

Toward Newcomer Socioeconomic Integration Through Effective Language Training

Roundtable

Tuesday, November 21st, 8:15-9:30am



NEW LANGUAGE SOLUTIONS



PATHWAYS TO
PROSPERITY

Promoting Welcoming Communities in Canada



Immigration, Refugees
and Citizenship Canada

Our moderators



Rob McBride - New language Solutions
Founder and Executive director



Frédéric Boulanger - Collège Boréal
Director of Immigration Programs and Services



Our time keeper



About New Language Solutions



NEW LANGUAGE SOLUTIONS

- Registered charity founded in 1984
- Create technology-based solutions to assist newcomers
- Develop Canadian-centric resources and courseware that support online or blended (hybrid)
- Provide language educator accredited training and professional development
- Specialize in supporting frontline providers to deliver settlement language training



5 mins

About Collège Boréal



- Public college of applied arts and technology established in Sudbury in 1995
- 36 sites including 7 campuses
- Implement a socioeconomic integration approach
- Offer content that is geared to education and employment
- Specialize in:
 - Post-secondary programs
 - Employment services
 - Immigration and integration services
 - Literacy and Basic skills
 - Continuing education and corporate training
 - Academic Upgrading



5 mins

We want to hear from you!

By show of hand, please tell us:

- who is a service provider?
- who works for a University?
- who is a funder?
- who knows what Avenue is?
- who has heard of Collège Boréal?

Discussion



NEW LANGUAGE SOLUTIONS



PATHWAYS TO
PROSPERITY

Promoting Welcoming Communities in Canada




Immigration, Refugees
and Citizenship Canada

Key questions addressed

The following questions will promote a discussion on empowering newcomers through impactful language training:

1. What tools and functions can Avenue.ca solution provide for building customized learning and teaching solutions?
2. How can employment-themed modules meet the needs of diverse learners?
3. Do you integrate the 9 Skills For Success in language training? If so, how?
4. What challenges are providers facing in the implementation of innovative language training?

 Time allocation: 8-10 minutes per question

What tools and functions can Avenue.ca solution provide for building customized learning and teaching solutions?

Automotive Trades Unit 4: Communication at Work


The screenshot displays the Merton Newcomer Languages interface. On the left is a dark sidebar menu with the Merton logo and a list of items including '1.2. How to Navigate', '1.3. Types of Activities', '1.4. Units Covered' (which is selected with a checkmark), '1.5. Learning Objectives', '1.6. Thinking', '1.7. Reading: Part 1', '1.8. Reading: Part 2', and '1.9. Matching: Part 1'. The main content area is titled 'UNIT 4 - Communication at Work' and includes a 'REFERENCES' link. Below the title, it states 'The entire course consists of 6 units, as seen below. You are currently on Unit 4.' A list of six units is shown as horizontal bars: 1. Overview of the Automotive Industry, 2. Automotive Service Occupations, 3. Safety at Work, 4. Communication at Work (highlighted in green), 5. Workplace Law, and 6. Path to Employment.



8 mins

Automotive Trades Unit 4: Communication at Work






MERTON
NEWCOMER LANGUAGES

UNIT 4 - Communication at Work

REFERENCES



Unit 4
Communication at Work


Read the text. Hover over the blue words to hear the pronunciation

Communication Is Important

You might think that workers in the automotive **industry** spend all of their time working with machines, engines and tools. It's true—that is a big part of the job. **Knowledge** of vehicles and repair **procedures** are extremely important. However, it may surprise you to know how important communication **skills** are in this industry.

Safety is one reason that communication skills are so important. When you work in a busy, noisy **environment** with a lot of powerful tools and machines, it is essential to communicate with your coworkers. If you are not **aware** of a repair going on behind you, or if you are not alert, disaster can **ensue**.

Automotive workers absolutely must be able to communicate clearly and often with others in the shop.



