

HOLISTIC INTEGRATION FOR NEWCOMERS

‘Case of collaboration between the Congolese Community of Hamilton and the Welcoming Francophone Communities’

THE MANDATE

*Strengthen bonds of solidarity
between members*

Community cohesion

*Promote the social, economic and cultural
well-being of its members*

*Facilitate the harmonious integration of our
newly arrived members into Canadian
society*

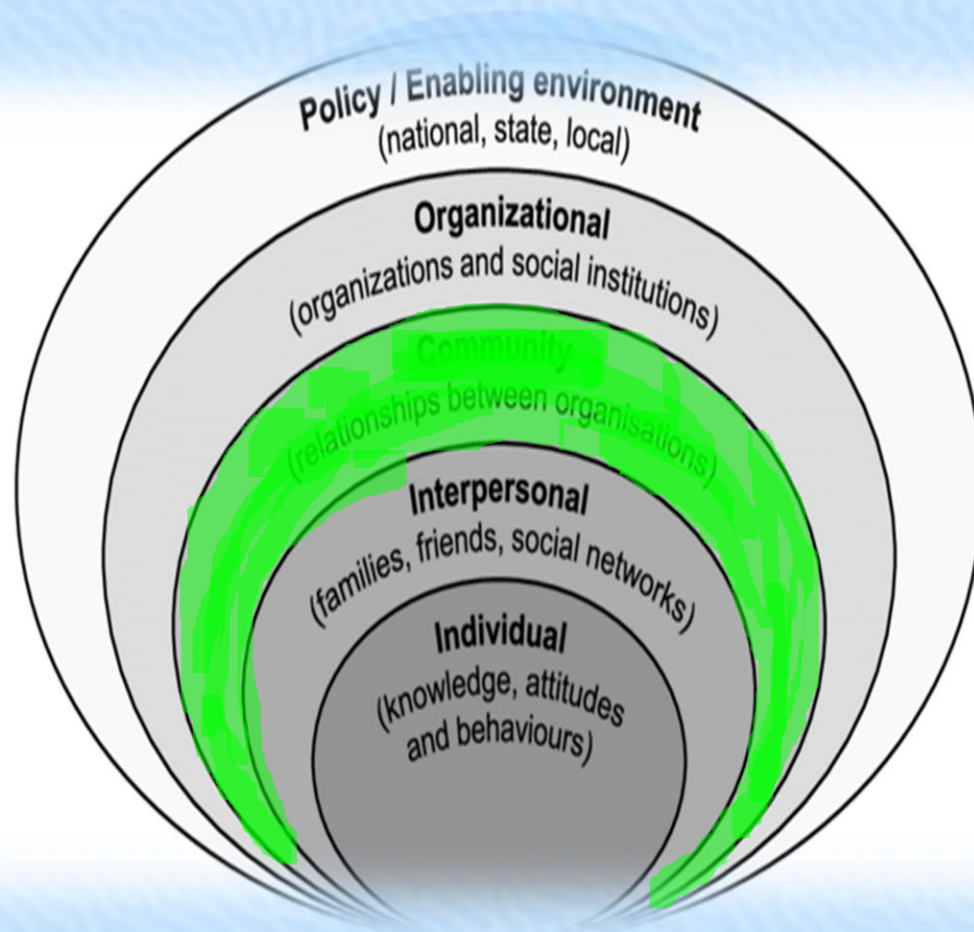
*Strengthen the bond of belonging /
National identity*

*Promoting our bilingual identity (English and French) a
major asset for its development*

