

A network of Local Immigration Partnerships

Nov 27th P2P LIPs-RIF Conference Workshop

Measuring Newcomer Needs and Outcomes: Evidence-Based Case Studies, Data Sources, and a New and Practical Tool for LIPs to Accelerate Their Work

Partners





Workshop Agenda

- Introductions to the Workshop Presentations and Presenters by the Workshop Chair Sathya Gnaniah from the National LIPs Secretariat
- Presentation 1: Indices of compelling and measurable indicators for LIPs.

Presenters: Koyali Burman, Vancouver LIP and LIP Research Working Group Co-chair, and Kailea Pedley, Cape Breton LIP and LIP Research Working Group Co-chair

- Presentation 2: Case studies of LIPs measuring newcomer needs and outcomes.
 Presenters: Dan Vandebelt, Waterloo LIP and Jasmine Calix, Saskatoon LIP
- Presentation 3: LIPs Data sources for LIPs to effectively measure newcomer needs, assets & outcomes.

Presenter: Mike Ditor, Community Data Program

Question & Answer Session



Instructions for the Audience

- Copies of Index of Indicators are provided for your review and feedback
- Use sticky notes to provide your feedback on the index of indicators and stick it on the flip chart on the wall as you leave the room at the end
- You will have 20 minutes of discussion time at the end to interact with the presenters and members present at your table

Presentation 1

Indices of compelling and measurable indicators for LIPs

National LIPs Research Working Group



Presenters

- KOYALI BURMAN, VANCOUVER LIP AND LIP RESEARCH WORKING GROUP CO-CHAIR, (koyali.burman@vancouverlip.org)
- KAILEA PEDLEY, CAPE BRETON LIP AND LIP RESEARCH WORKING GROUP CO-CHAIR, (<u>kailea@capebretonpartnership.com</u>)



Index of Indicators: Project Background

- The National LIP Research Working Group is comprised of representatives from 17 LIPs across Canada and the National LIP Secretariat (NLS)
- The Index of Indicators project originated in 2022 within this group with a shared goal to establish a unified measuring tool for LIPs to gain deeper insights into their communities and make informed decisions to support newcomer integration.
- Informed by related indices: P2P Welcoming Communities Toolkit, UK Home Office Indicators of Integration, Canadian Index for Measuring Integration (CIMI), etc.



Index of Indicators: Project Rationale

- To identify gaps and needs in the community making it easier to target interventions that address specific needs of the newcomers.
- To monitor progress and trends for understanding long-term outcomes and adjust strategies to improve effectiveness.
- To promote accountability and transparency to demonstrate the impact of programs and initiatives to funders, policymakers, and the community.
- To enhance collaboration across LIPs to facilitate partnerships and data-sharing, improving overall coordination for newcomer integration.



Index of Indicators: Project Process

- Formation of Index of Indicators Sub-Committee
- Development of initial list of indicators that LIPs are currently measuring or would like to measure in their communities
- Intern Placement through Vancouver LIP: 3 interns assisted in reviewing a total of 484 indicators from 20 Domains.
- Shortlisted Indicators: Indicators shortlisted to 144 based on relevance, measurability, and ability to provide insights into the newcomer experience.
- Finalized the Index of Indicators: Carefully crafted to represent a balanced set of measures in each domain that will reflect key aspects of newcomer integration and community health.



Index of Indicator Tool

#	DOMAIN AND INDICATOR	DATA SOURCE
DOM	AIN 1: EMPLOYMENT	
1	Immigrant Employment and unemployment rate (broken down into full-time, more than full time, part-time, self- employed, unemployed)	IMDB Data, Several CDP Census tables provide labour force data on th https://communitydata.ca/data/selected-household-and-housing-characted https://communitydata.ca/data/target-group-profile-population-employmed https://communitydata.ca/data/target-group-profile-population-immigration https://communitydata.ca/data/target-groups-10-labour-force-status-8-ger
2	Proportion of immigrants who are under employed and not working in jobs equivalent to their education and experience	CDP has these data for 2016 only: https://communitydata.ca/data/selected-characteristics-16-employment- The Special Interest Profile on the Immigrant population provides occup https://www12.statcan.gc.ca/census-recensement/2021/dp-pd/sip/index
3	Proportion of immigrant who are working in jobs that they received education and experience in their home country	Statscan
4	Level of satisfaction with the availability and quality of entrepreneurship opportunities in the community	LIPs Survey of Immigrants in their Local Communities and data from loc
5	Proportion of respondents who reported experiencing one or more employment standards violations in the past 12 months	LIPs Survey of Immigrants in their Local Communities and data from loc
6	Level of satisfaction with the availability and quality of local French and English-speaking labour market opportunities	LIPs Survey of Immigrants in their Local Communities



Index of Indicator: Domains

#	Domain Name	#	Domain Name
1	Employment	11	Civic Participation
2	Education	12	Policing and Justice
3	Income	13	Access to Diverse Religious and Ethnocultural Organization
4	Language	14	Positive Indigenous-Immigrant Relations and Understanding
5	Services for French-speaking Immigrants	15	Equitable Neighbourhoods
6	Health and Well-being	16	Anti-Racism and Anti-Oppression
7	Housing	17	Settlement Services
8	Inclusion	18	Digital Skills
9	Social Capital	19	Media and Information Use
10	Transportation	20	Recreation and Public Space



