



CONTINUING SERVICES THROUGH THE PANDEMIC

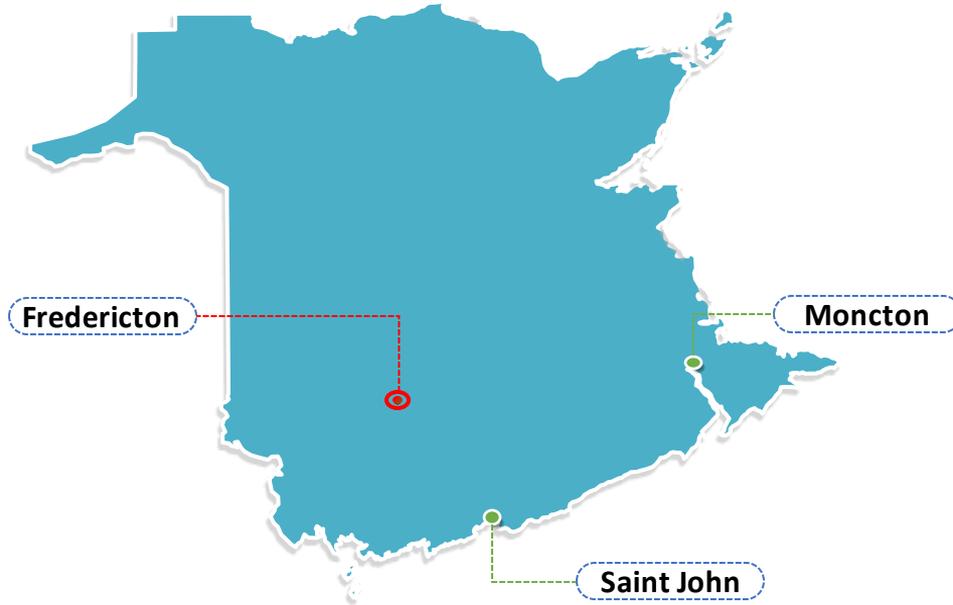
Employment programming and
services in Saint John, NB

Building healthy communities





Saint John, NB



Source: New Brunswick Multicultural Council & Economic Development Greater Saint John



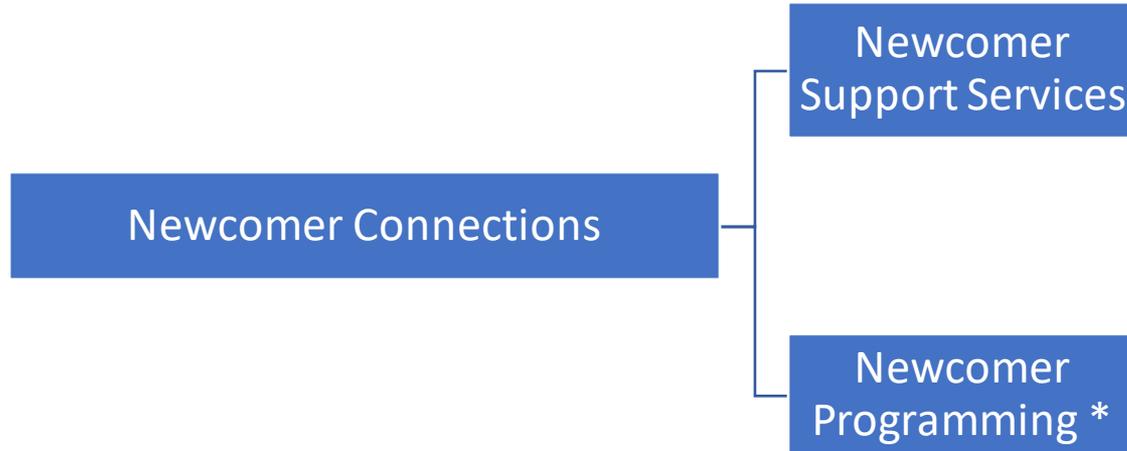
Building healthy
communities

YMCA OF GREATER SAINT JOHN

- HEALTH, MEMBERSHIP & RECREATION
- CHILDCARE, CAMPS & AFTER-SCHOOL
- NEWCOMER CONNECTIONS



Newcomer Connections



Funded by:

Financé par :



