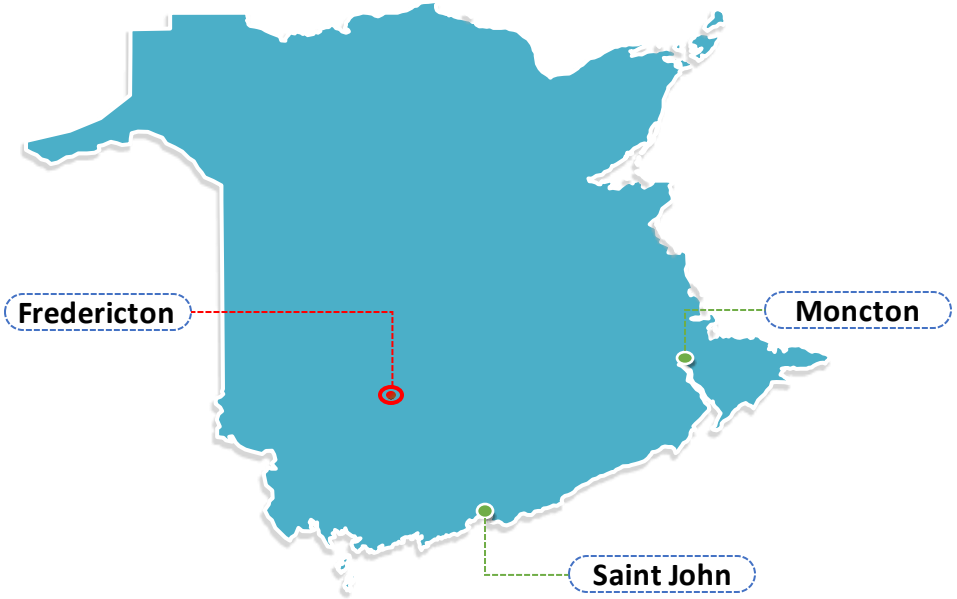
CONTINUING SERVICES THROUGH THE PANDEMIC

Employment programing and services in Saint John, NB

Building healthy communities

Saint John, NB

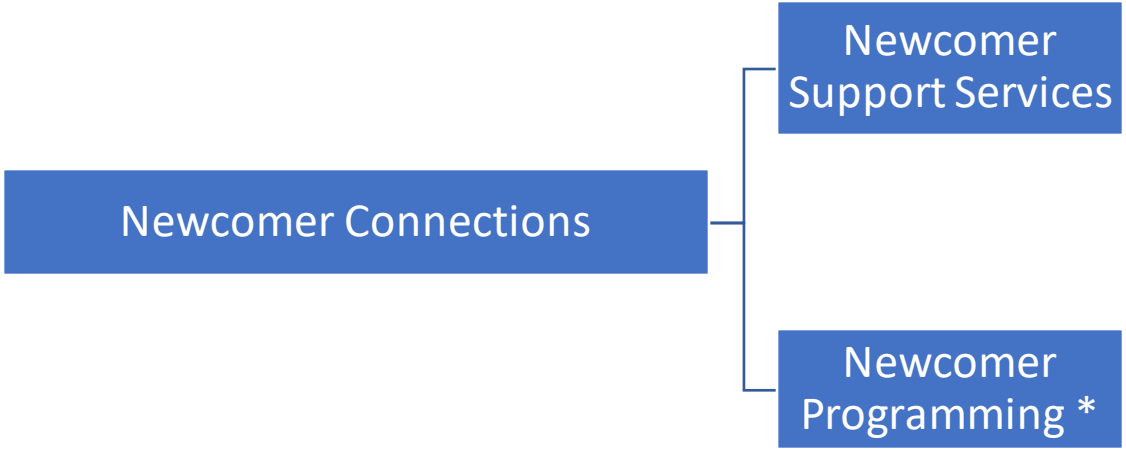


Source: New Brunswick Multicultural Council & Economic Development Greater Saint John