Data Sources

- Pointing LIPs towards where they can find the data for the indicators they want to measure in their communities
- Common Data Sources include:
 - Census of Population
 - Longitudinal Immigration Database (IMDB)
 - IRCC data
 - Local community surveys (LIP-led and other)



Recap: The Purpose of the Index

Provide a tool to help LIPs to:

- Better understand their community context
- ✓ Target their programs and initiatives
- Monitor trends over time
- Demonstrate the impact of LIP
- ✓ Support increased collaboration between LIPs



Next Steps

- Receive LIPs feedback on the index of indicators
- Revise the Index of Indicators based on LIPs feedback
- Disseminate the index of Indicators to LIPs Network
- Enhance the index of indicator tool in an ongoing basis

Presentation 2

Case Studies of Measuring Newcomer Needs and Outcomes

Immigration Partnership of Saskatoon (IPSK)

Presenter

JASMINE J. CALIX

(jasmine.calix@saskatoon.ca)

Measuring Newcomer Needs and Outcomes: A Case Study

Indicator:

Proportion of immigrants who are under employed and not working in jobs equivalent to their education and experience

Objective in Measuring this Indicator:

To understand challenges internationally-trained and experienced immigrants face during the registration, certification and licensing processes when trying to find work in their fields.

How did IPSK collect the info needed:

Qualitative Research Project

Internationally-trained and experienced immigrants seeking employment were interviewed

Regulatory bodies were interviewed

What did IPSK learn from the data collected?

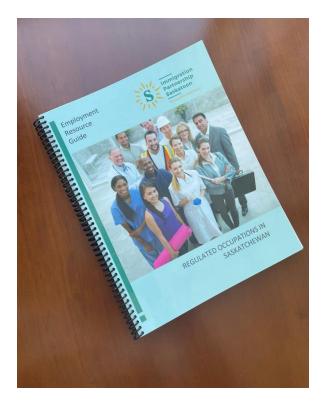
Receive inconsistent information from various sources

Need to filter through multiple, sometimes competing information sources

Need for clarity and direction about which regulatory body to contact and what steps to follow

How did we use learnings/findings to improve or further enhance newcomers' integration into the community

Launch of Employment Resource Guide

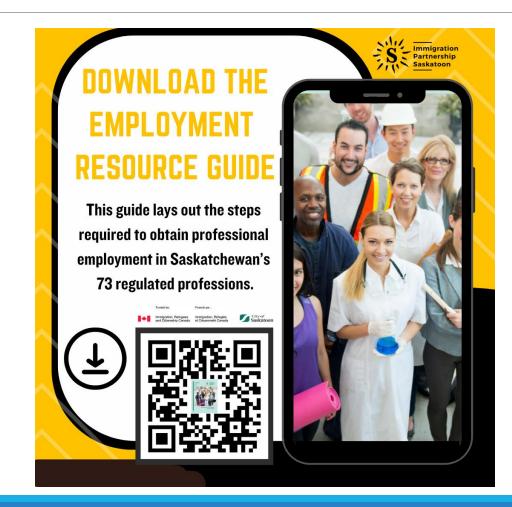


Saskatoon

Agrologist	
Applied Science Technologist and Technician	
Architect	
Audiologist	
Blaster, Mines	
Blaster, Oil and Gas	
Building Official	
Chiropractor	
Community Urban Planner	
Crane and Hoist Operator	
Dental Assistant	
Dental Hygienist	
Dental Therapist	
Dentist	
Denturist	
Dietitian	
Early Childhood Educator (ECE)	
Electrical Licensing	
Electrician	
Embalmer	
Engineer	
Forester	
Funeral Director	
Gas-Fitter Licensing	4
Geoscientist	
Hairstylist	
Hearing Instrument Practitioner	
Information Systems Professional	
Information Technology Professional	
Insurance Adjuster/Agent	

Occupation	(Professional) Accountant
Regulatory Body	Chartered Professional Accountants Saskatchewan
Official Website	https://www.cpask.ca
Contact	
Email	becomeacpa@cpask.ca; Info@cpask.ca
Social Media	Facebook: https://www.facebook.com/cpa.saskatchewan/ LinkedIn: https://ca.linkedin.com/company/cpa.saskatchewan Instagram: https://www.instagram.com/cpa.saskatchewan/
Phone	Main Line: (306)359-0272; Toll Free: 1-800-667-3535
Address	#101-4581 Parliament Avenue Regina, SK 54W 0G3 (Currently open to the public)
Type of Licensure/Registration	CPA; CPA Professional Education Program (CPA PEP)
Education Credentials	 an undergraduate or master's degree 120 credit hours required prerequisite knowledge
Application/Registration Process	To earn the CPA designation, you must complete the Practical Experience Requirements (PER) in addition to the education requirements. There are two routes for gaining your practical experience: 1) Pre-Approved Program Route Experience is gained in a pre-approved training program. 2) Experience Verification Route: Experience is gained at an employer of choice. Regardless of the route you choose, you are required to complete a minimum o 30 months: of relevant practical experience and develop both technical an enabling competencies as per the CPA Competency Map. At least twice a year you are required to submit experience reports and document a complete meeting with cPA Mentor to record your progress.
Required Exams	Common Final Examination (CFE)

