

# Knowledge Mobilization in our sector, what does it all mean

P2P Virtual Session - Stay in the Know: Expanding Knowledge Mobilization Across the Settlement Sector



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[Knowledge Mobilization for Settlement](#)  
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```
graph TD; Overview((Overview)) --> Context((Some sector context)); Overview --> WhyShare((Why should you share your work?)); Overview --> WhyMatter((Why does sharing matter?)); Overview --> WhatNext((What should you do next?));
```

**Some sector context**

**Why should you share your work?**

**Overview**

**Why does sharing matter?**

**What should you do next?**

# Themes from National Steering Committee on Technology report (April 2022)

## STRENGTHENING THE HYBRID SERVICE ENVIRONMENT

Vision & strategy,  
digital skills/literacy,  
infrastructure,  
culture shift

## ENSURING HIGH-QUALITY AND INCLUSIVE SETTLEMENT SERVICES

Service eligibility,  
accessibility,  
Newcomer-centred, digital  
inclusion

## ENABLING INNOVATION

Innovation  
mindset, data  
use/skills, funding  
models

## MOBILIZING KNOWLEDGE

Prioritizing &  
streamlining  
collaboration and  
information  
sharing



# Mobilizing Knowledge

**Researchers:**  
Planning &  
supporting  
Open Data

**Funders:**  
Feedback  
loops  
Resources/  
investment

**Service Providers:**  
Central hub  
Formal and informal  
Collaboration among  
different SPOs  
Data sharing culture

Private sector  
& Emerging  
sector actors

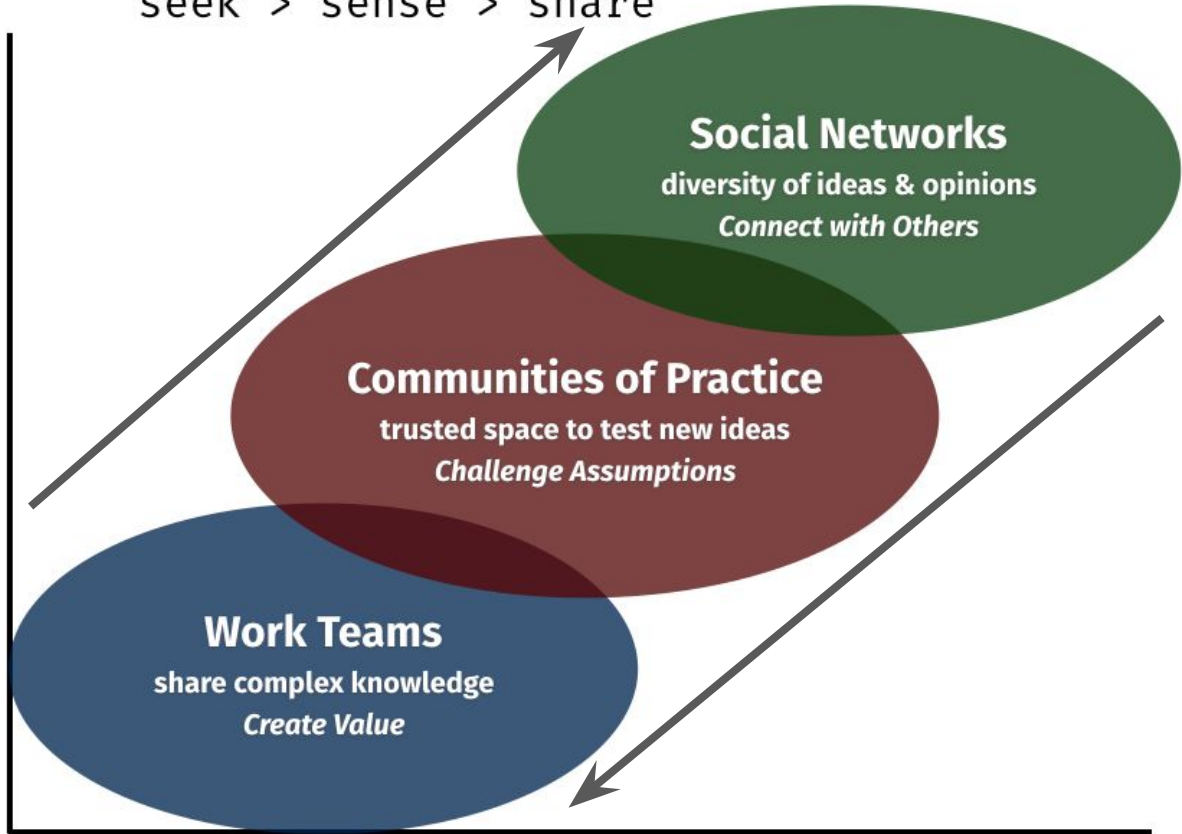
**Newcomers:**  
Settlement  
actors &  
clients

# PKM: Connecting Work & Learning

seek > sense > share

informal &  
networked

structured &  
hierarchical



getting things done:  
*collaboration*

[jarche.com](http://jarche.com)

learning new things:  
*cooperation*

