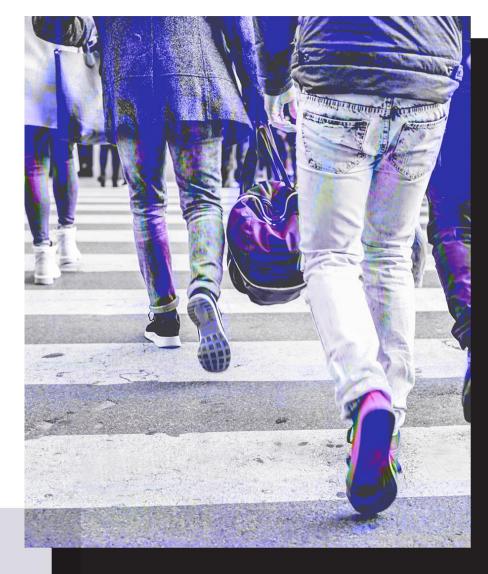


Bridging the Skills Gap

Experiential Learning and Employer-Centred Training for Addressing Skills Gaps in Canada's Labour Market

ADaPT Case Study

Mohamed Elmi, PhD Senior Research Associate and Research Manager Ted Roger's School of Management, Diversity Institute, Ryerson University



mohamed.elmi@ryerson.ca

Agenda

- > Introduction
- > The Skills Gap in Canada
- > The Diversity Institute
- > Skills Mismatch and Labour Market Underrepresentation
- > Work-Integrated Learning
- > The ADaPT Program
- > Conclusions



What is the Skills Gap?

- Underpinning the notion of the "skills gap" are employers' claims they cannot find qualified talent at a time when rates of unemployment and underemployment among particular groups, including recent post-secondary graduates, skilled immigrants and persons with disabilities, are high.
- While there are many factors, including regional imbalances, unconscious bias and overt discrimination still have a significant impact on the labour market outcomes of marginalized groups

The Skills Gap in Canada

- The skills gap in Canada and the focus on technology
- Approaches like Work-Integrated Learning
- Immigration policy as a promising solution proposed by the Government on Canada (2010)
- Need for training to address soft skills as well as digital skills
- Also a role for employers to play in improving diversity and inclusion in hiring



Our Focus

Founded in 1999, the Diversity Institute conducts multidisciplinary, multi-stakeholder research to address the:

- Needs of diverse Canadians
- Changing nature of skills/competencies
- Policies, processes and tools that advance economic inclusion and success

DI engages in action-oriented research and takes an evidencebased approach to develop collaborative, innovative solutions to societal challenges

Research partners include academic institutions, public, private, non-profit and government

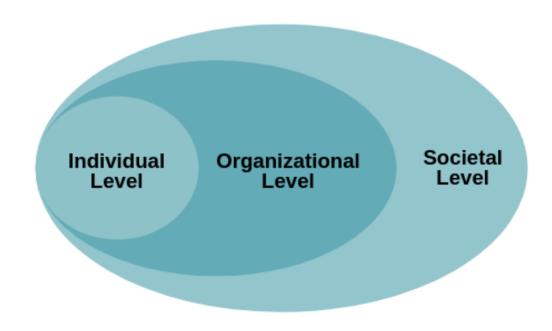




Skills Mismatch and Labour Market Underrepresentation

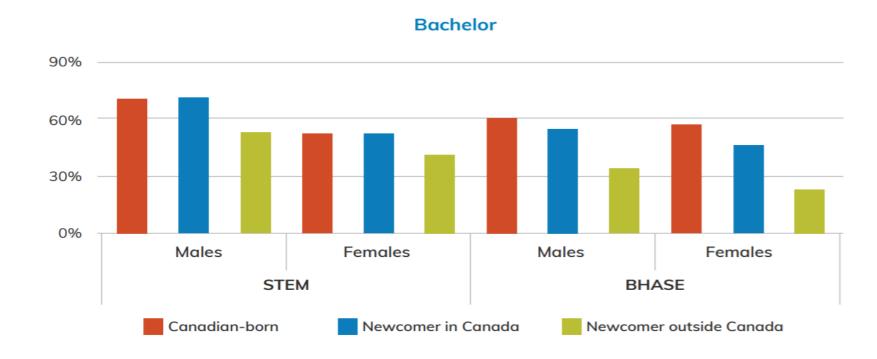
Research Paradigm & Tools for Assessing the Skills Gap

- Diversity Institute's Diversity Assessment Tool (DAT)
- Intersectionality
- Business Case for Diversity
- Inclusion
- A [Critical] Ecological Model