YMCA OF GREATER SAINT JOHN

- HEALTH, MEMBERSHIP & RECREATION
- CHILDCARE, CAMPS & AFTER-SCHOOL
- NEWCOMER CONNECTIONS

Newcomer Connections



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Employment Readiness Programming

SKILLS LAUNCH

LEARN • EXPLORE • SUCCEED

CURRICULUM DEVELOPMENT

Presented by: Marijke Geurts

Avenue

http://learnit2teach.ca/
http://avenue.ca

Avenue

week 1

Over to You Week 1

Why we need good daycare

Friday, November 20th

Food Allergies

Hidden from students

Choose one of the questions on this page, read the answer and prepare to explain the information to the class on Thursday.

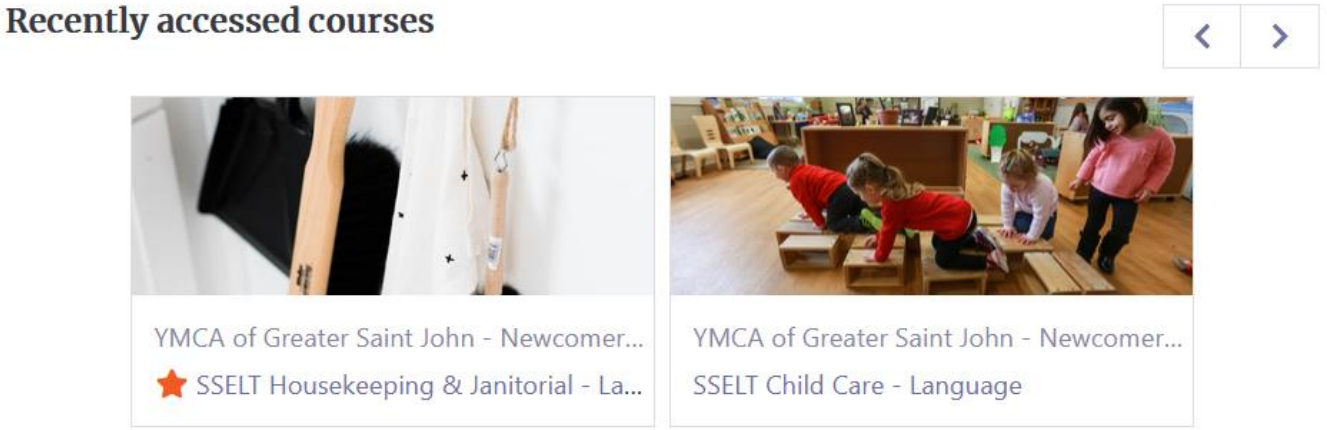
Week 1 Vocabulary Quiz

Childcare Powerpoint

This is the power point we discussed in class. Click on the link to open the file.

Curriculum Development Challenges

- Update curriculum to reflect new reality
- Reduce curriculum to fit reduced hours
- Develop online content
- Meeting with instructors