# How do we build and deliver client-centric settlement services?

▷ First, we need to do more homework. Over the next 2 years, IRCC will:



## Continue to build evidence base

- Conduct digital case studies with SPOs, clients to understand impact, preferences
- Apply takeaways from SDI projects, leverage lessons from Pre-Arrival programming



## Identify and provide consistent guidance to the sector

- Identify best practices on cybersecurity, privacy, digital literacy
- Develop guidelines/standards on digital service delivery for CFP 2024



## Support capacity building through knowledge and partnerships

- Establish a standing item – “Tech Talks” – at NSIC
- Work with the NSIC Technology Task Group on engagement, capacity building of the sector



# Why should you share your work?

Learn from each other

Answer the questions:  
What? So what? Now  
what?

“Complete not compete”

Progress not perfection

Public is for public reuse

You are centres of  
knowledge & experience



Christina Morillo #WOCINTECH

# Where can you share your work?

Share with sector colleagues & peers,  
formally and informally



NATIONAL NEWCOMER  
NAVIGATION NETWORK  
RÉSEAU NATIONAL DE  
NAVIGATION POUR  
NOS NOUVEAUX ARRIVANTS



LearnIT2teach



**Adult Settlement Blended Language Learning: Selected Annotated Bibliography**

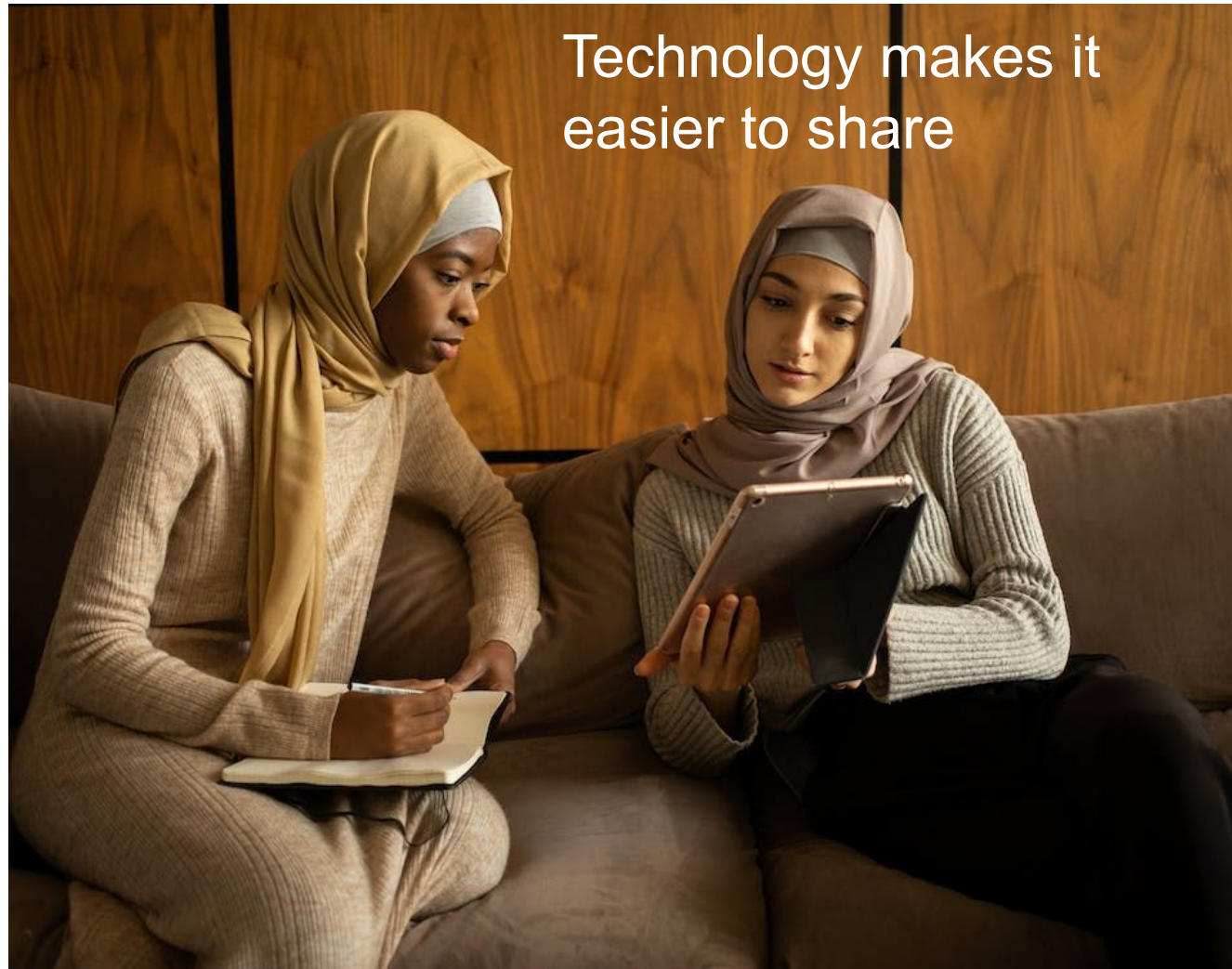
Entries in the bibliography summarize the contents of more than 100 articles from the research literature. 2019 Edition



As tech and content become increasingly complex **AND** easy, share what works, what matters, practical info & tools.