INTERVENTION - FRAMEWORK



SOCIO-ECOLOGICAL MODEL



Protective factors

Risk factors

Parental supervision

Lack of parental supervision

Housing

Homeless

Positive role models provided by adults/mentors

Lack of positive role models

Academic successes

Low literacy

Good self-esteem

Low self-esteem

Stable employment

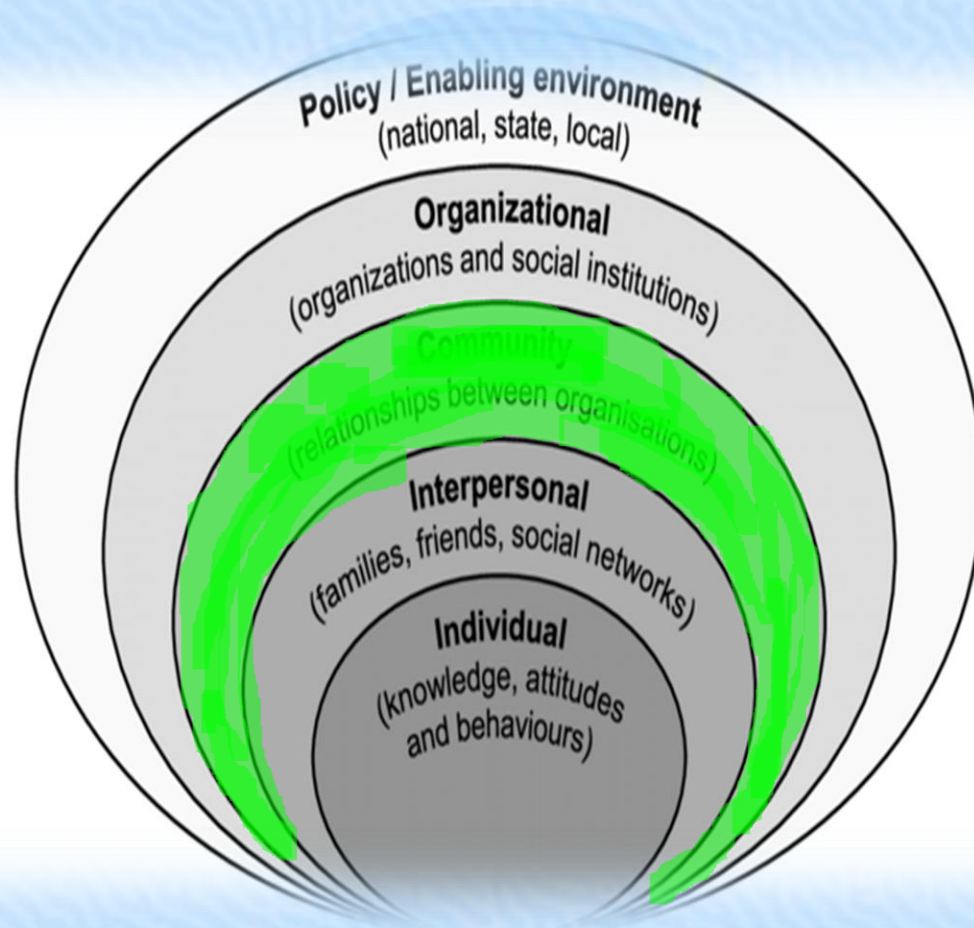
Unemployment

SOCIO-ECOLOGICAL MODEL



- Organize community meetings or workshops on community issues
- Training of executive members
- Development of community action plans
- Looking for resources (finance)
- Solicit partnerships

SOCIO-ECOLOGICAL MODEL



The model proposes strategies to improve both **INDIVIDUAL** and **SOCIAL** conditions



ACTIVITIES CARRIED OUT IN PARTNERSHIP



#I CONFINART

- Initiate member gatherings through artistic platforms during COVID-19
- Facilitate online tutorials for art lovers
- Fighting mental illness/depression
- Create a space for networking, comfort and solidarity



EXHIBITION – SHERATON HAMILTON 2021



#2 YOUTH TALENT SHOW

- Facilitate a process of inclusion of young people in the community through their talents
- Contribution to community cohesion
- Develop in young people the resilience and confidence needed to cope with diversity
- Coaching young people to achieve their dreams by cultivating their innate talents



YOUTH TALENT SHOW



#3 FRENCH IN OUR HOMES



- French is the mother tongue of 6,195 Hamiltonians
- The DRC is the first major source country of French-speaking immigration
- Observation of the abandonment of the use of the French language as the first language of teaching
- Breathe new life into the use of French in our homes





REFLECTION

	Number of working hours	Financing available	Trained staff	Remuneration	Result
Ethnocultural Communities	24 Hours	No	No	No	?
Service Providers	8 Hours	Yes	Yes	Yes	?

COMPLEMENTARY

EMPOWERMENT

SKILLS

FUNDING