How did we use learnings/findings to improve or further enhance newcomers' integration into the community



How did we use learnings/findings to improve or further enhance newcomers' integration into the community

Legislative Angle



Ontario Bills

Bill 88

- Received Royal Assent in April 2022
- States that the term Canadian Experience can no longer be used in the regulated professions
- Resulted from an Ontario Human Rights Commission ruling that the term Canadian Experience was discriminatory

Ontario Bills

□ Bill 149

- Received Royal Assent March 2024
- No employer who advertises a publicly advertised job posting shall include in the posting or in any associated application form any requirements related to Canadian experience.
- It also requires roughly 30 professional associations, regulatory bodies responsible for controlling who can work in fields such as medicine or teaching, to drop the policy.

British Columbia

New International Credential Recognition Act

✓ Took Effect July 2024

Removes requirement of Canadian work experience for 18
 Professional Regulatory Authorities (Regulators) who need this as a prerequisite for licensing.

Saskatchewan

- Bill 81 Saskatchewan- Labour Mobility and Fair Registration Practices Act
 - Received Royal Assent May 2022

 regulatory bodies shall not require internationally-trained applicants to complete additional training, experience, examinations, or assessments in areas where they have already demonstrated competence

Saskatchewan

□ Bill C-286

- States that federal and provincial ministries can work together to create regulations that equate international educational credentials with Canadian ones
- Implications for federally-regulated professions such as Telecommunications
- We met with both our Provincial and Federal Ministers, and they are considering adding the language about not requiring Canadian Experience

Presentation 3

Case Studies of Measuring Newcomer Needs and Outcomes

Waterloo Region Immigration Partnership

Presenter

DAN VANDEBELT

(dvandebelt@regionofwaterloo.ca)

Domain 8: Inclusion - Sense of Belonging

11. How do you describe your sense of belonging in Waterloo Region?

(Sense of belonging is when you feel accepted and valued by others around you. It is when you feel like Waterloo Region is truly your home.)

- □ Very strong
- □ Somewhat strong
- Somewhat weak
- □ Very weak
- □ Don't know / no opinion

Domain 8: Inclusion - Isolation

12. How much have you felt isolated or alone over the last 12 months in Waterloo Region?

- □ A great deal
- □ Quite a bit
- □ Somewhat
- □ A little bit
- Not at all

Domain 8: Inclusion - Welcoming

10. How welcoming is the Waterloo Region community toward immigrants?

Using a scale of 0 to 10, where 0 means "not at all welcoming" and 10 means "very welcoming," 0 1 2 3 4 5 6 7 8 9 10 not at all welcoming welcoming

Domain 8: Inclusion - Discrimination

14. In the last 12 months, have you experienced discrimination or been treated unfairly by others in Waterloo Region?

(Discrimination is when others treat you unfairly because of your race, skin colour, religion, ethnicity or other reasons.)

- □ Yes
- □ No

15. If you have experienced discrimination or been treated unfairly by others, what were the reasons?

(Choose all that apply)

- □ Race or skin colour
- □ Religion
- □ Ethnicity or culture
- □ Physical appearance (other than skin colour)
- □ Immigration status
- □ Gender

What did we learn about the community?

- □ 72% felt a strong sense of belonging in the community
 - it took five years or less for most (74%) to feel at home
- 26% felt isolated and alone
 - down from two years earlier (31%) but not to prepandemic levels (19%)
- **2**4% experienced discrimination
 - most often in work settings and frequently due to race/skin colour, or ethnicity/culture
- □ 74% had a positive experience of settling and integrating



Belonging, Inclusion and Discrimination 2023 Immigrant Survey Results



What did we learn about the community?

- **56%** felt that the community was quite welcoming to immigrants
- □ 1 in 10 felt that it was not welcoming

Groups more likely to feel community was not welcoming were:

- o respondents that had low wellbeing,
- o didn't feel at home in Waterloo Region,
- o weren't planning to stay in this community,
- o had a weak sense of belonging,
- o had a poor settlement experience,
- $\circ~$ experienced discrimination in the past 12 months, or
- \circ were relatively isolated



What did we learn about indicators?

