NATIONAL NEWCOMER NAVIGATION NETWORK

RÉSEAU NATIONAL DE NAVIGATION POUR NOS NOUVEAUX ARRIVANTS

Newcomer Navigation during a Dual Pandemic: Key Findings from N4's Outreach and Engagement



Hosted at: / Situé à:





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Educational partner: / Partenaire pédagogique





The National Newcomer Navigation Network (N4) Presents

Newcomer Navigation during a Dual Pandemic: Report on Outreach and Site Visits



CHAIR/SPEAKER

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Project Coordinator, N4



SPEAKER

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SPEAKER
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Conflict of Interest

We have no conflicts of interest to declare



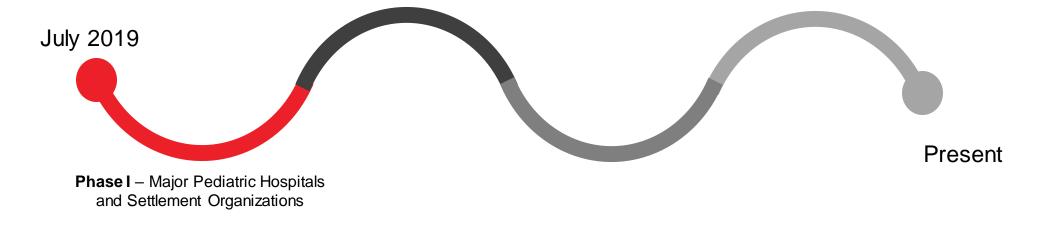
NATIONAL NEWCOMER NAVIGATION NETWORK



RÉSEAU NATIONAL DE NAVIGATION POUR NOS NOUVEAUX ARRIVANTS



TN4 Outreach and Engagement

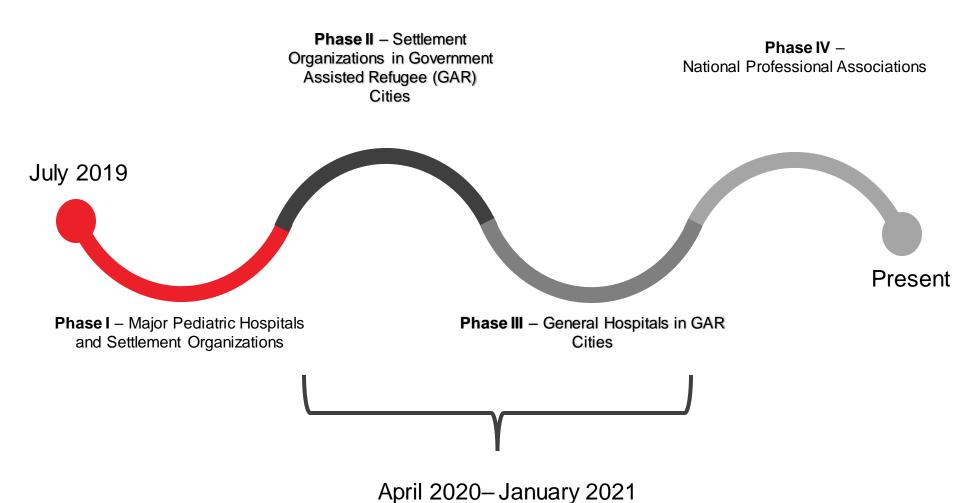




"Newcomers Navigation from Coast to Coast: Report on N4 Outreach and Site Visits"

Full report available on www.newcomernavigation.ca

*N4 Outreach and Engagement



Needs Assessment: Objectives

- 1
- To map out strengths and challenges for newcomer-serving professionals, understand current knowledge mobilization, remaining gaps and plan to fill those gaps
- 2
- To foster connections, collaborations and learnings among newcomer-serving professionals across Canada
- 3
- To solicit potential candidates for Cohort 3 of the SPU Program and Expressions of Interest for a fourth Cohort