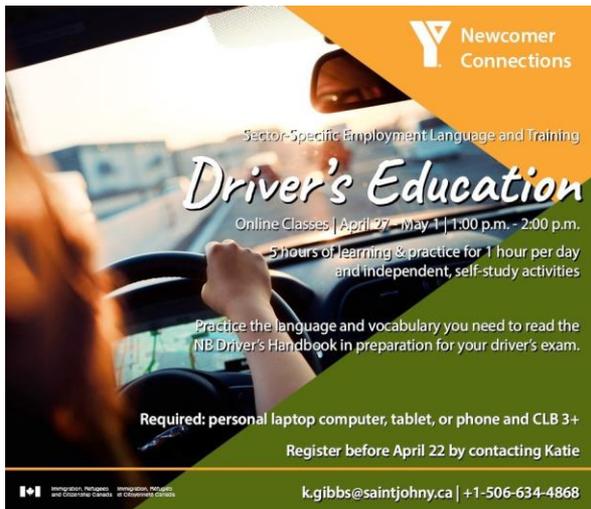
Immigration, Refugees
and Citizenship Canada

Immigration, Réfugiés
et Citoyenneté Canada





Employment Readiness Programming



Y Newcomer Connections

Sector-Specific Employment Language and Training

Driver's Education

Online Classes | April 27 - May 1 | 1:00 p.m. - 2:00 p.m.
5 hours of learning & practice for 1 hour per day and independent, self-study activities

Practice the language and vocabulary you need to read the NB Driver's Handbook in preparation for your driver's exam.

Required: personal laptop computer, tablet, or phone and CLB 3+

Register before April 22 by contacting Katie

k.gibbs@saintjohny.ca | +1-506-634-4868

Immigration, Refugees and Citizenship Canada / Immigration, Réfugiés et Citoyenneté Canada



SKILLS LAUNCH

LEARN • EXPLORE • SUCCEED



Y YMCA of Greater Saint John
Newcomer Connections

Sector-Specific Education & Language Training

Sales & Customer Service

Full-time | 8 - 10 weeks | starts May 4, 2020

English language training for sales environments, such as contact centres or professional, business-to-business sales.
Program includes 30 hours of volunteer work experience.
Language level: CLB 6+

Contact Jennifer to register today
j.burley@saintjohny.ca | +1-506-343-2513

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*Building healthy
communities*

CURRICULUM DEVELOPMENT

Presented by: Marijke Geurts



Avenue

Avenue

LearnIT2teach
■ ■ ■ ■



A project of NEW LANGUAGE SOLUTIONS

<http://learnit2teach.ca/>

<http://avenue.ca>



Avenue



week 1



Over to You Week 1



Why we need good daycare



Friday, November 20th



Food Allergies

Hidden from students

Choose one of the questions on this page, read the answer and prepare to explain the information to the class on Thursday.



Week 1 Vocabulary Quiz



Childcare Powerpoint

This is the power point we discussed in class. Click on the link to open the file.





Curriculum Development Challenges

- Update curriculum to reflect new reality
- Reduce curriculum to fit reduced hours
- Develop online content
- Meeting with instructors

Recently accessed courses



YMCA of Greater Saint John - Newcomer...

★ SSELT Housekeeping & Janitorial - La...



YMCA of Greater Saint John - Newcomer...

SSELT Child Care - Language



Marketing Project

1. You are going to work together
2. Milestones:
 - Hand in your draft Fact Sheet
 - Send your teacher your creative ideas
 - Share your ideas before
 - Be ready to present (co



PROGRAMMING

Presented by: Sue Hemmings

Building healthy communities



Use of Technology: Making the Transition to Our Online Platform

The screenshot displays a Zoom meeting interface. On the left, a sidebar contains a 'Public Chat' window with the following content:

- MESSAGES**
- Public Chat
- NOTES**
- Shared Notes
- USERS (1)**
- Sue Hemmings (You)

The chat messages include:

- Good morning!
- This server is running [BigBlueButton](#).