- 1. Indicators are just formalizing the process of listening and being attentive. Ensure you <u>listen</u> to the experts: those with lived experience
- 2. Be clear about what you need <u>measure a few key things that are related to your area of</u> <u>influence</u> and which you can act on, rather than trying for everything
- 3. Overlapping indicators & data sources are rich
- **4.** <u>**Consistency**</u> of indicators over time allows for particularly useful insight, as does consistency with broader data sources
- 5. No data is perfect. Use it and just be clear about the limitations
- 6. <u>Disaggregating</u> indicator findings is critical not everyone's experience is the same
- 7. Measure, explore and act **collaboratively**
- 8. Start small, learn, and grow
- 9. Research is for **action**. Act on it

Presentation 4

Data sources for LIPs to effectively measure newcomer needs, assets, and outcomes

Community Data Program

Presenter

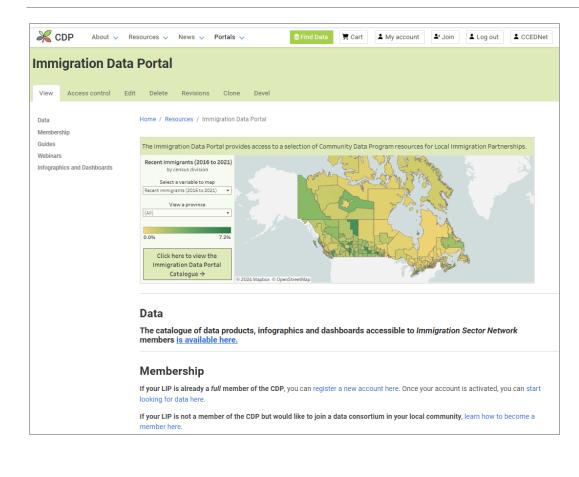


MIKE DITOR

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CDP - National LIP Secretariat Partnership



□ Started as a pilot in 2017

Data tables

Infographics and dashboards

Webinars

Tutorials

Capacity-building / Support

CDP Immigration Data Portal Products

Census of Population

Longitudinal Immigration Database (IMDB)

□ IRCC data

□ Infographics and dashboards

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his catalogue provides onsortium.	s access to a selection o	f Community Data Program reso	ources for Local Immigration Pa	rtnerships (LIPs) that are not me	mbers of a communi	ty data
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Tables in the Immigration Data Portal

Census of Population - 2016, 2021

Geography: standard geographies and LIP custom boundaries

□ Census Profile

□ Target Group Profiles

□ Cross-tabulations

Beyond 20/20 Professional Browser - [EO3775 - Local Immigration Partnersh Brile Edit View Dimension Item Window Help	nips (LIP) - 2021 Target Gro	oup Profile cross-tabulate	ed with Immigration Sta	tus by Peri]				_				
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	ler (3) 🚯: Total - Gender		In the second se	0040 to 0004	0044 += 0045	0001 to 0010	1001 1- 0000	4004 += 4000				
Age (33P)	Total - Immigrant status and period	Non-immigrants	Immigrants	2016 to 2021	2011 to 2015	2001 to 2010	1991 to 2000	1981 to 1990				
0 to 14 years	16.0	17.0	12.5	22.5	12.1	1.6	0.0	0.0				
15 to 64 years	65.6	62.8	73.7	76.6	84.8	90.3	78.3	62.0				
65 years and over	18.4	20.2	13.8	0.9	3.0	8.1	22.8	38.0				
85 years and over	1.4	1.5	1.2	0.0	0.0	0.0	2.2	2.5				
Average age of the population	41.0	42.0	40.9	30.4	35.9	43.4	52.5	60.4				
Median age of the population	40.4	42.4	40.8	31.8	36.4	46.0	53.2	62.0				
Total - Persons in private households - 25% sample data	77,385.0	64,985.0	8,380.0	3,865.0	1,320.0	1,240.0	460.0	395.0				
Total - Persons in census families	61,070.0	52,335.0	7,185.0	3,415.0	1,175.0	1,085.0	390.0	345.0				
Married spouses or common-law partners	36,570.0	30,805.0	4,770.0	1,975.0	710.0	720.0	320.0	325.0				
Parents in one-parent families	3,305.0	2,860.0	370.0	120.0	80.0	80.0	35.0	10.0				
Children ()	21,190.0	18,660.0	2,050.0	1,325.0	390.0	290.0	35.0	10.0				
In a two-parent family	16,315.0	14,175.0	1,750.0	1,205.0	305.0	210.0	20.0	0.0				
In a one-parent family	4,885.0	4,485.0	295.0	115.0	90.0	80.0	10.0	0.0				
Total - Persons not in census families in private households - 25	16,315.0	12,650.0	1,195.0	450.0	140.0	150.0	75.0	50.0				
Living alone	9,565.0	8,650.0	680.0	140.0	55.0	90.0	50.0	50.0				
Living with other relatives 0	1,580.0	1,215.0	115.0	55.0	15.0	10.0	0.0	0.0				
Living with non-relatives only	5,170.0	2,785.0	400.0	250.0	70.0	50.0	15.0	0.0				
Number of persons in private households	77,385.0	64,985.0	8,380.0	3,865.0	1,320.0	1,240.0	460.0	395.0				
Total - Marital status for the total population aged 15 years and ove	64,985.0	53,930.0	7,340.0	2,995.0	1,155.0	1,220.0	460.0	395.0				
Married or living common-law	37,165.0	31,015.0	4,960.0	2,090.0	730.0	755.0	325.0	335.0				
Married	30,530.0	25,045.0	4,525.0	1,965.0	650.0	670.0	275.0	290.0				
Living common-law	6,630.0	5,970.0	435.0	125.0	80.0	85.0	50.0	45.0				
Living common law - Never married	4,845.0	4,360.0	270.0	85.0	65.0	45.0	40.0	15.0				
Living common law - Separated	325.0	300.0	25.0	0.0	0.0	0.0	0.0	10.0				
Living common law - Divorced	1,310.0	1,165.0	130.0	35.0	15.0	30.0	0.0	20.0				
Living common law - Widowed	155.0	145.0	10.0	0.0	0.0	0.0	0.0	0.0				
Not married and not living common-law	27,820.0	22,915.0	2,375.0	900.0	425.0	470.0	135.0	60.0				
Not married and not living common law - Never married	19,420.0	15,315.0	1,635.0	815.0	325.0	375.0	60.0	15.0				
Not married and not living common law - Separated	1,675.0	1,485.0	170.0	35.0	30.0	25.0	20.0	0.0				
Not married and not living common law - Divorced	3,470.0	3,140.0	305.0	30.0	55.0	40.0	25.0	25.0				
Not married and not living common law - Widowed	3,255.0	2,980.0	270.0	25.0	15.0	30.0	30.0	15.0				
Total - Income statistics in 2020 for the population aged 15 year ()	64,985.0	53,930.0	7,340.0	2,995.0	1,155.0	1,220.0	460.0	395.0				
Number of total income recipients aged 15 years and over in priva	62,585.0	52,535.0	6,900.0	2,690.0	1,095.0	1,180.0	455.0	390.0				
Median total income in 2020 among recipients (\$)	40 000 0	42 000 0	34 400 0	31.000.0	37 200 0	34 400 0	46 400 0	43 200 0				