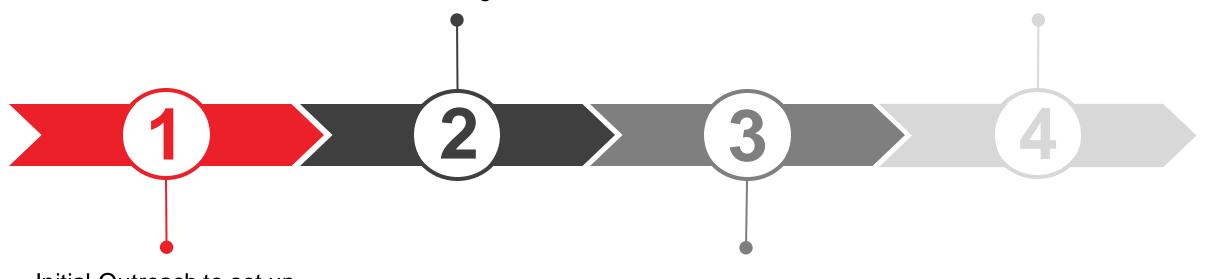
Outreach: Methodology

Site Visits included:

- a) Presentation
- b) Question and Answer period

c) Facilitated discussions using a semi-structured interview guide and

Site Visit notes summarized and d shared back with host organization for validation



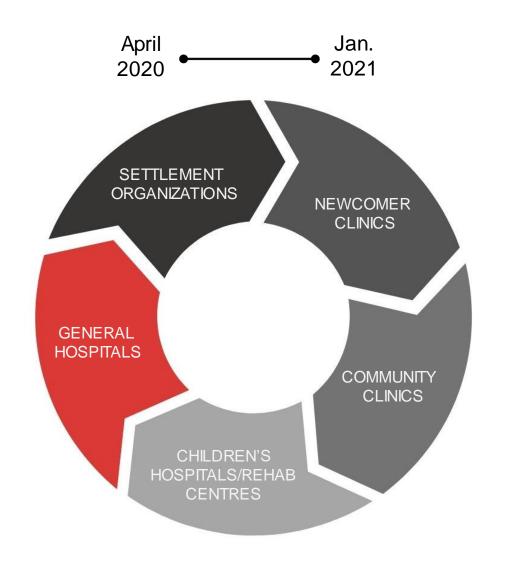
Initial Outreach to set up virtual site visits

Question and Answer Period



Outreach: Results

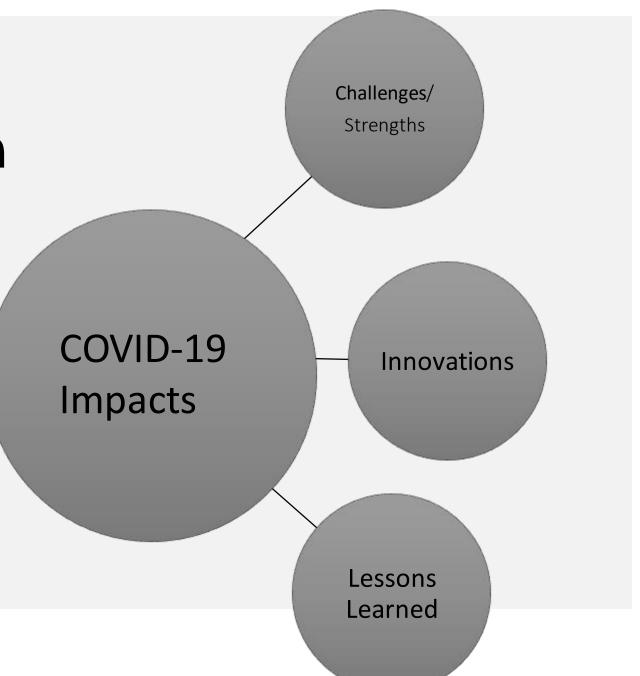
5 Provinces Visited 1 Territory Visited **40+** Virtual Site Visits 170+ Stakeholders Engaged