MENU

- 1.5. Learning Objectives
- 1.6. Thinking
- 1.7. Reading: Part 1 ✓
- 1.8. Reading: Part 2 ✓
- 1.9. Matching: Part 1
- 1.10. Matching: Part 2
- 1.11. Matching: Part 3
- 1.12. Fill in the Blank: Part 1
- 1.13. Fill in the Blank: Part 2

Overview of Entrepreneurship

The screenshot shows a digital learning environment. On the left is a dark sidebar with the 'MERTON Newcomer Languages' logo and a 'MENU' section. The menu lists several items, with '1.4. Learning Objectives' highlighted in blue. The main content area is titled 'Unit 1 - Overview of Entrepreneurship' and features a 'REFERENCE SOURCES' link in the top right. A blue arrow points to the 'Learning Objectives' section, which contains a light blue box with the text 'In this unit, you will learn about:' followed by a bulleted list of topics. To the right of this list is a collage of torn paper strips with various phrases related to entrepreneurship, such as 'How to grow', 'Entrepreneur', and 'Entrepreneurship on Rise'.

MERTON
Newcomer Languages

MENU

- 1. What it takes to be an entrepreneur
 - 1.1. Introduction ✓
 - 1.2. Types of Activities ✓
 - 1.3. Course Units ✓
 - 1.4. Learning Objectives ✓
 - 1.5. Section Title
 - 1.6. Thinking
 - 1.7. Viewing

Unit 1 - Overview of Entrepreneurship REFERENCE SOURCES

Learning Objectives

In this unit, you will learn about:

- characteristics of successful entrepreneurs
- risks and rewards of being a business owner
- different categories of entrepreneurs
- types of home-based businesses
- turning your skills or hobbies into business idea
- advantages and disadvantages of running a business from home

How to grow
Entrepreneur
Entrepreneurship on Rise
with Your Own Compan

Overview of Entrepreneurship

The screenshot shows a learning management system interface. On the left is a dark sidebar with the 'MERTON Newcomer Languages' logo and a 'MENU' section containing a list of activities: 1.45. True or False; Q6, 1.46. Reading; Part 1 (checked), 1.47. Reading; Part 2 (checked), 1.48. Reading; Part 3 (checked), 1.49. Reading; Part 4 (checked), 1.50. Drag and Drop; Part 1, 1.51. Drag and Drop; Part 2, and 1.52. Fill in the Blank; Part. The main content area has a blue header with a book icon and the word 'READING'. Below this, the text reads: 'Read the text. Hover over the blue words to hear the pronunciation and see a definition.' The main content is divided into two columns. The left column has a title 'Types of Entrepreneurs' in orange, followed by a sub-section 'Mountain climber entrepreneurs' in bold. The text describes that these entrepreneurs usually run large companies (20-500 people) that are fast-paced with high growth rates, produce latest technologies and innovations, and most start-up activity is internet-related. An 'Examples include:' section lists Apple, Amazon, and LinkedIn. The right column features a large image of a smartphone displaying the Amazon logo.

Padlet Q1




How can employment-themed modules meet the needs of diverse learners?

Workplace Meetings



Participating in a Brainstorming and Problem-Solving Meeting

 CLB 5

 CLB 5, CLB 6

 *New Language Solutions*



8 mins

Padlet Q2



Employment



Communicate about Work Schedules

 CLB 2


 CLB 2


 Avon Maitland District School Board

Employment



Driving for Work: Apologize for a Delay

 CLB 3


 CLB 3, CLB 4


 Avon Maitland District School Board

Employment



Driving for Work: Arrive at a Warehouse

 CLB 3

 CLB 3, CLB 4


 Avon Maitland District School Board

Employment



Follow Instructions and Directions at Work

 CLB 3


 CLB 3, CLB 4

Employment



Follow Instructions at Work

 CLB 1

 CLB 1, CLB 2

 *Toronto Catholic District School Board*

Employment



Follow Instructions at Work

🎯 CLB 1
 👍 CLB 1, CLB 2

Toronto Catholic District School Board

📄 👁️ ⓘ

Employment



Safety at Work

🎯 CLB 1
 👍 CLB 1, CLB 2

Centre for Canadian Language Benchmarks

📄 👁️ ⓘ

Employment



Talk About Job Duties

🎯 CLB 1
 👍 CLB 1, CLB 2

Toronto Catholic District School Board

📄 👁️ ⓘ

Employment




Talk About Jobs and Workplaces

🎯 CLB 1
 👍 CLB 1, CLB 2

Toronto Catholic District School Board

📄 👁️ ⓘ

Employment



Work and Pay (CLB 1)