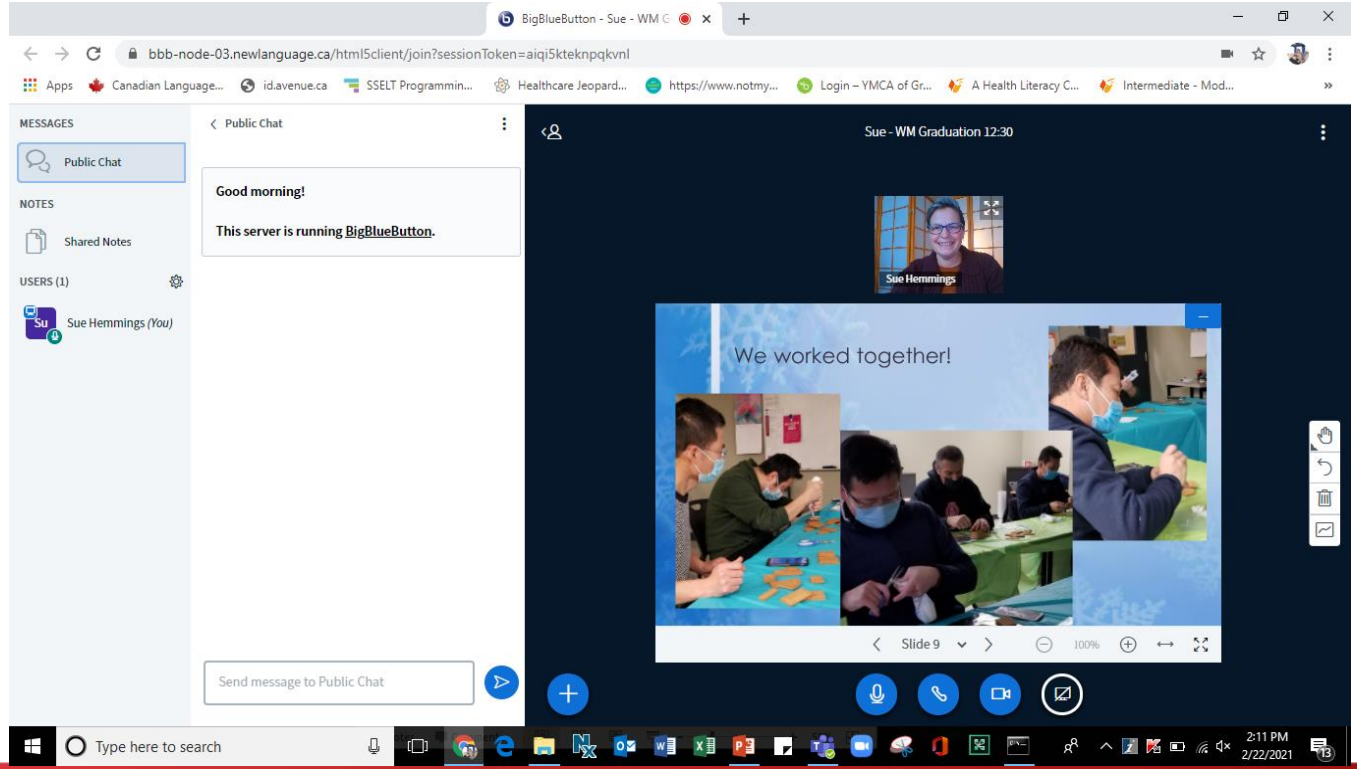


PROGRAMMING

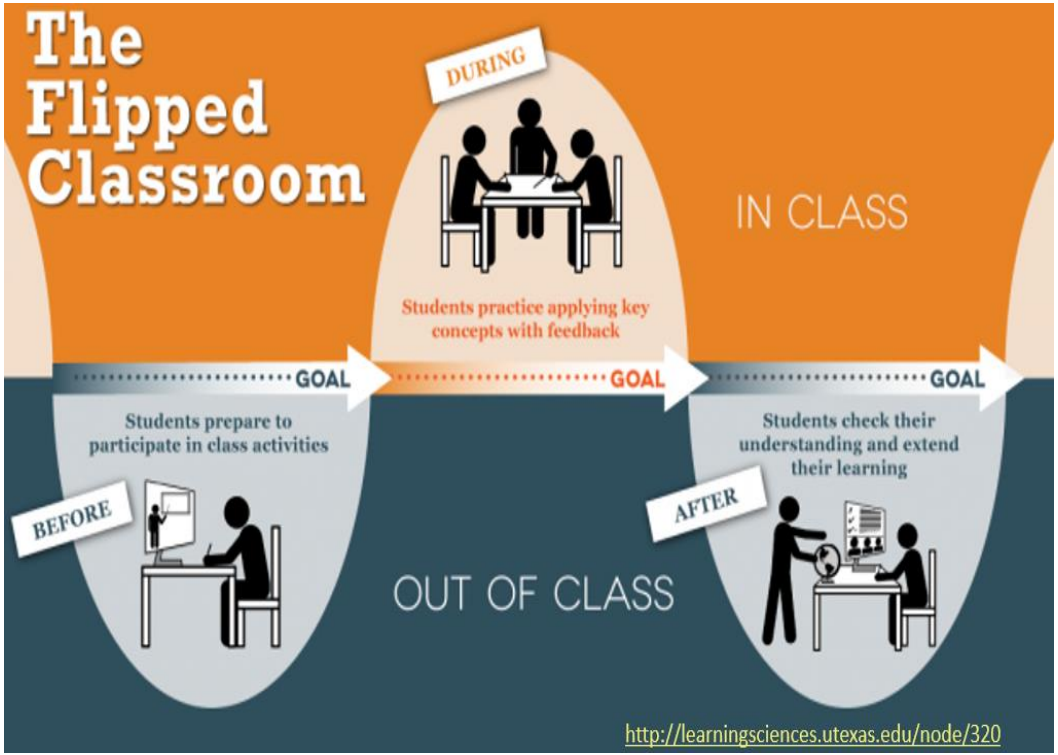
Presented by: Sue Hemmings

Building healthy communities

Use of Technology: Making the Transition to Our Online Platform



Extending Blended Programming



Homework review: Lesson 15

Page 68: How do you say it?

Page 69: Check your answers in the back of the book.

Page 70

1. Tien
2. Hu Han
3. Jake
4. Darren
5. Tong
6. Hicham
7. Payam
8. Reina
9. Shanding

Page 71: Check your answers in the back of the book.