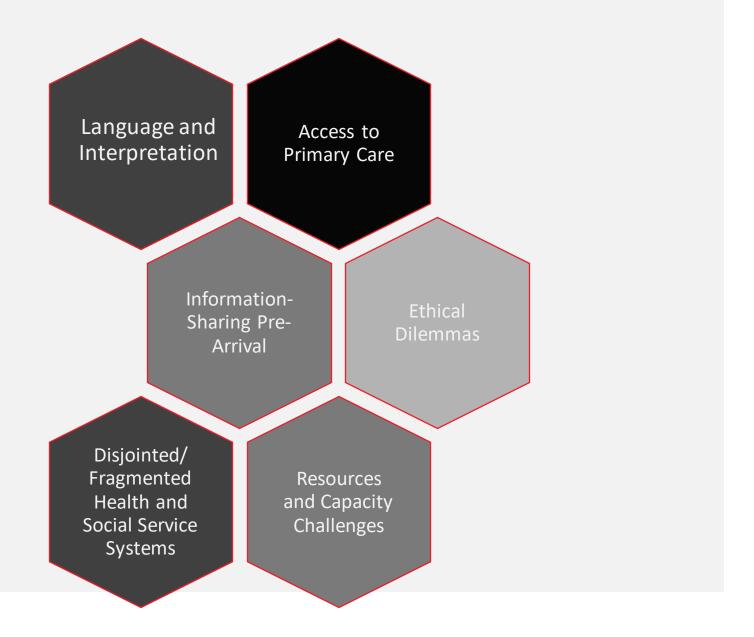
COVID-19 Impact on Newcomer Navigation

- Social and health inequities among newcomer populations intensified during COVID-19
- Challenges/Strengths
 - Equity in Virtual Care
 - Newcomer-Focused Communications Strategies
 - Impacts of Lockdowns;
- Innovations
- Lessons Learned





Key Themes:Challenges





Key Themes:Strengths

Navigational Support and Warm hand-offs

Commitment among organizations to Equity, Diversity and Inclusion

Diversity of Staff

Multi-Disciplinary Teams & Wrap-Around Services

Using a Strengths-Based Approach



Education & Resources: Internal and External

Internal Educational Materials for Staff

Organizations identified learning gaps and needs within organization and then partnered with local organizations to provide training/education on identified topics

→ Topics ranged from vicarious trauma, supporting LGBTQ+ newcomers

Internal Networks (peer-to-peer) and external Networks

External Educational Materials for Staff

Organizations consulted organizations including the Centre for Addiction's and Mental Health – Immigrant and Refugee Mental Health Project, Settlenet.org, ISS of BC, etc.

"Lived Experience" of Newcomers and Leaders of Religious communities

Webinar Offered by Umbrella Organizations

Local service directories (e.g. 211/311)



Education & Resources: Desired Resources

1

Educational Resources:

- Training to build organizational capacity in areas related to racism and discrimination, cultural competency, and racial stereotyping
- Trauma-informed care
- Supporting newcomers during COVID-19
- Best practices in newcomer navigation



Specific Resources:

- "Cultural Profiles" for newly arrived immigrants and refugees
- Resources related to COVID-19
- Lessons Learned during COVID-19



 A "one-stop-shop" for client-facing handouts on common health topics, available in multiple languages



Data:Current



Settlement Organizations

Settlement organizations and newcomer clinics collect comprehensive demographic, service utilization, and referral information



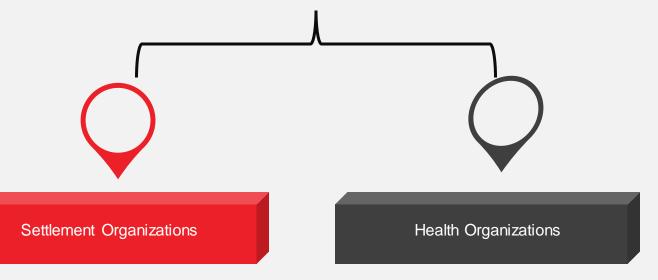
Health Organizations

Hospitals and community clinics capture data through EMR but do not capture immigration status



Data:Desired

Across sectors, organizations recognized the importance of collecting sociodemographic data for their patients/clients but were challenged with how to use these data to address inequities and actualize change within their organization.



