### Newcomer Youth Employment Toolkit

The Newcomer Youth Employment Toolkit was created through funding from IRCC and with the input of School Settlement staff and newcomer youth from the Atlantic Region.



#### **Focus Groups With Newcomer Youth**

YOUR

ATTE

**VOICE**)

#### Here is what youth said:

- Across both groups, many newcomer youths have well-defined long-term career aspirations and goals established.
- They often lack awareness of all the steps required to go through this process of achieving their career goals.
- For those who are currently employed part-time, reasons for working commonly centered around financial motivators.

#### **Focus Groups With Newcomer Youth**

- For those not working they either chose not to work, prioritizing education over employment or were not yet successful in securing employment. This feedback was consistent across age groups.
- Newcomer youth see a clear value in volunteering to engage and support the community and build experience.
- Several newcomer youth not currently employed saw volunteering as a way to better position themselves in the future for the job market, as they could use volunteer positions to build their resume.



YOUR

MATTERS.

VOICE



# Youth were asked to identify challenges or difficulties teenagers might face when looking for a job or volunteer position.









### 7 Key Recommendations \*youth employment research

Practice your interview skills



Ask for Help



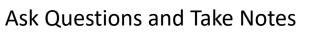
Understand the importance of soft skills

**Understand Cultural Differences** 





Stay Positive



#### **Special Considerations for Older Youth**

 The older a youth arrives in Canada, the greater the risk that they will not graduate high school.

Source: Joint Centre of Excellence for Research on Immigration and Settlement

 Refugee youth face greater challenges in achieving a high school diploma once in Canada.



School Settlement Workers and other stakeholders interviewed play a major role in helping newcomer youth in adjusting to life here in Canada

 SSWs will often stress the importance of education over employment, especially if the youth has limited English or French, is currently struggling academically, and/or has only been in Canada for a short period of time.



# No Rush to Work

Newcomer youth are still in a period of adjustment, School Settlement Staff and other stakeholders would encourage youth to wait to seek employment at a later time. Instead, priority would be placed on education, developing language skills (predominantly English), and ensuring youth have access to relevant community-based resources.



# What is in the Toolkit?

The toolkit consists of 6 modules with various learning methods for each topic in a combination of in-person workshops, activities, workbooks, and handouts.

There are short animated videos on each of the topics that are in English and French featuring a cast of six newcomer youth characters explaining various







#### Review of Toolkit Topics



Questionnaire for you to fill out to help them identify what type of job they could do based on their interest and their abilities

Information on how to prepare a cover letter and resume

Information on how to open a bank account and how to get a SIN

A list of online resources to find out about the best workplaces for students

Where to look for a job

How to apply for a job: online and in-person

Information on how to prepare for an interview and what to expect

Things you need to know about your job (employment contracts, preparing for the first day/week, getting your first paycheck)

Your rights and responsibilities as an employee

Setting career goals/vision

How to balance school and work

How to ensure that you sill make time for fun

How to stay healthy when you have a busy work-school schedule

40

I = topics considered most useful to younger youth

I = topics considered most useful to older youth





## **Toolkit Modules**

Res	paring Your ume and didate Profile	Applying for Jobs		Interviews and Following Up		
$\rightarrow$		$\rightarrow$		$\rightarrow$	8 <u>+</u>	
Thi	ngs to Know About	Rights a	nd	Setting (	icals and	
You	r New Job		Responsibilities		Setting Goals and Staying Focused and Healthy	
					+	



## SAVE THE DATE

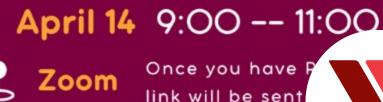
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## LAUNCH OF THE NEWCOMER YOUTH EMPLOYMENT TOOLKIT

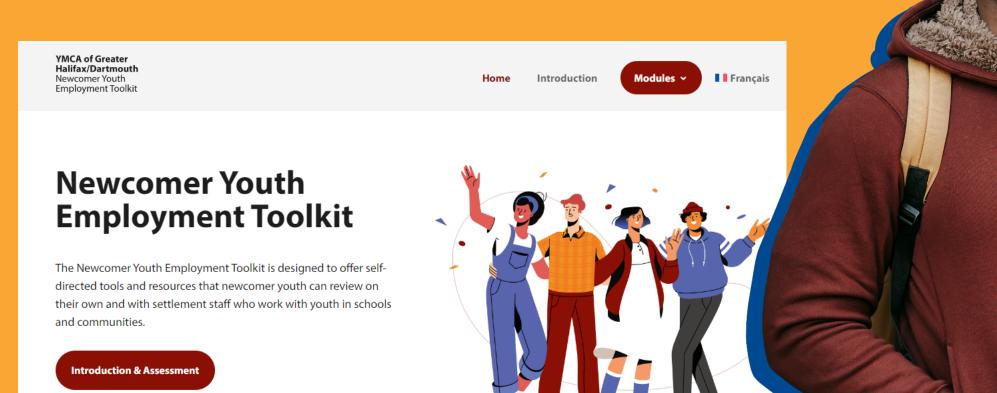
## AGENDA

- 9:00 Opening remarks
- 9:15 Guest speaker watch for an announcement coming soon!
- 9:40 YMCA of Greater Halifax Dartmouth showcases the toolkit Kathryn Bates Khan
- 10:00 Small group breakout sessions share how you think you will you use the toolkit
- 10: 30 Closing remarks and small group sharing
- 11:00 Off to work





# Questions



#### Home - Newcomer Youth Employment Toolkit

# **Any Questions?**



