## PATHWAYS TO





# Land Acknowledgment

We acknowledge that ISANS is on unceded, traditional Mi'kmaq territory, and we are grateful for the Peace and Friendship treaties. At ISANS, as we work to settle newcomers to Nova Scotia, we honour and respect the Indigenous people of this land.

# ISANS Overview





### Who we serve

### **Permanent Residents**

- Government Assisted Refugees (GARs)
- Private Sponsorship of Refugees (PSRs)
- Skilled Workers, including Economic Class

### **Temporary Residents**

- Canada Ukraine Authorization for Emergency Travel (CUAET) Visa holders
- Temporary Foreign workers
- Refugee Claimants (after their hearing)
- International Graduates



Wrap Around Support

- 400+Staff
- Volunteers
- Interpreters



Settlement

General and specialized

orientations



**Needs & Asset Assessment** and Referral



**Community** Integration **Services** 

**Targeted** 

programs





Volunteering

Resettlement

**Assistance** 

Program (RAP)



**Case management** 



**Crisis** Intervention



Family Supports & **Gender Based Violence Prevention** 



Language **Services** 





**Employment Services** 



# Our year in Numbers

#### Overall / Organization

16,921 immigrants received ISANS services 180 countries of origin among ISANS clients covering 141 languages

414 community members volunteered at ISANS for a total of 9,321 hours

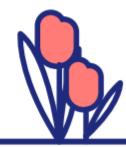
111 ISANS clients volunteered in the community for a total of 416 hours

### Family, Children, and Specialized Settlement Services

14,300 interpretations facilitated for 1,743 clients 967 personal documents translated

194 children were cared for in our long-term care, early childhood education centres

356 children were cared for in our short-term care, early childhood education centres



#### Community Integration Services

56 families participated in community gardens

52 community partners and organizations

546 immigrants took part in 73 Community Connections activities

545 ISANS clients were registered for 990 recreational and social activities in the community

#### **Employment and Bridging**

2,539 new clients received employment counselling

1,306 ISANS clients gained employment 70% of all employed clients gained employment in their field or a related one





#### **Business Development Services**

1,725 ISANS clients received business services

1,020 ISANS clients participated in business training

26 ISANS clients started a business

#### Refugee Resettlement

**922** government-assisted refugees and 1,556 Afghan nationals arrived through 6 Charter flights in 2023

213 individuals were sponsored to come to Nova Scotia through our Private Sponsorship of Refugees (PSR) Program



#### **Employer Support Services**

549 Nova Scotian employers were engaged in ISANS employer supports

**387** employers in rural Nova Scotia and small centres were engaged in ISANS employer supports

**167** employers were engaged in the Atlantic Immigration Program

#### Distance and Online

756 ISANS clients in Nova Scotia live outside of Halifax Regional Municipality ISANS pre-arrival clients live in over 310 international cities

2,200 clients from 126 different countries accessed our Settlement Online Pre-Arrival (SOPA) Program. Nigeria, India, and the Philippines were the top three countries.



#### Language Services

3,823 language learners in 168 active classes

1,531 ISANS clients were supported through language advising

32 specialized language programs for vulnerable populations, skills in the workplace, and specific career sectors





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## Global Rates of Disability

- 16% of the global population experience a significant disability
- Approximately 5-10% of individuals, has a learning disability.<sup>2</sup>
- Dyslexia is the most common learning disability, affecting approximately 10% of the population.<sup>2</sup>



# Quiz Time:

In a population of 4000 learners, approximately how many would have a learning disability?

A. 50

B. 100

C. 200



# Multi-Tier System of Support

MTSS allows for the flexibility to respond to multiple kinds of needs and abilities in a given educational setting.





# Tier 1

- PD for ISANS Staff around disability support and accessibility in the classroom
- Development of Universal Design for Learning (UDL) resources and curriculum

Multi-sensory lending library

# Tier 2 Fully integrated clients with barriers in the classroom

- 57 clients currently getting support
- 8 clients in-between programs
- 8 clients on the waitlist
- 153 assisted clients to date



# Tier 3



Clients get 1 on 1 targeted support for a set period of time with the goal of community integration or sheltered employment.

Specialized Programs & Supports



# Sight Loss Integration Teacher Toolkit

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## Demonstration

It was the day of the big game: and everyone is taking treats to school. My daughter wanted to take a low-sodium treat for students in her Life Skills class. So, we decided to make banana bread. Although my receipe contains nuts, we decided to leave them out. Some students in my daughter's class are allergic to nuts, and she wanted everybody to be able to injoy her treat. We made three kinds of banana bread one with nuts, one with raisins, and one that was plain. The banana bread were a big hit! Someone brought apple butter, so the students eaten banana bread with apple butter. My daughter was happy that weekend for two reasons: the banana bread was good, and her team school won the game!