Access to disaggregated data from their local health partners to better understand the health needs of newcomers in their community and use this to inform their programming and organizational policies and practice

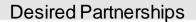
Interested in collecting more
client-specific
sociodemographic data including
service utilization data



Partnerships

Current Partnerships

- Academic Institutions
- Community Mental Health Services
- Dentists/Family Physicians
- Local Health Authorities
- Interpreters
- Pharmacies
- Public Health Units
- Specialty Services
- Employment Assistance Agencies
- Housing Agencies
- Religious Institutions and Leaders
- Schools (SWIS Workers)
- Parent/Youth Committees
- Nonprofit Organizations
- Local Immigration Partnerships
- Cross-sectoral Planning Tables
- Newcomers with Lived Experience
- Local Religious and Community Leaders



Stakeholders from settlement sector voiced a desire to build stronger relationships with hospitals, community health centers and public health



Key Takeaways

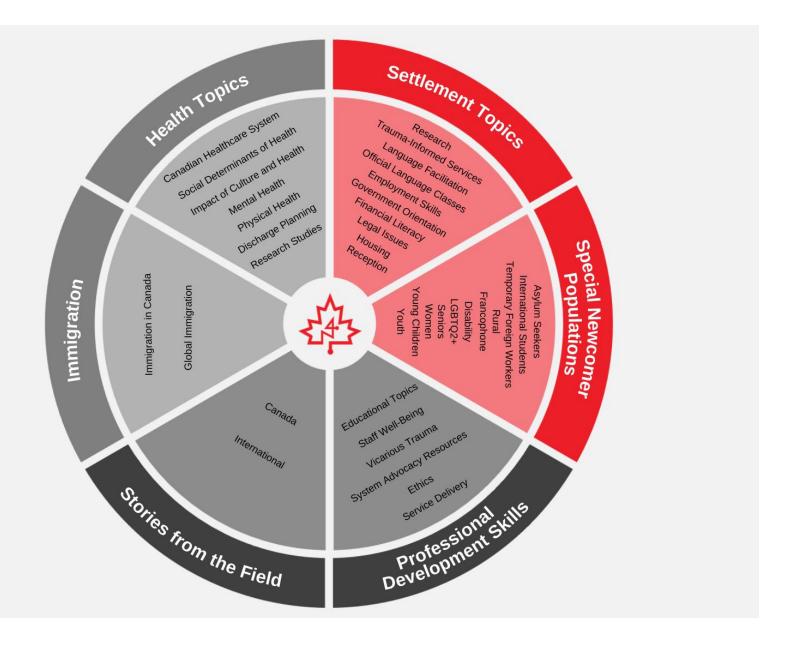
- Social and health inequities among newcomer populations intensified during COVID-19
- Access to Language and Interpretation Services and Primary Care is a significant challenge that perpetuates health inequities among newcomer populations.
- Organizations from the health and settlement sector understand importance of collecting sociodemographic data and there is a desire to explore how to integrate and use this data to inform Equity, Diversity and Inclusion initiatives within their organization
- Cross-sectoral collaboration between the health and settlement sector is of critical importance, especially as organizations renew their focus on embedding equity, diversity and inclusion into their organizational policies and practices.







Learning Framework: Connect, Learn, Collaborate





Resource Toolkit & eLearning

A digital library features resources related to current topics, professional development, and support tools for newcomer-serving professionals.

- Consolidated digital resource library that includes multilingual resources
- Just in Time
- Self-Paced



~200+ eLearning materials





Past Webinars



Sept 23, 2020 | Newcomer Navigation: Simplifying the Healthcare Journey for New Canadians



Sept 30, 2020 | Navigating Online Communications



Oct 7, 2020 | Welcoming Refugees during COVID-19: Experiences from the Health and Settlement Sectors



Oct 21, 2020 | Fredericton Downtown Community Health Centre: An innovative partnership



Nov 26, 2020 | Considering Cultural Safety in Working across Cultures



Dec 16, 2020 | Newcomer Healthcare: There is no one-size-fits-all approach



Jan 27, 2021 | Migrant Women and Human Trafficking



Feb 3, 2021 | Thinking about ethics in the context of refugee experience



Feb 24, 2021 | Black Experiences in Healthcare in Canada: The legacy



N4 Webinars

- Free to attend
- SMEs from across Canada
- Certificates issued following webinar attendance to meet PD certifications
- Additional resources and e-learning materials provided following webinar
- Recordings available for members
- Unanswered Q&A continue in Meeting Place