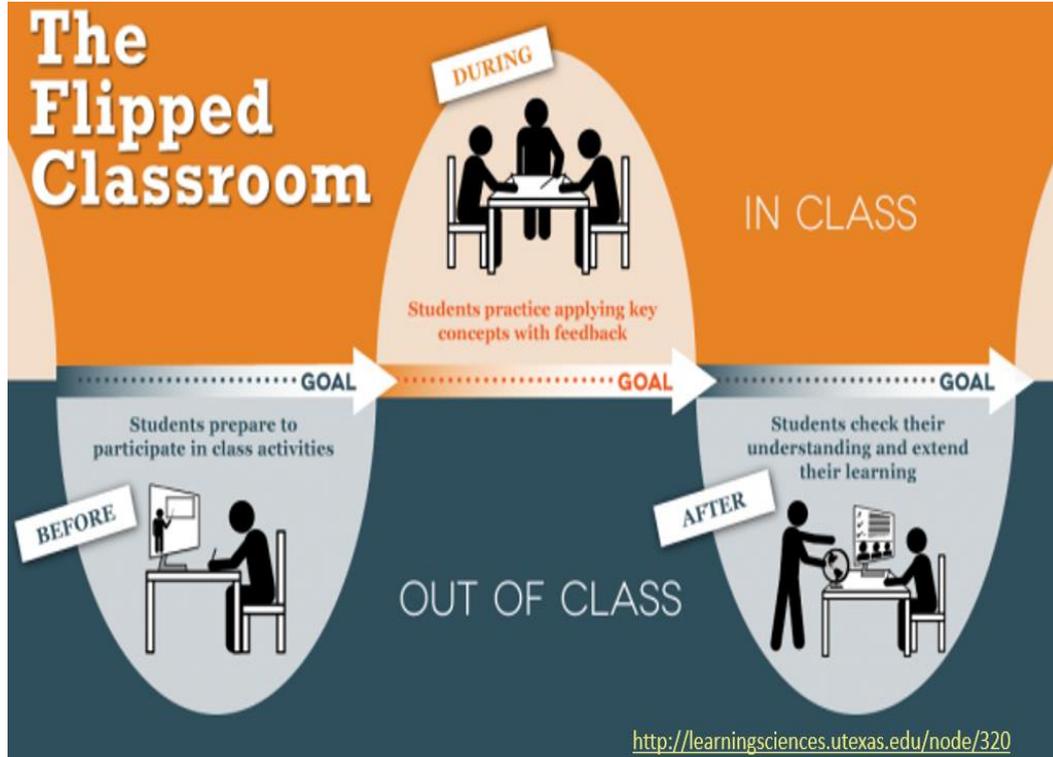
At the bottom of the chat is a text input field: "Send message to Public Chat" with a blue send button.

The main Zoom window shows a presentation slide titled "We worked together!". The slide features a collage of four photographs showing people working at tables. The Zoom interface includes a video thumbnail for Sue Hemmings, a navigation bar at the bottom of the slide (Slide 9, 100% zoom), and a Zoom control bar at the bottom with icons for microphone, video, chat, and share.

The browser's address bar shows the URL: bbb-node-03.newlanguage.ca/html5client/join?sessionToken=aiqi5kteknppqkvn1. The browser's taskbar at the bottom shows the Windows search bar and various application icons. The system tray in the bottom right corner displays the time as 2:11 PM on 2/22/2021.



Extending Blended Programming



Homework review: Lesson 15

Page 68: How do you say it?

Page 69: Check your answers in the back of the book.

Page 70

1. Tien
2. Hu Han
3. Jake
4. Darren
5. Tong
6. Hicham
7. Payam
8. Reina
9. Shanding

Page 71: Check your answers in the back of the book.





