

Participatory Grantmaking Pilot

An Overview of Peel Participatory Grantmaking Project





World Education Services (WES) is a non-profit social enterprise dedicated to helping international students, immigrants, and refugees achieve their educational and career goals in the United States and Canada. For more than 45 years, WES has set the standard of excellence in the field of international academic credential evaluation. Through WES Global Talent Bridge, the organization advocates the workforce integration of immigrants and refugees who have international experience and training. Its philanthropic arm, the WES Mariam Assefa Fund, supports inclusive economies that help immigrants and refugees thrive in the United States and Canada.





We help people learn, work, and thrive in new places. We help society recognize the value of people's education and experience.



Everyone is able to put their education, experience, and skills to work **anywhere** in the world.



Focus on Four Impact Areas



Why did WES Mariam Assefa Fund launch a participatory grantmaking project?

Shift Power to Communities

- What approaches can truly shift power to communities, and what approaches might be extractive?
- What are the **key prerequisites** for effective community participation?
- How is the community's view of its needs and priorities different from the Fund's initial view?



Find the Fund's Evolving Approach

- What approaches can the Fund start using in its ongoing grantmaking work?
- What would be required for the Fund to fully move to participatory grantmaking?
- What creates an **enabling** environment for this type of work?



- How can the Fund encourage other funders to move to participatory grantmaking using this experience?
- What **lessons learnt by the Fund** can be useful for other funders as they move towards more community participation?

An **Overall** Project Мар





Program Design and Community Selection





Initial Community Consultations



Call for applications Recruitment of members Community Engagement

Roles and Responsibilities



Pre-Funding Engagement of People's Panel

Engage **industry and employer** to position marginalized immigrants and refugees' skills to emerging labour market needs.

2 Develop **entrepreneurship skills and job readiness** while aiming for **system change to create self-employment pathways** for marginalized immigrants and refugees.

Implement the holistic integration of **mental health supports** into settlement and employment services.

Align **service navigation and accessibility** to the marginalized immigrants and refugees' perspective and experience. For example, including access to **targeted and wrap-around services** to prevent and address issues that create barriers to employment (e.g. worker exploitation, housing needs, obtaining status, etc.).

Co-designing funding process

- Community needs & priorities
- Expected impact
- Models of funding
- Application guidelines and process

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People's Panel's Funding Decisions





Meaningful Participation: Insights from the Evaluation Phase

Building Legitimacy

- Community inputs at each step
- The example of community engagement

Activating Diverse Voices

- Creating an ecosystem of actors
- Ongoing engagement and conversation

Safe Spaces and Effective Facilitation

- Creating trust
- Importance of facilitation design

Bridging Power Differences

- Connections with the community
- Neutral voice

The Way Forward







Thank you!