🎯 CLB 1
 👍 CLB 1, CLB 2

Toronto Catholic District School Board

📄 👁️ ⓘ

Search 

« 1 / 6 »

Themes/Categories

- Academic Skills
- Banking and Financial Services
- Canada
- Citizenship Test Preparation
- Digital Citizenship
- Education
- Employment
- Health
- Home and Community
- Indigenous Studies
- Literacy and Numeracy Skills
- Orientation to PBLA and Avenue
- Preparing for Post-Secondary Education
- Reading Skills
- Shopping
- Social Interaction
- Starting a Business
- Transportation
- Workplace Communication - Client Services
- Workplace Communication - General
- Workplace Communication - Occupation Specific



Workplace Communication - Occup...



Automotive Trades: Communication at Work


 CLB 4

 CLB 4, CLB 5, CLB 6, CLB 7, CLB 8


 Halton Catholic District School Board


  


Workplace Communication - Occup...





Automotive Trades: Overview of the Automotive Industry

 CLB 4

 CLB 4, CLB 5

 Halton Catholic District School Board

Workplace Communication - Occup...



Automotive Trades: Path to Employment


 CLB 4

 CLB 4, CLB 5, CLB 6, CLB 7, CLB 8


 Halton Catholic District School Board


  


Workplace Communication - Occup...





Automotive Trades: Safety at Work

 CLB 4

 CLB 4, CLB 5, CLB 6, CLB 7, CLB 8

 Halton Catholic District School Board

Workplace Communication - Occup...



Automotive Trades: Service Occupations

 CLB 4

 CLB 4, CLB 5, CLB 6, CLB 7, CLB 8

 Halton Catholic District School Board

Workplace Communication - Occup...



Automotive Trades: Workplace Law

 CLB 4

 CLB 4, CLB 5, CLB 6, CLB 7, CLB 8

 Halton Catholic District School Board

Workplace Communication - Occup...



Early Childhood Education:
Behaviour Management

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

📄 👁️ ⓘ

Workplace Communication - Occup...



Early Childhood Education:
Communicating at Work

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

📄 👁️ ⓘ

Workplace Communication - Occup...



Early Childhood Education:
Finding Employment

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

📄 👁️ ⓘ

Workplace Communication - Occup...



Early Childhood Education:
Nutrition

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

📄 👁️ ⓘ

Workplace Communication - Occup...



Early Childhood Education:
Overview of Child Care in
Canada

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

📄 👁️ ⓘ

Workplace Communication - Occup...



Early Childhood Education:
Safety in Child Care

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

📄 👁️ ⓘ

Do you integrate the 9 *Skills For Success* in language training?
If so, how?



Padlet Q3



Skills for Success: Communication

Workplace Communication - Client ...



Communication on the Job (CLB 2)

- 🎯 CLB 2
- 👍 CLB 2, CLB 3
- 🌿 Collège La Cité


Workplace Communication - Client ...



Communication on the Job (CLB 3)

- 🎯 CLB 3
- 👍 CLB 3, CLB 4
- 🌿 Collège La Cité

Workplace Communication - Client ...




Communication on the Job (CLB 4)

- 🎯 CLB 4
- 👍 CLB 4, CLB 5
- 🌿 Collège La Cité

Skills for Success: Adaptability


Workplace Communication - Client ...



Flexibility (CLB 2)

- 🔄 CLB 2
- 👍 CLB 2, CLB 3
- 🌿 Collège La Cité


Workplace Communication - Client ...



Flexibility (CLB 3)

- 🔄 CLB 3
- 👍 CLB 3, CLB 4
- 🌿 Collège La Cité

Workplace Communication - Client ...