Blended Programming

Evidence of Learning

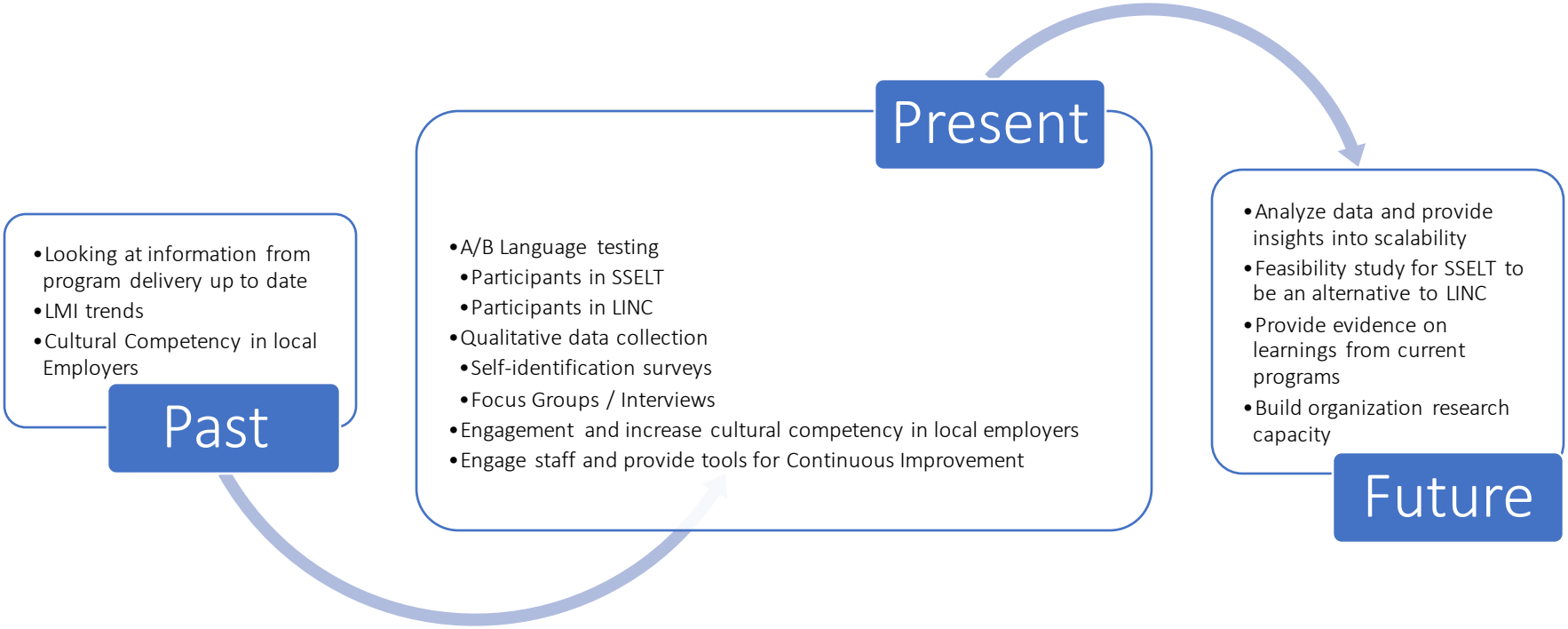
SDI PROJECT

Presented by: Daniel Rito

SDI Research Project

- In 2018, the YMCA-GSJ was granted funding to deliver a research project under the SDI Funding process
- Project focused on evaluate the full-time employment readiness program (SSELT)
- 2 main questions:
  1. Will participants attending to SSELT receive the same level of language acquisition as participants in LINC?
  2. Will participants attending SSELT access the Labour market faster than participants in LINC?

3 main phases



Implications & Challenges

- Data collection instruments were paper-based
- Data collection activities happened in person during class time
- Employer engagement was an overall challenge, CCT training took a back seat.

Tools

- Data Collection activities moved online
  - Use of LMS (Avenue) for language assessment activities and some surveys
