

Fording the River Indigenous Engagement with Newcomer Communities

Plenary – Inclusive Collaboration Across Sectors When Collaboration is Not a Given November 27, 2024 Vancouver







Surrey LIP

- 35+ council members
- leveraging perspectives, expertise and resources to develop and deliver on strategies that prepare the community to welcome and fully include new immigrants and refugees
- Collaborate on community-driven initiatives through dialogue and research to meet evolving needs of one of the fastest-growing cities in B.C.



Bridging Indigenous and Newcomer Communities

Reconciliation is about forging and maintaining respectful relationships. There are no short cuts. – *Senator Murray Sinclair*

'letsémot- One heart, One mind



Stories from the Land- responding to the call







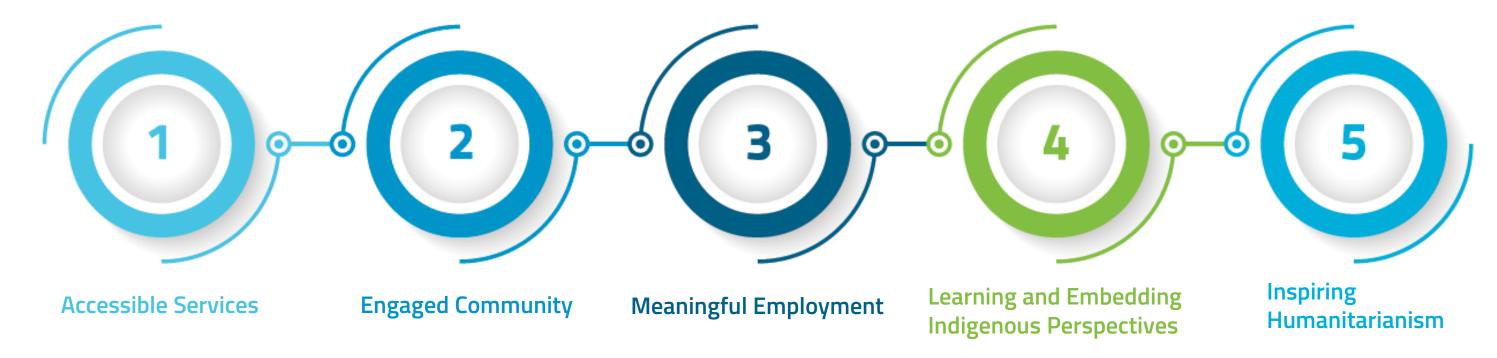
'letsémot- One heart, One mind

Mental	Respecting and validating Indigenous knowledge systems through decolonization in which values and procedures that raise Western ideals and peoples above Indigenous ones are reviewed, redone
Physical	Actions that build good relations
Spiritual	Relationship with Indigenous Peoples through Indigenization , where space is made for Indigenous worldviews
Emotional	Values and protocols to bolster our spaces, committees and initiatives



Strategic Priorities

Through comprehensive community consultation and engagement, five priorities were identified as critical for the Surrey LIP to address over the next five years.



Goal: The Surrey Local Immigration Partnership has a meaningful relationship with local Indigenous communities and through listening and collaboration we have integrated Indigenous knowledge, culture, and perspectives into our work.





Engagement 101: Six Core Engagement Principles



Motivations

Investigate personal and organizational motivations to engage Indigenous Peoples



Learning and Unlearning

Tackle the false narratives of our colonial education about Indigenous history, cultures and traditions, grow knowledge of historical legacies and intergenerational effects of the Indian Act and Residential Schools



Actively Listen

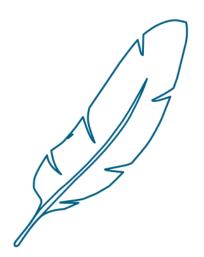
Listen with an open heart and mind to
Elders, Traditional Knowledge Keepers
and Warriors to understand
and do better





Trauma-Informed Approach

Creating consenting and safe space for dialogue and sharing lived experiences, supporting Indigenous, newcomer and refugee partners



Reciprocity to Build Right Relations

Collective interest, cooperation,
understanding, transparency and
accountability, think about how the
engagement can benefit local First Nations
and urban Indigenous organizations



Find Common Ground

Walk together for a shared purpose





Stories From the Land

- 1. 'letsémot
- 2. Study, discussions, Surrey First People's Guide for Newcomers
- 3. Go to community events, offer to help out, connection to First Nation and knowledge keepers
- 4. Cultural safety workers, cultural protocols, take the lead from Elders and Knowledge Keepers
- 5. Work with Knowledge Keepers to co-develop event and apply for grant, budget to adequately compensate Indigenous people for their time, Indigenous consultant and vendor, take care of all the details
- 5. Neighbours getting to know each other, working towards allyship

Learning Together



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Let's connect

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