Census of Population – 2021: Custom Cross-Tabulations

Geography: Lethbridge 000	00 (3.5%) Age (12) 🚯: Total - Age Gender (3) 🚯: Total - Gender									
	Selected demogra 🚯	Total	Non-immigrants	Immigrants	Before 2001	2001 to 2005	2006 to 2010	2011 to 2015	2016 to 2021	2016 to 2
ncome in 2020 (C Highest certif									
	Total - Highest certificate, diploma or degree 6	79,	220 64,320	13,595	5,435	1,060	1,970	2,490	2,630	2
Total - Total income	No certificate, diploma or degree	11,	660 9,140	2,450	890	165	405	510	475	
Total - Total Income	High (secondary) school diploma or equivalency certificate 🚯	25,	330 21,365	3,630	1,450	290	515	690	675	
	Postsecondary certificate, diploma or degree	42,	235 33,820	7,520	3,090	605	1,050	1,290	1,475	1
	Total - Highest certificate, diploma or degree 🚯	3,	165 2,365	610	85	25	120	135	235	
Without total income	No certificate, diploma or degree	2,	155 1,785	340	20	0	80	95	135	
without total income	High (secondary) school diploma or equivalency certificate 🚯		580 390	115	20	15	0	20	40	
	Postsecondary certificate, diploma or degree		425 195	155	40	0	35	20	60	
	Total - Highest certificate, diploma or degree 6	76	055 61 960	12 990	5 350	1 040	1 845	2 360	2 390	2
With total income	No certificate, diploma or degree		ducation	v Incom		ndory	Domog	rophico	(immig	iront etc
with total income	High (secondary) school diploma or equivalency certificate 🚯		ducation :		<u>ie x Ge</u>		Demog	Taprics		<u>nani Sla</u>
	Postsecondary certificate, diploma or degree									
	Total - Highest certificate, diploma or degree 6		-							_
Under \$5,000	No certificate, diploma or degree		 Geography: CD-CSD-ADA, CMA-CA-CT, custom LIP bound 							
onder \$5,000	High (secondary) school diploma or equivalency certificate 🚯					· · · · · ·		- ,		
	Postsecondary certificate, diploma or degree									
Т	Total - Highest certificate, diploma or degree 6	۷,	400 1,000	420	150	40	40	110	105	
\$5,000 to \$9,999	No certificate, diploma or degree		530 425	100	0	0	0	35	35	
\$3,000 to \$3,335	High (secondary) school diploma or equivalency certificate 🚯	1,	110 930	155	55	0	0	40	35	
	Postsecondary certificate, diploma or degree		820 600	170	60	30	20	35	35	
	Total - Highest certificate, diploma or degree 6	3,	100 2,575	475	200	35	65	85	90	
\$10,000 to \$14,999	No certificate, diploma or degree		480 370	105	40	0	0	25	25	
\$10,000 t0 \$14,555	High (secondary) school diploma or equivalency certificate 🚯	1,	345 1,180	150	70	0	0	25	25	
	Postsecondary certificate, diploma or degree	1,	275 1,030	210	85	0	45	30	35	
	Total - Highest certificate, diploma or degree 6	4,	210 3,450	680	285	80	110	130	85	
\$15.000 to \$19.999	No certificate, diploma or degree		615 500	115	55	0	15	15	15	
\$15,000 to \$15,555	High (secondary) school diploma or equivalency certificate 🚯	1,	830 1,525	280	100	50	55	50	20	
	Postsecondary certificate, diploma or degree	1,	765 1,420	280	125	20	40	55	45	
	Total - Highest certificate, diploma or degree 6	13,	150 10,690	2,190	1,100	185	285	275	355	
\$20,000 to \$20,000	No certificate, diploma or degree	2,	470 1,955	510	320	20	45	60	60	
\$20,000 to \$29,999	High (secondary) school diploma or equivalency certificate	5,	320 4,495	745	320	60	105	125	135	
	Postsecondary certificate, diploma or degree		360 4,235		460	105	130	85	160	
	Total - Highest certificate, diploma or degree ()		445 8,110	2,095	840	125	285	410	435	3
\$30,000 to \$39,999	Total - Highest certilicate, diploma of degree	10,	443 0,110	2,033	040	120			400	