  - Use of Zoom for Speaking language assessment
  - Use of MS Forms for surveys

Learnings

- Building resilience capacity
- Data Analysis tools
- COVID-19 time data

HOW WE ADAPTED

Presented by Olive Ozoemena

Building healthy communities

Services

- Focus on client's wellbeing and follow up
- Onboarding new staff
- Y-Learning for CCT :

  https://ylearning-gsj.thinkific.com/
- Client Employment support

3 Key Learnings

TECHNOLOGY

FLEXIBILITY

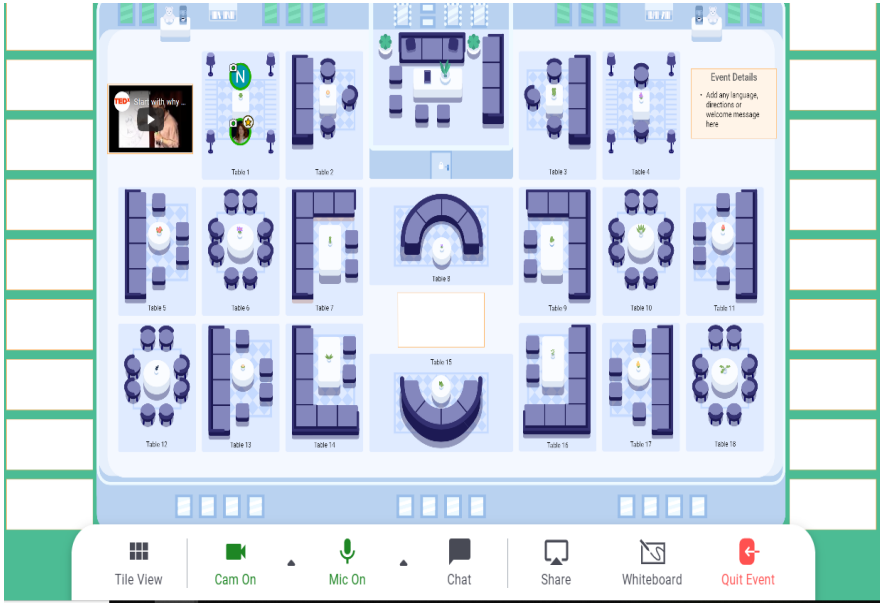
THE VALUE OF WORKING TOGETHER IN PERSON AS TEAMS

What is next? (Clients)

- Serve clients in rural areas
- Continuous improvement (QA)
- What supports or trends we see?

What is next? (Employer)

- Working more intently with employers
- Employer Engagement Event (vision)
- Employer feedback from volunteer placements
- What supports or trends we see?



THANK YOU

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Building healthy communities