Flexibility (CLB 4)

- 🔄 CLB 4
- 👍 CLB 4, CLB 5
- 🌿 Collège La Cité

Skills for Success: Problem solving


Workplace Communication - Client ...



Problem Solving (CLB 2)

- 🎯 CLB 2
- 👍 CLB 2, CLB 3
- 🌿 Collège La Cité


Workplace Communication - Client ...



Problem Solving (CLB 3)

- 🎯 CLB 3
- 👍 CLB 3, CLB 4
- 🌿 Collège La Cité

Workplace Communication - Client ...




Problem Solving (CLB 4)

- 🎯 CLB 4
- 👍 CLB 4, CLB 5
- 🌿 Collège La Cité

Employment-Specific Courses (containing modules)


Workplace Communication - Occup...



**Automotive Trades:
Communication at Work**

🔄 CLB 4
👍 CLB 4, CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

Workplace Communication - Occup...



**Early Childhood Education:
Behaviour Management**

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

Workplace Communication - Occup...



**Food Manufacturing:
Communicate with Coworkers**

🔄 CLB 3
👍 CLB 3, CLB 4
🌿 Mohawk College


Workplace Communication - Occup...



**Food Manufacturing: Problem
Solving Using Root Cause
Analysis**

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7
🌿 Mohawk College

Workplace Communication - Occup...



**Food Services Occupations:
Workplace Law, Health and
Safety**

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

Workplace Communication - Occup...



**Hairstylist Industry:
Communication at Work**

🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Halton Catholic District School Board

Workplace Communication - Occup...



**Housekeeping: Responding to
Guest Requests**

🔄 CLB 3
👍 CLB 3, CLB 4

Workplace Communication - Occup...




**Personal Support Worker:
Participating in Job Interviews**


🔄 CLB 5
👍 CLB 5, CLB 6, CLB 7, CLB 8
🌿 Limestone District School Board

Workplace Communication - Occup...



Retail Sales: Communication Skills

 CLB 3


 CLB 3, CLB 4, CLB 5, CLB 6, CLB 7, CLB 8


 Halton Catholic District School Board

Workplace Communication - Occup...



Travel Industry: Accommodation, Food and Beverage

 CLB 6

 CLB 6, CLB 7, CLB 8

 Halton Catholic District School Board




Immigration, Refugees and Citizenship Canada



Skills for Success: Communication and collaboration

Workplace Meetings



Arranging a Workplace Event


🔄 CLB 7

👍 CLB 7, CLB 8

New Language Solutions

👤 👁️ ⓘ

Workplace Meetings



Asking For & Receiving Feedback in an Annual Performance Review


🔄 CLB 7

👍 CLB 7, CLB 8

New Language Solutions

👤 👁️ ⓘ

Workplace Meetings



Giving and Listening to Presentations

🔄 CLB 5

👍 CLB 5, CLB 6

New Language Solutions

👤 👁️ ⓘ

Workplace Meetings




Participating in a Brainstorming and Problem-Solving Meeting

🔄 CLB 5

👍 CLB 5, CLB 6

New Language Solutions

Workplace Meetings



Preparing to Attend a Workplace Event

🔄 CLB 5

👍 CLB 5, CLB 6

New Language Solutions

Workplace Meetings



Giving and Receiving Advice

🔄 CLB 5

👍 CLB 5, CLB 6

New Language Solutions

👤 👁️ ⓘ

Workplace Meetings



Job Interviews

🔄 CLB 7

👍 CLB 7, CLB 8

New Language Solutions

👤 👁️ ⓘ

Workplace Meetings



Participating in Workplace Meetings

🔄 CLB 7

👍 CLB 7, CLB 8

New Language Solutions

👤 👁️ ⓘ

Workplace Meetings



Understanding and Giving Presentations about Workplace Safety

🔄 CLB 7

👍 CLB 7, CLB 8

What challenges are providers facing in the implementation of innovative language training?



 8 mins

Padlet Q4



Follow up questions?

Thank you for your
participation



NEW LANGUAGE SOLUTIONS



PATHWAYS TO
PROSPERITY

Promoting Welcoming Communities in Canada



Immigration, Refugees
and Citizenship Canada