Sharing helps rise above the noise. Share for reuse.

Technology makes it easier to share



# Share for reuse

Resources Find Resources

H5P Resources Search Resources...

Filters: All Themes All Levels Show only

Results 1 - 10 of 267

- Blended Module CLB 3-4 Getting Around a City** ✓  
Author: CCLB  
This blended module package includes: - Module plan adjusted for two levels - Teacher notes for implementing skill-building and skill-using activities in a blended learning environment - Goal...  
View
- Orientation to PBLA H5P Resource for CLB 2/3/4 Learners** ✓  
Author: Margaret Stasiak, Svetlana Lupasco, Anne-Marie Kaskens  
These short H5P presentations are an orientation to PBLA for learners with a STAGE I Language Companion (CLB 1-4), and include demonstration videos and activities. Use them as needed by projecting...  
View
- UNIT: Canada: Indigenous Peoples** ✓  
Author: Anne-Marie Kaskens Margaret Stasiak Doris Tarjan  
This CLB 3/4 unit was developed by the Toronto Catholic District

Resources Find Resources

SCORM Resources Search Resources...

Filters: All Themes All Levels Show only

Results 1 - 10 of 780

- Canadian Citizenship: Oath of Citizenship CLB 5/6** ✓  
Author: Dmitrii Kuzin  
This SCORM package for CLB 5/6 learners includes an audio with a scrambled sentence exercise, and two follow-up text reconstruction activities. The resource is designed for blended and online...  
View
- Canadian Citizenship: Citizenship Ceremony CLB 5/6** ✓  
Author: Dmitrii Kuzin  
This SCORM package for CLB 5/6 learners includes warm up discussion questions, two vocabulary exercises, and a listening comprehension video with a question set. The resource is designed for...  
View
- Living in a Community** ✓  
Author: Alice Xie  
This learning object is designed to help LINC3/4 learners familiarize themselves with places, services and fun events in their neighbor...

See this green checkmark?  
It means that the new resource aligns with PBLA and CLB based on a self-assessment by the contributor.  
Read the FAQs

Featured Resources

- Intermediate Computer Literacy: Reference sheet for hot keys and icons CLB 4-6
- Computer Literacy: Listening/Reading Instructions Activity + Reflection CLB 4
- eSkills Digital Literacy Lessons CLB 3-8
- Computer Literacy: Needs Assessments CLB 2-7
- Computer Literacy: L/R Computer Literacy Skill Using CLB 2-3

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Reuse Rights of use Embed H-P

# Share for reuse



## Indigenous Peoples in Canada

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Share for reuse



WebSafe Course

# Digging Into Disinformation

START COURSE

DETAILS 

Welcome to the second unit in the digital life module. Thank you for taking this course!

# What should you do next?

Small steps. Work in the open.

You have digital content. Take one item a week and commit to sharing it.

Repurpose or create something that would be useful for your colleagues or clients.

Share what works so others can use or build on it and share it back to the sector.