Census of Population – 2021: Custom Cross-Tabulations

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Geography: Brantford Immigration Partnership 00000 (4.0%) Gender (3) 6: Total - Gender Admission	i cate 🚯 : 🛛 Econom	nic Immigrants							
Immigrant stat 🐧	2016 to 2021	2016	2017	2018	2019	2020	2021	Non-permanent	
Selected Charact G								residents	
Total Persons by household living arrangements	880	140	200	185	220	110	25	0	
Total persons in census-family households	805	135	185	180	200	100	0	0	
Total Persons in one-census family households (without additonal people)	680	110	150	150	175	100	0	0	
In a couple census family (no other persons present in the household)	405	65	110	80	85	60	0	0	
In a lone-parent census family (no other persons present in the household)	10	0	0	0	0	0	0	0	
Children in families with two parents (no other persons present in household)	220	40	20	60	70	30	0	0	
Children in families with one parent (no other persons present in household) (Lone Parent CF Hhld)	45	0	10	10	20	10	0	0	
Persons in Multigeneration Household	25	0	15	0	0	0	0	0	
Person not in census families, living with non-relatives only (non-CF in CF hhld with non-relatives)				<u> </u>					
Person not in Census Families, living with relatives (not multigenerational, non-relatives may be present	🕨 Imr	niarati	on prot	tile x A	dmiss	ion ca	teaor	v x de	tailed arrival ye
Persons in other census family households	<u></u>	ingiati						<u>, Auc</u>	
Total persons in non-census family households									
Living with relatives (non-relatives may be present) non-CF in nonCF hhld with relatives									
Living with non-relatives only (NonCF in NonCF hhld with non-relatives)	~	Googr	anhur C				$\Delta_{-}CT$	custom	n LIP boundaries
Persons living alone (one-person households)	0	Jeogra	apily. C	0-000	\neg		$\neg \circ i,$	CUSION	
Total - Housing indicators - With Household Total Income Greater Than Zero in Non-farm, Non-reserve P	880	140	205	190	215	115	20	0	
Adequacy: major repairs needed - With Household Total Income Greater Than Zero in Non-farm, Non-res	0	0	0	0	0	0	0	0	
Suitability: not suitable - With Household Total Income Greater Than Zero in Non-farm, Non-reserve Priva	170	0	25	30	70	25	15	0	
Affordability: 30% or more of household income is spent on shelter costs - With Household Total Income	200	0	40	30	50	70	0	0	
Adequacy, suitability or affordability: major repairs needed, or not suitable, or 30% or more of househ 6	360	20	70	55	120	85	15	0	
Total - Tenure	880	135	205	190	215	115	20	0	
Owner	590	125	120	140	160	40	0	0	
Renter	290	15	80	45	60	75	15	0	
Total - Structural type of dwelling	880	140	200	185	215	110	20	0	
Single-detached house	495	50	140	125	130	45	10	0	
Apartment in a building that has five or more storeys	180	45	40	35	35	10	10	0	
Other attached dwelling	205	45	25	25	50	60	0	0	
Movable dwelling 0	0	0	0	0	0	0	0	0	
Total	880	140	200	185	215	110	20	0	
English	235	35	55	65	75	10	0	0	
French	0	0	0	0	0	0	0	0	
non official languages	540	105	120	105	120	80	20	0	
English and French	0	0	0	0	0	0	0	0	38
English and non-official language(s)	90	0	35	10	25	20	0	0	

Longitudinal Immigration Database (IMDB)

൙ 🔁 🌆 🗲 Measure	- • 💉 🖨 🗳	� ■ ₩	Economic outcomes and mobility
Pre-admission ex: Total - Pre-admission e		on year 🚯: 20	
Admission cate.	Total - Admission	Immig	
Measure	category	sponsored b	
Total - residence in taxation year	317,675		Birth area, Citizenship
Stayed in intended geography	260,495		Gender, Age Groups
Out migration	47,430		Immigrant Admission Category
In migration	57,180		
Retention rate	84.6		Known Languages, Pre-admission Experience
🖨 🔁 🏢 🗲 Tax year 🔻 🗭	🧳 🖨 🗳 🎨 🖩 🖬 🕯	8 🚯	Geography: Census Division, Census Subdivision,