Register for upcoming webinars

Newcomernavigation.ca/upcoming



Oct 13, 2021 · 1 PM EST · Bilingual · 1 hour · Free

The Francophone Newcomer Experience

- Host: Antoine Désilets Executive Director, Société Santé en français, Ottawa, ON
- Panelists: Benjamin Stoll Executive Director, RésoSanté Colombie-Britannique, Vancouver, BC / Juan Manuel
 Toro Lara Director, Collège communautaire du Nouveau-Brunswick, Edmundston, NB / Luketa M'Pindou Executive Director, Alliance Jeunesse-Famille de L'Alberta Society, Edmonton, AB

Register now >

Oct 27, 2021 · 1 PM EST · English · 1 hour · Free

Arts-Based Approaches to Heal Trauma among Syrian Men

Speaker: Dr. Nancy Clark

Register now >

Nov 10, 2021 · 1 PM EST · English · 1 hour · Free

Growing up too soon? A Panel Discussion on the Parentification of Newcomer Children and Youth

Speakers: Dr. Tanya Lentz, Cynthia Dawson, Rama Musharbash-Kovacsi

Register now >

Nov 25, 2021 · 1 PM EST · English · 1 hour · Free

Elimination of Violence Against Women

Host: Leah Woolner

Panelists: TBD

Register now >

Dec 3, 2021 · 1 PM EST · English · 1 hour · Free

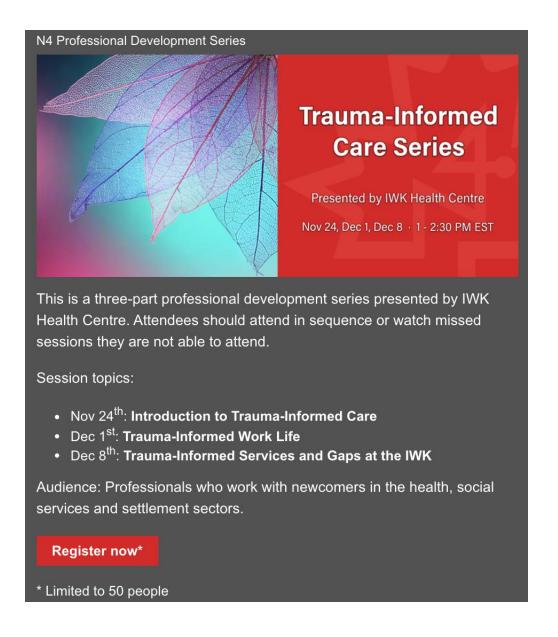
Assisting Newcomers with Disabilities

Speakers: TBD

Register now >

N4 Professional Development Series

- High interest / complex topic
- Presented by Trauma Informed Team from IWK Health Centre
- Three-part professional development series
- Interactive Sessions with faciltated breakout rooms
- Additional resources and elearning materials provided following the seminar series





N4 Ethics Case Rounds Michelle Mullen Associate Professor Pediatrics Consultant Bioethicist University of Ottawa/CHEO 22 September 2021

Ethics Case-based Rounds

- Quarterly Sessions
- Access to highly specialized expert
- Didactic presentation followed by facilitated reflective breakout rooms with Ethics Coach
- Spaces are limited
- Next Event: Wed. Jan. 19th



N4 Conference March 1-3, 2022

The Past is Practice: Intersectoral lessons learned from the dual pandemic of COVID-19 and systemic racism

Target Audience: Professionals in the Health and Settlement Sector who work with newcomers

Call for Abstracts! – Deadline Extended:

November 15th 2021

No Cost to Attend





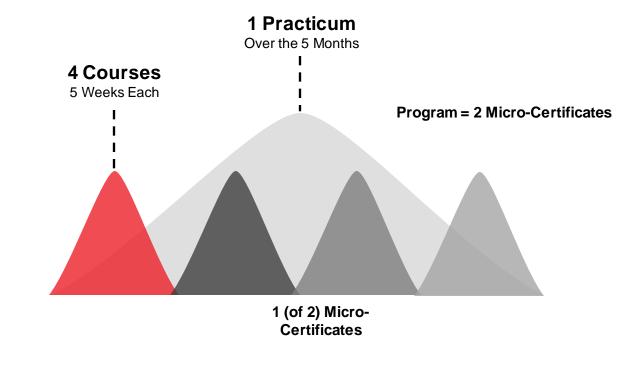


How N4 is Using the Findings



Education

N4 has used the findings to codevelop an online newcomer navigation certificate program, hosted by Saint-Paul University that provides foundational knowledge and skills to health and settlement staff





SPU Student Testimonials



Hanan ShamiCommunity Health Worker

"The [SPU] program as a whole was most valuable to learn about; it helped deepen my understanding of the importance of my role in the Canadian health and social settlement through equalizing power imbalances and identifying disparities; being aware of those gaps assists me in **promoting** equity, justice and mutual learning and transformation."



Laura Callaghan
Pediatric Nurse Practitioner

"[The SPU program] provided the scaffolding of both consciousness and conscience to start to look deeper at the issues. It was less about what I need to do or offer, or what newcomers need to know, and more about how do I need to change, how do programs, systems, organizations need to adapt to support newcomers, not just in what we say we do, but in what we actually offer and what that says and means!"



Community of Practice

The N4 Community of Practice (CoP) creates a dynamic, active learning system that spans the health and settlement sectors across Canada.



- Identifies needed policies or position statements
- Goal-oriented, membership, & time-limited working groups
- N4 staff facilitated (admin, project, research, communications)



(Adapted from Fung Kee Fung, 2008)



System Level Gap: Linguistic Barriers (Interpretation and Translation)

Workgroup 1 Title: Access to Interpretation Services

- environmental scan to curate existing research and position papers on the costs / benefits of providing interpretation services.
- Curation into a clear evidence-based recommendation on provincial coverage of interpretation for health and social services.
- Communication and advocacy strategy for dissemination of the position paper.

Deliverable: advocacy of the right to interpretation to ensure quality care and therefore universal coverage by province

Working Group 2 Title: Afghan Refugee Resettlement

- Curate existing resources for health and social services to support equitable access & services
- Identify SMEs to close immediate knowledge needs
- Develop a communications strategy for sharing these resources

Deliverable: Resource toolkit to support Afghan Refugees accessing health and social services

Subject Matter Experts

Volunteer as an SME >

Request SME help >

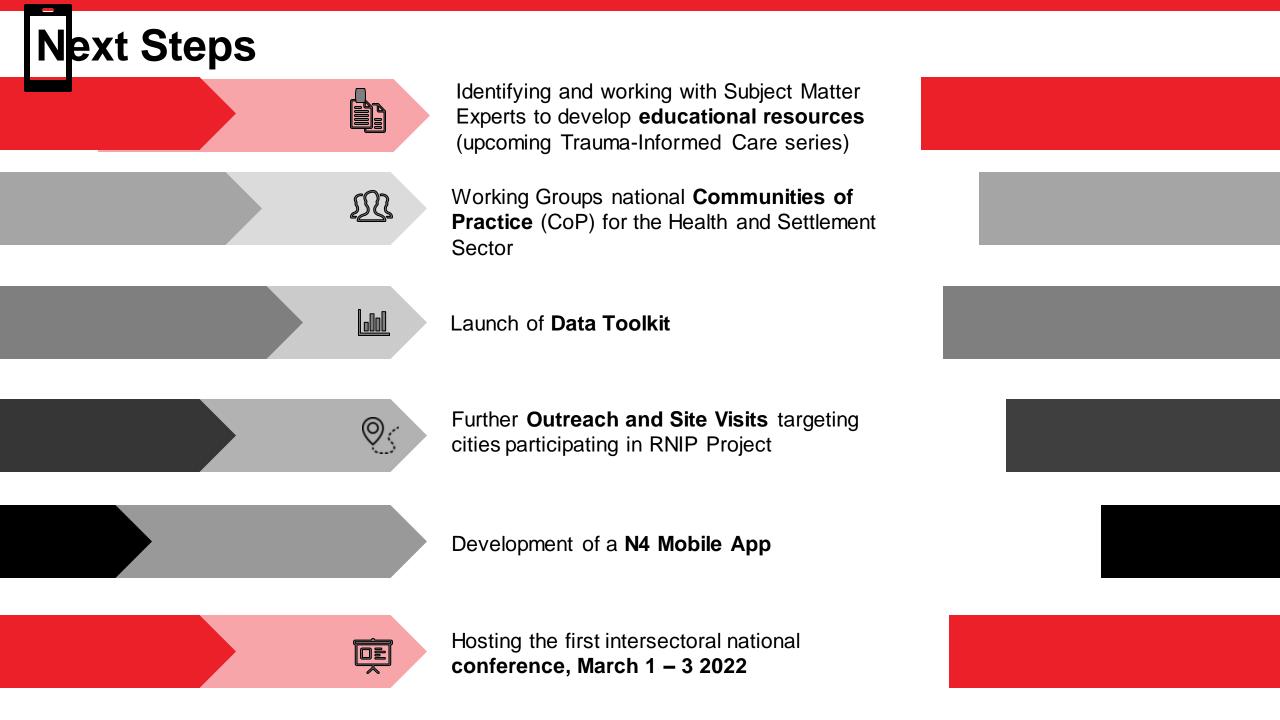
Subject-matter experts:

