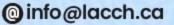


# HOLISTIC INTEGRATION FOR NEWCOMERS

'Case of collaboration between the Congolese Community of Hamilton and the Welcoming Francophone Communities'











### 

The Congolese Community of Hamilton and its surroundings was created as a matter of urgency to respond to the social problems of the Congolese in the City of Hamilton and its surroundings. The cohesion and solidarity of the members were strengthened during an incident of malaria in the community whose signs, symptoms, diagnosis and treatment were unknown to Canadian medical personnel who simply referred to it as the "Ebola virus". The patient of Congolese origin was quarantined, leading to a period of intense investigation of international proportions. The Congolese community thus pinned down was in turmoil. The situation was narrowly restored thanks to the

expertise of a Congolese doctor and member of the Congolese community in Hamilton who was able to diagnose and inform his Canadian colleagues about the real disease that was striking our compatriot, which was none other than malaria – a potentially fatal disease that is transmitted to humans through the bites of certain types of mosquitoes.



#### **ETHNOCULTURAL COMMUNITIES?**

#### **Definition:**

- A group that shares the same national identity
- Forms the basis on which the group distinguishes itself from others

#### Advantage:

- Many of the resources/expertise • A therapy
- A reference

- Solution oriented
- National identity

#### **Challenges:**

- Heterogeneous
- Internal conflicts / Tribalism
- Unstructured





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Promote the social, economic and cultural well-being of its members

Facilitate the harmonious integration of our newly arrived members into Canadian society

Strengthen the bond of belonging / National identity

Promoting our bilingual identity (English and French) a major asset for its development













#### **INTERVENTION - FRAMEWORK**

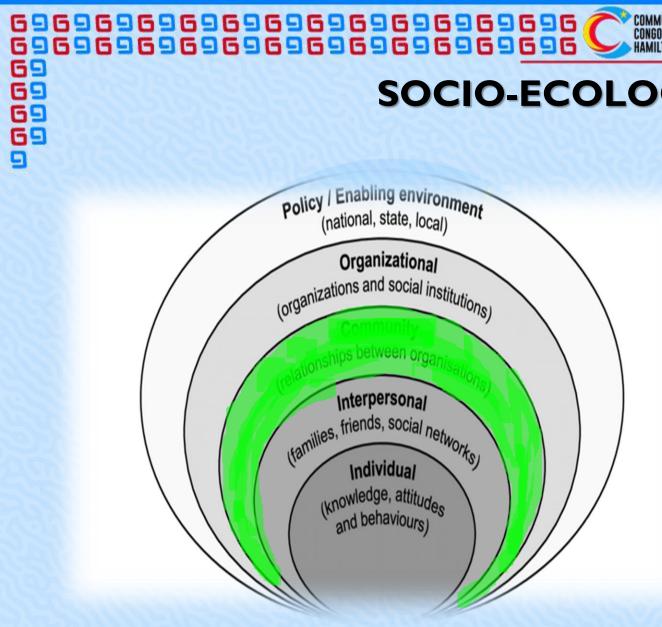








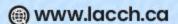
### SOCIO-ECOLOGICAL MODEL



Protective factors	Risk factors	
Parental supervision	Lack of parental supervision	
Housing	Homeless	
Positive role models provided by adults/mentors	Lack of positive role models	
Academic successes	Low literacy	
Good self-esteem	Low self-esteem	
Stable employment	Unemployment	





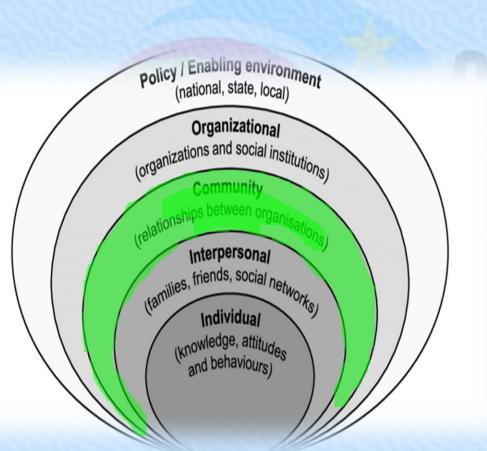




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 Organize community meetings or workshops on community issues

- Training of executive members
- Development of community action plans
- Looking for resources (finance)
- Solicit partnerships





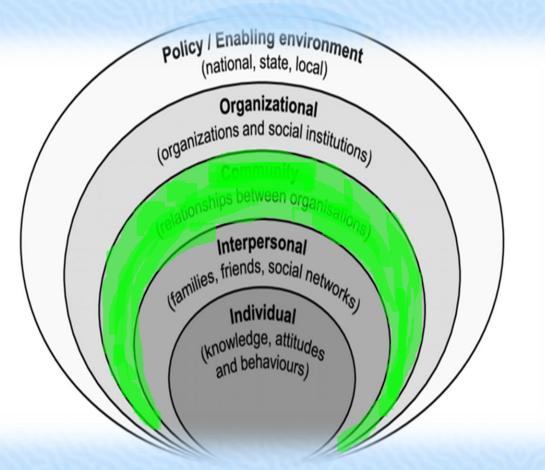


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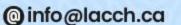
The model proposes
strategies to improve both
INDIVIDUAL and SOCIAL
conditions



#### **ACTIVITIES CARRIED OUT IN PARTNERSHIP**













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## 

#### **#I CONFINART**



- Initiate member gatherings through artistic platforms during COVID-19
- Facilitate online tutorials for art lovers
- Fighting mental illness/depression
- Create a space for networking, comfort and solidarity



#### **EXHIBITION - SHERATON HAMILTON 2021**









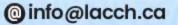
#### **#2 YOUTH TALENT SHOW**



- Facilitate a process of inclusion of young people in the community through their talents
- Contribution to community cohesion
- Develop in young people the resilience and confidence needed to cope with diversity
- Coaching young people to achieve their dreams by cultivating their innate talents









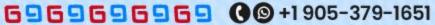




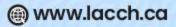
#### YOUTH TALENT SHOW





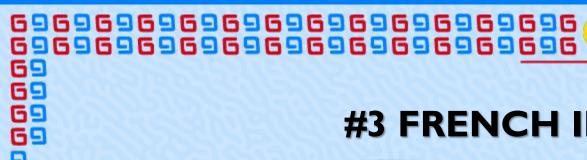
















- French is the mother tongue of 6,195 Hamiltonians
- The DRC is the first major source country of Frenchspeaking immigration
- Observation of the abandonment of the use of the French language as the first language of teaching
- Breathe new life into the use of French in our homes















		Financing available	Trained staff	Remuneration	Result
Ethnocultural Communities	24 Hours	No	No	No	?
Service Providers	8 Hours	Yes	Yes	Yes	?

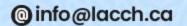
COMPLEMENTARY

**EMPOWERMENT** 

**SKILLS** 















THANKYOU!

**THANK YOU!** 

THANKYOU!















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