	•			
🛎 🔁 🛍 🗲 Tax year 💽 🖬) 🧳 🖨 🗳	�, 🔟 🛍 🦉) 🔹 🙀	b
Admission cate. 🚯: Total - Admission category	Tax year: 2021	Geography 🚯:	5915051 - North	_
Admission year 🕄	2000-2010	2011	2012	🗖 <i>T</i> a
Measure				
Total - Number of filers 🚯 🚯	1,420	140	160	
Incidence of Employment earnings	83.8	92.9	90.6	
Incidence of Wages, salaries and commis 🔒	75.0	82.1	78.1	
Incidence of Self-employment 6	17.3	17.9	18.8	
Incidence of Employment insurance 🗧 🚯	10.6	0.0	0.0	
Incidence of Social assistance 🗧 🔒	7.0	0.0	0.0	
Incidence of Investment income 🗧 🚯	26.1	25.0	31.3	
Median Total income 🗧 🔞	53,500	60,500	61,900	5
Median Emplyment earnings 🗧 🚯	54,300	62,000	64,300	5
Median Wages, salaries and commissions 🔞	56,800	63,400	66,300	5

Tax year: 2012 to 2021

Geography: Census Division	, Census	Subdivision,	LIP
boundaries			

													_
filers	6	1,420	140	160	190	290	285	315	320	380	410	280	
loyment earnings	0	83.8	92.9	90.6	84.2	89.7	89.5	88.9	92.2	89.5	91.5	89.3	
es, salaries and commis (6	75.0	82.1	78.1	73.7	84.5	80.7	81.0	82.8	82.9	86.6	85.7	
employment 🛛	6	17.3	17.9	18.8	15.8	13.8	19.3	15.9	18.8	15.8	17.1	14.3	
loyment insurance	6	10.6	0.0	0.0	10.5	13.8	14.0	17.5	14.1	17.1	14.6	16.1	
al assistance	0	7.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
tment income	0	26.1	25.0	31.3	31.6	25.9	22.8	28.6	34.4	32.9	24.4	23.2	
me 📢	6	53,500	60,500	61,900	54,600	52,700	53,000	58,200	61,600	62,200	57,500	52,700	
nt earnings	6	54,300	62,000	64,300	53,000	51,300	52,600	59,800	63,400	61,500	55,600	52,400	
alaries and commissions	0	56,800	63,400	66,300	56,800	52,400	56,600	62,400	63,800	61,600	56,600	53,200	

IRCC tables - Permanent resident admissions

	C D E	DA	DB	DC	DD	DE	DF
	Canada - Admissions of Permanent Residents by Census Subdivision of Intended Destination, Intended C	Occupatio	on (2-digit	NOC 20	11) and G	ender, 199	8 - 2023
Family status			2022				
	Intended Destination and Intended Occupation					Gender	_
	Intended Destination and Intended Occupation	2021			Another	not	2022
Immigration category		Total	Female	Male	gender	stated	Total
6 6 7	64 - Sales representatives and salespersons - wholesale and retail trade				0	0	10
	65 - Service representatives and other customer and personal services occupations	30	15	15	0	0	30
Birth region	66 - Sales support occupations			5	0	0	10
	67 - Service support and other service occupations, n.e.c.	20	20	15	0	0	35
	6 - Sales and service occupations Total	200	100	180	0	0	280
Education	72 - Industrial, electrical and construction trades		0		0	0	
	73 - Maintenance and equipment operation trades		0		0	0	
	74 - Other installers, repairers and servicers and material handlers	0		0	0	0	
Intended occupation	75 - Transport and heavy equipment operation and related maintenance occupations		0	5	0	0	5
	76 - Trades helpers, construction labourers and related occupations	0	0	0	0	0	0
	7 - Trades, transport and equipment operators and related occupations Total	5		10	0	0	10
Settlement service clients	82 - Supervisors and technical occupations in natural resources, agriculture and related production	5	0		0	0	
	84 - Workers in natural resources, agriculture and related production	0	0	0	0	0	0
	86 - Harvesting, landscaping and natural resources labourers	0	0	0	0	0	0
	8 - Natural resources, agriculture and related production occupations Total	5	0		0	0	
	92 - Processing, manufacturing and utilities supervisors and central control operators			0	0	0	
	94 - Processing and manufacturing machine operators and related production workers	0	0	0	0	0	0
Geography: CD and CSD	95 - Assemblers in manufacturing	0	0	0	0	0	0
	96 - Labourers in processing, manufacturing and utilities	0	0	0	0	0	0
	9 - Occupations in manufacturing and utilities Total			0	0	0	
	Not stated 0			0	0		
Year: 1999 - 2023	Not stated Total	0 0 0					
\square 10al. 1333 $-$ 2023	Other	910	820	885	0	0	1,705
	Other Total	910	820	885	0	0	1,705
	St. John's Total	1,420	1,135	1,235	0	0	2,370
		+	_	, -	1 4	_	
	FS_ImmCat_Age CSD_FS_ImmCat_CoB CSD_CoB_ImmCat CSD_EQ CSD_Age CSD_NOC	Т					