	Name	Title	Organization	Expertise	Profile
	Dr. Aliaa Dakroury	Associate Professor	School of Social Communication - Saint Paul University, Ottawa, ON	Media and Culture, Human Rights, Media Policy, Ethics, Canada and Multiculturalism, Islam and Media Representation, Interpersonal Communication, Racism, Social Justice	Profile
	Dr. Anna Banerji, MD	Pediatric Infectious and Tropical Disease Specialist	University of Toronto, Toronto, ON	Public health, Pediatrics, infectious and tropical diseases, immigrant and refugee health, indigenous health, COVID-19 and pandemic response	Profile
P	Dr. Annalee Coakley, MD	Medical Director	MOSAIC Refugee Clinic, Calgary, AB	Healthcare for marginalized and vulnerable populations, refugee health, trauma-informed care, advocacy, infectious and tropical diseases	Profile
	Bianca Briciu	Assistant Professor	School of Transformative Leadership and Spirituality - Saint Paul University, Ottawa, ON	Transformative Leadership, Interpersonal Communication, Cultural Diversity, Mental Health	Profile
	Dr. Bukola Salami	Associate Professor	Faculty of Nursing, University of Alberta - Edmonton, AB	Policies and Practices Shaping Migrant Health, African Immigrant and Black Child/Youth Health, Immigrant Mental Health, Experience of Temporary Foreign Workers in Alberta	Profile
9	Dr. Dorothy Williams, PhD	Historian		Black community heath outcomes, Black Canadian history, activism and advocacy, HIV/AIDS, Black culture	Profile
	Dr. Esther Ajiboye, PhD	Communications Specialist	Refugee 613, Ottawa, ON	Immigrant and Refugee services, Critical Discourse Studies, Media Studies, Social Media, Conflict, Identity	Profile









Questions?









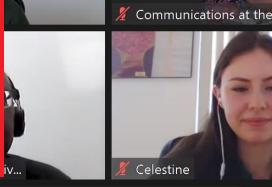










































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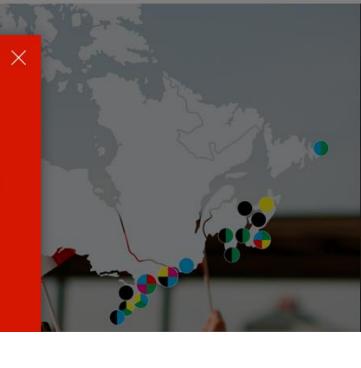


Welcome to our website!

We hope you find our website helpful and easy to navigate. It's as easy to use on your smartphone as your desktop. Take a tour and please tell us what you think.

N4 Team

< || >



Let's continue the journey together at newcomernavigation.ca/join

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