## JUST START

Share small, share often  
Format doesn't matter  
Protect private details

## BE INTENTIONAL

Build trust by sharing  
Be yourself  
Reflect on what you've done

## BUILD RELATIONSHIPS

Connect with others  
Share to get input, not  
praise  
Ask for input

## STAND ON SHOULDERS

Assume the solution already  
exists  
Reuse work from other people  
Use Creative Commons licences

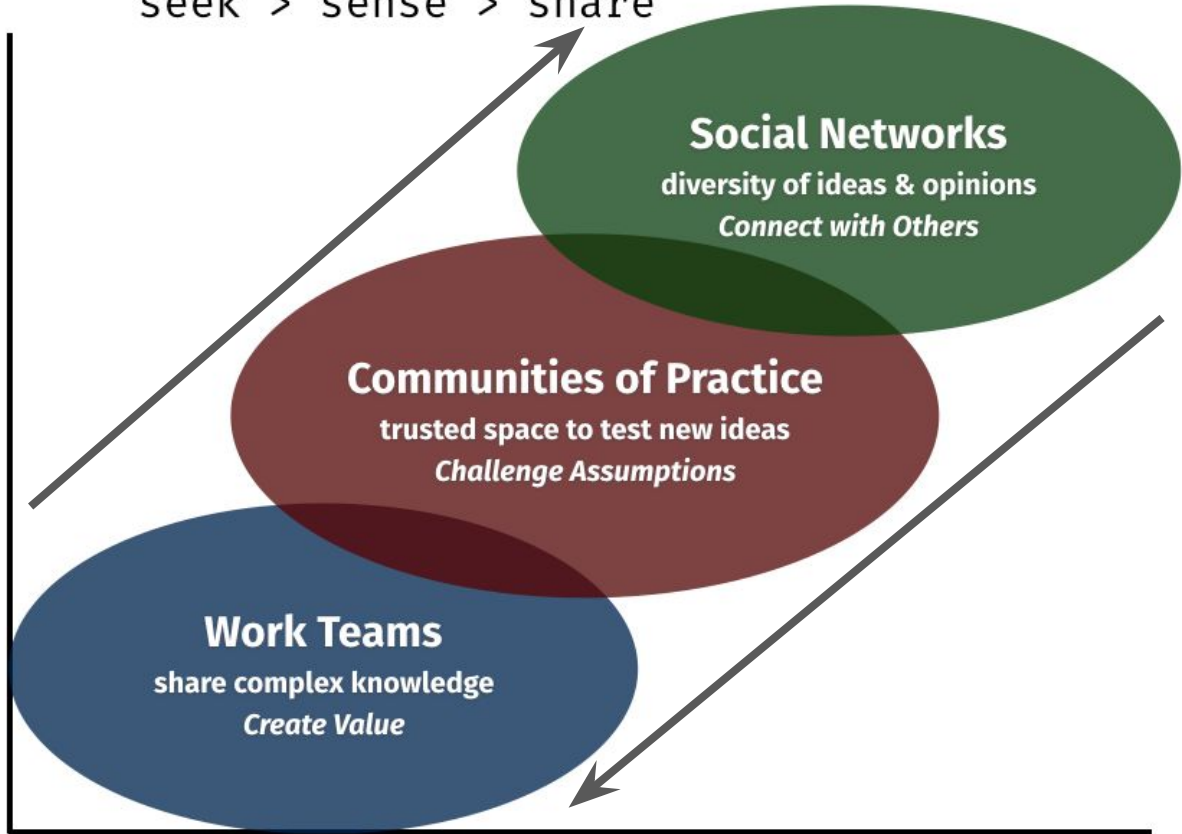


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# Mobilizing Knowledge

## Three I's of Immigrant Integration:



**INTENTIONALITY**



**INSTRUMENTS**

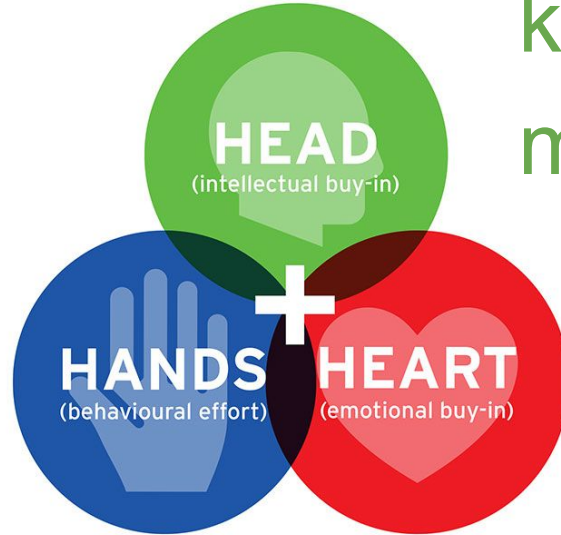


**INVESTMENTS**

What should you do next?

Become a  
knowledge  
mobilizer. Share.

Make use of  
what others  
share.



Work together to  
mobilize knowledge.

KM4S



Marco Campana

## Knowledge Mobilization for Settlement

Articles, webinar recordings, thoughts, research summaries, and good ideas in settlement and inclusion. Making information more accessible for you to use in your work.

Connect on LinkedIn