IRCC tables – Temporary resident admissions

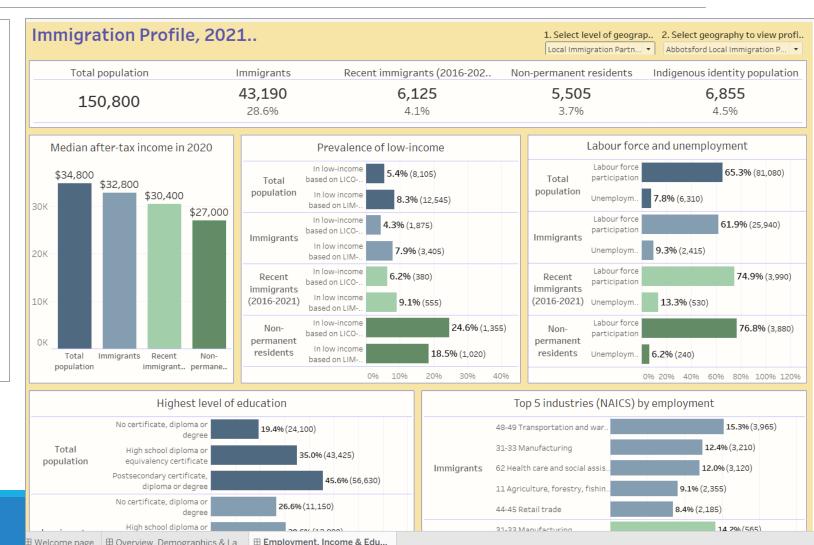
- Temporary Foreign Workers Program
- □ International Mobility Program
- □ Study Permit Holders
- □ Work Permit Holders

- Geography: CD and CSD
- □ Year: 2015 2023

Α	В		G	Н		I	J	
Canada -	- Temporary Foreign Worker Progran	n (TFWP) W/hich	Permit(s) became	effective, 2015 –	2023			
Concurs Si	ubdivision and Country		2019	-	2020	2021		2022
census a	-							
	Philippines		0		0	0		0
	South Africa, Republic of		0		0	0		
	Ukraine		0		0	0		0
	Vietnam		0		0	0		0
Windthorst Total			0		0	0		
	Belarus		0		0	0		0
	Bolivia		0		0	0		0
	Brazil		0		0	0		0
	China, People's Republic of		0		0	0		0
	Germany		0		0	0		0
	India					0		
	Lebanon		0		0	0		0
	Mexico		45		30	50		55
	Nigeria		0		0	0		0
	Philippines		0		0	0		0
	Russia		0		0	0		0
	South Africa, Republic of		0					0
	Trinidad and Tobago, Republic of		0		0	0		0
	Tunisia		0		0	0		0
	United States of America		0		0	0		0
Winkler To	otal		45		35	50		60
	Afghanistan		0		0	0		0
	Albania		0		0			0
	Argentina					0		5
	Armenia		0		0			0
	Australia							
	Austria		0		0			0
	Bangladesh		0		0			
	Barbados				0	0		0
			^					-
>	SD_TFW_NOC SD_IMP_NOC	SD_TFW_CITZ	SD_IMP_CITZ	SD_SP_CITZ	SD_TFW_Skil	SD_IMP_Skil	SD_SP_Stud	SD_TFW

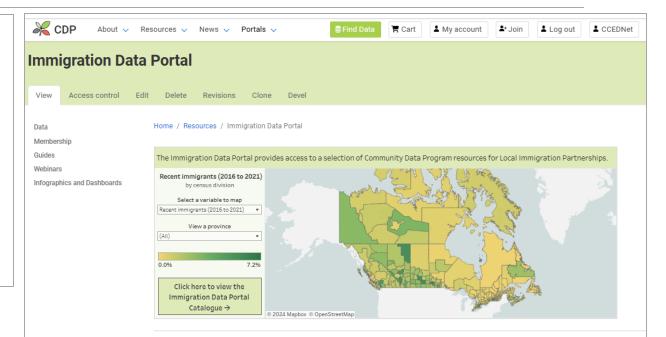
Tableau Dashboards

- IMDB Core
- Immigration Profile
- IMDB ICARE
- Immigration, Mobility, Ethnocultural and Religious Diversity
- Mobility In and Out of Local Immigration Partnerships
- Geography: Province, Census Division, Census Subdivision, LIP boundaries



Live demonstration of the Immigration Data Portal

- □ Navigating the site
- □ Registering with the Community Data Program
- □ Finding tables
- □ Finding data
- □ Using Tableau dashboards



Data

The catalogue of data products, infographics and dashboards accessible to *Immigration Sector Network* members is available here.

Membership

If your LIP is already a full member of the CDP, you can register a new account here. Once your account is activated, you can start looking for data here.

If your LIP is not a member of the CDP but would like to join a data consortium in your local community, learn how to become a member here.

Question and Answer Session

You are requested:

□ To raise your hand if you have a comment or question.

□ To be precise with your comment or question to have an engaging discussion

Group Discussion

You are requested:

□ To review the copy of the index of indicators tool together

Discuss at your table about the tool and relate that with your work

At the end of the discussion, one of you can share by summarizing the discussion taken place at your table.

Thank you

If you have any questions, please contact:

Sathya Gnaniah at the National LIP Secretariat Email: <u>sathya@sgmccanada.com</u> Tel: 647-760-7894