Blended Programming





Evidence of Learning





SDI PROJECT

Presented by: Daniel Rito

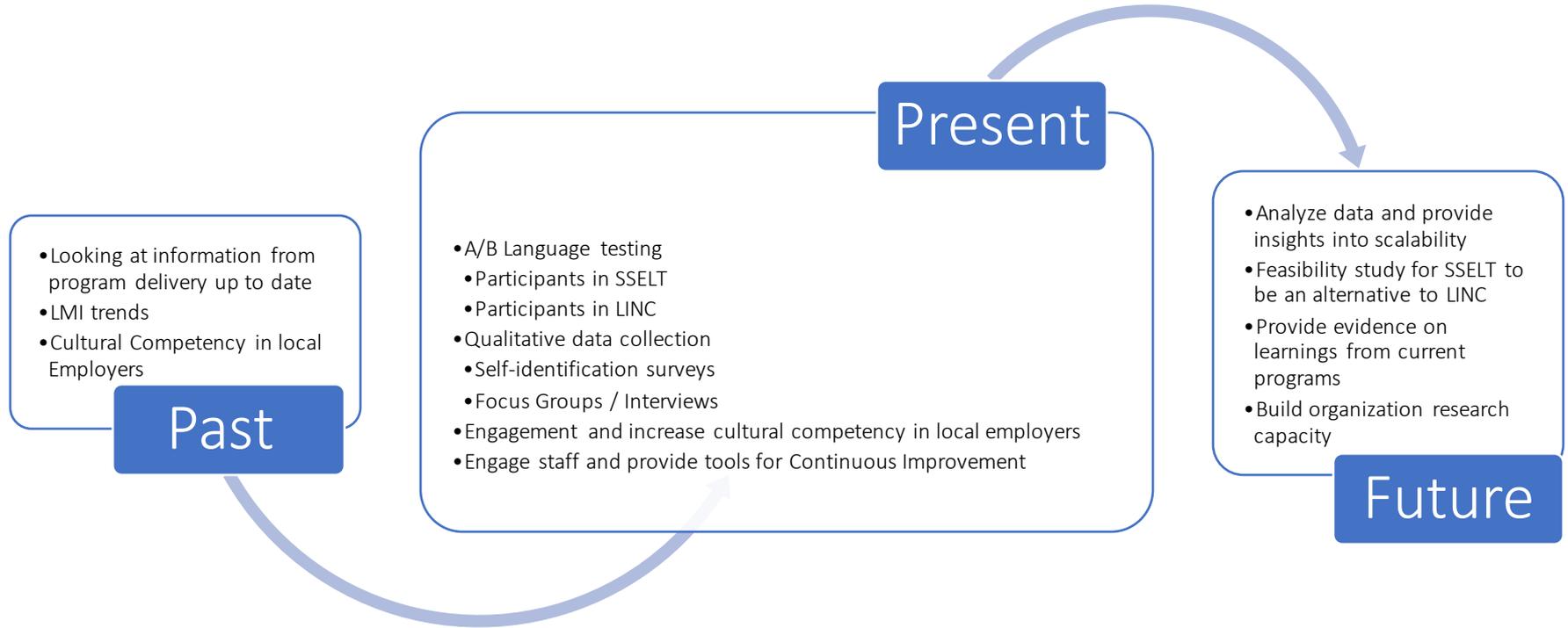


SDI Research Project

- In 2018, the YMCA-GSJ was granted funding to deliver a research project under the SDI Funding process
- Project focused on evaluate the full-time employment readiness program (SSELT)
- 2 main questions:
 1. Will participants attending to SSELT receive the same level of language acquisition as participants in LINC?
 2. Will participants attending SSELT access the Labour market faster than participants in LINC?



3 main phases





Implications & Challenges

- Data collection instruments were paper-based
- Data collection activities happened in person during class time
- Employer engagement was an overall challenge, CCT training took a back seat.





Tools

- Data Collection activities moved online
 - Use of LMS (Avenue) for language assessment activities and some surveys
 - Use of Zoom for Speaking language assessment
 - Use of MS Forms for surveys

The word "Avenue" in a stylized, rounded orange font on a dark grey background.

Avenue

The word "zoom" in a blue, lowercase, sans-serif font.

zoom



Forms



Learnings

- Building resilience capacity
- Data Analysis tools
- COVID-19 time data





HOW WE ADAPTED

Presented by Olive Ozoemena

Building healthy communities



Services

- Focus on client's wellbeing and follow up
- Onboarding new staff
- Y-Learning for CCT :
<https://ylearning-gsj.thinkific.com/>
- Client Employment support



3 Key Learnings



TECHNOLOGY



FLEXIBILITY



THE VALUE OF
WORKING TOGETHER
IN PERSON AS TEAMS



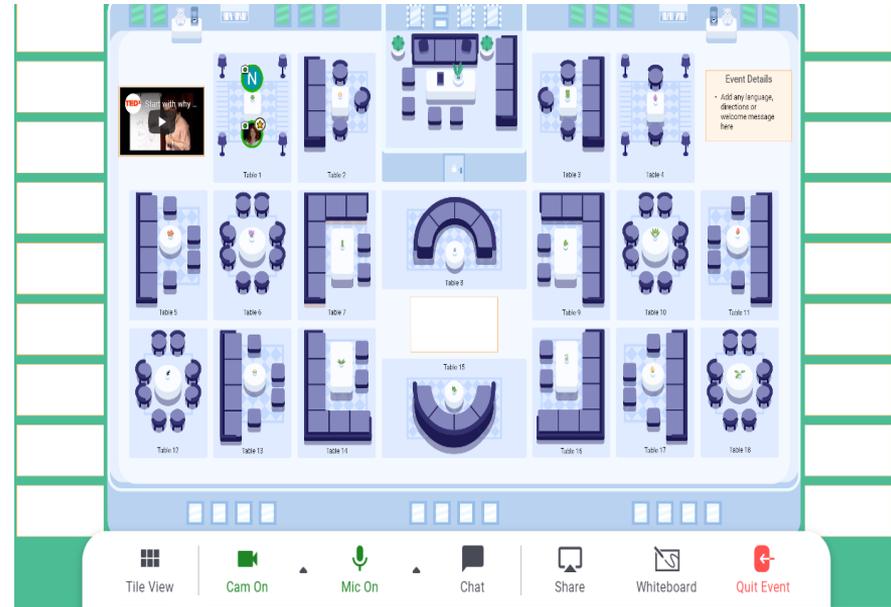
What is next? (Clients)

- Serve clients in rural areas
- Continuous improvement (QA)
- What supports or trends we see?



What is next? (Employer)

- Working more intently with employers
- Employer Engagement Event (vision)
- Employer feedback from volunteer placements
- What supports or trends we see?





THANK YOU

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Phone #: 506-634-4186

Building healthy communities

