

Building
Relationships
Between
Newcomers &
Indigenous
Peoples

DEVELOPING THE 'INDIGENOUS ORIENTATION TOOLKIT'

Connie Wyatt Anderson

BUILDING THE TOOLKIT



2018

Partners identified
Working group established



2019

Writing, formatting facilitator's guide.

Content, reviewing, and vetting by partners.



January 2020

2-day pilot session with settlement workers in Winnipeg

OUTCOMES:

Introduction

his guide is intended to assist facilitators in introducing Newcomers to the foundational history of Indigenous nations and their historical and contemporary contributions to the development of Canada. This exploration is centred around First Nations' and Métis Nation perspectives on land and Treaties.

The activities are meant to fortify Immigration Partnership Winnipeg's mandate, which include commitments to:

- active participation and undertaking of tasks in a participatory manner
- and supporting the settlement and integration of immigrants.

When combined with leadership, teaching, and self-exploration, the following activities are intended to support personal growth and solidarity, and help Newcomers contribute to community reconciliation efforts.



Facilitator's Guide: Land and Treaties

Indigenous Orientation Toolkit

Organization and Layout

his facilitator's guide is organized around ten activities, including opening and closing sessions. Times are estimated and can be shortened or lengthened depending on the audience. It is assumed the workshop would be held during a typical 9:00 am – 4:30 pm day, minus lunch and breaks, totalling six hours.

The role of the facilitator is to guide and deliver all pieces. Supplementary materials for teaching and learning follow each activity. Employ these materials based on your audience's background knowledge and familiarity with Indigenous peoples, Treaties, and land

	Activity	Time	Objective
		Time	Objective
1	Opening and	20 minutes	Establish expectations for the day
	Introductions		Establish expectations for the day
2	Unpacking Treaty	45 minutes	T1 (C1 C 11 C1 C1 CH C1
	Acknowledgments		Identify benefits and beneficiaries of Treaties
3	Building Personal	40 minutes	Relate to First Nation experience with Treaties and
	Connections		Treaty-making
BREAK			
4	Contextualising Treaty	30 minutes	Deepen understanding of Treaties
5	Exploring Worldviews:	30 minutes	Deepen awareness of Indigenous people's
	Land		enduring relationship with land
LUNCH			
6	Blanket Exercise	60 minutes	Understand how colonization has impacted
			Indigenous people's relationships with land
7	Blanket Exercise	30 minutes	Reflect on the Blanket Exercise
	Debrief		
BREAK			
8	Indigenous Resurgence	40 minutes	Create understanding and solidarity with land
			protection movements
9	Personal Action: What	30 minutes	Provide a framework for critical reflection and
	Now?		informed action
10	Closing and	35 minutes	Identify key takeaways for participants and close
	Evaluations		the day in a good way
		1	are any are good way

Mino-bimaadiziwin (Anishinaabe) or Mino-pimatisiwin (Cree) - 'living the good life'

UPCOMING WORKSHOP THEMES:

- Culture and Worldview
- Assimilation
- Resurgence
- The Metis
- Family and Kinship
- Land and Water

Objectives of the Indigenous Orientation Toolkit

- To educate newcomers about Indigenous history, culture and contemporary issues early in their settlement process
- To debunk stereotypes and negative perceptions that many newcomers have towards Indigenous peoples
- To assist in fostering a better understanding between communities that could contribute to building bridges and creating lasting social and cultural ties between indigenous and newcomer groups
- To facilitate a positive role for newcomers to play in implementing the Truth and Reconciliation Commission's call to action #93
- To pave the path for creating welcoming, fair and inclusive communities for all