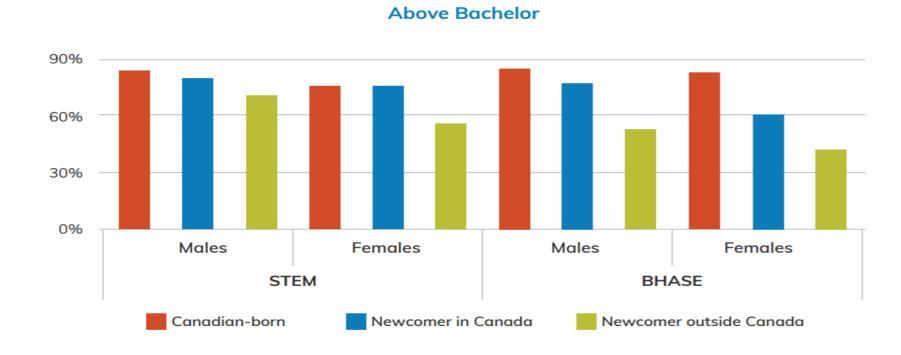
Underemployment – Canadian-born vs immigrants – Bachelor

- STEM vs BHASE, men vs women (TRIEC)
- Are employers not tapping into an existing labour pool?



Underemployment – Canadian-born vs immigrants – Above Bachelor

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Developing the Pipeline

- Outreach and community engagement
- Reaching Youth
- Partnerships
- Corporate Social Responsibility
- Government Relations and Advocacy

Work-Integrated Learning

- Work-integrated learning (WIL) "describes educational activities that intentionally integrate learning within an academic institution with practical application in a workplace setting, relevant to a student's program of study or career goals" (Peters et al., 2014).
- Canadian government launched Student Work Placement Program (SWPP), which would allow employers to offer work opportunities to post-secondary students in STEM and business programs

University Graduate Earnings

Program	2005 Grad	2012 Grad	
Engineering	\$58,939	\$65,265	
Business & Commerce	\$52,383	\$53,286	
Mathematics	\$50,814	\$56,776	
Health Professions	\$51,410	\$50,320	
Therapy & Rehabilitation	\$50,313	\$48,334	
Education	\$47,992	\$43,787	
Social Sciences	\$43,996	\$42,105	
Humanities	\$41,550	\$38,399	
Fine & Applied Arts	\$36,911	\$34,695	
Growth in Salary Reduction in Salary			

University Graduate Earnings

 Median earnings for 25-34 year olds who are full time paid employees, women and men

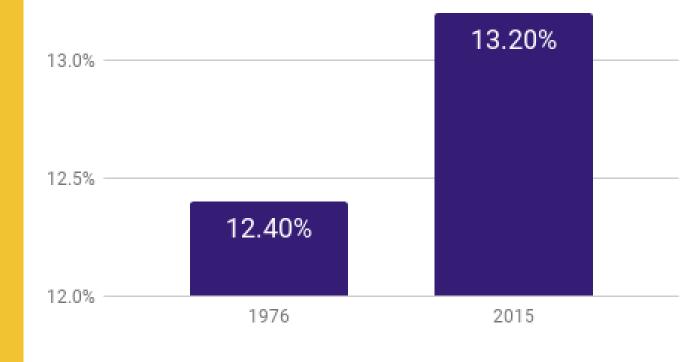
Program	Men	Women
Science	\$58,342	\$52,875
Engineering	\$78,041	\$75,014
Math and Comp. Sci	\$71,056	\$64,314
Business and Admin	\$63,057	\$55,513
Arts and Humanities	\$47,795	\$44,892
Social/Behavioural Sciences	\$56,213	\$48,734
Health Care	\$73,890	\$72,919
Education and teaching	\$57,695	\$53,518
Trades, services, natural resources, conservation	\$58,504	\$51,517

Youth Unemployment Rate

"Jobs without people and people without jobs."

- Don Drummond

Order of Ontario, Canadian Economist



Youth Underemployment Rate

However, hidden is the statistic of youth underemployment, which is at 27.7%

This means one in four are either unemployed, working part-time or less than they wish to, or have just given up looking for work



An action research and skills development program to bridge the employment gap for recent graduates.



Skills Development

Essential Skills

Oral Communication

Digital Technology

Document Use

Numeracy

Reading

Writing

Interpersonal Skills

Ability to Learn/Teach Others

Working in Teams

Negotiation Skills

Leadership Skills

Critical

Thinking

Decision Making

Problem Solving

Job Task Planning

Finding Information

Significant Use of Memory

Thinking Skills

Skills Development

Technical Skills

MS Office (Excel, Word, Powerpoint)

Website Design & Development

Digital Communications

Statistical Analysis

Graphic Design

Databases

Creativity

Entrepreneurship

Financial Literacy

Project Management

Ability to Learn on the Job

Professionalism & Etiquette

Job Search Skills

Networking

Interviewing

Self-Awareness

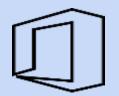
Career Planning

Resume Writing

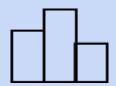
Cover Letter Writing

Other Skills

Workshops



Microsoft Excel



Finance

Writing for

an Audience



Adobe Creative Suite



Presentation and Networking skills



Personal
Branding &
Communication



Business & Marketing



Big Data Analytics



Applied Research

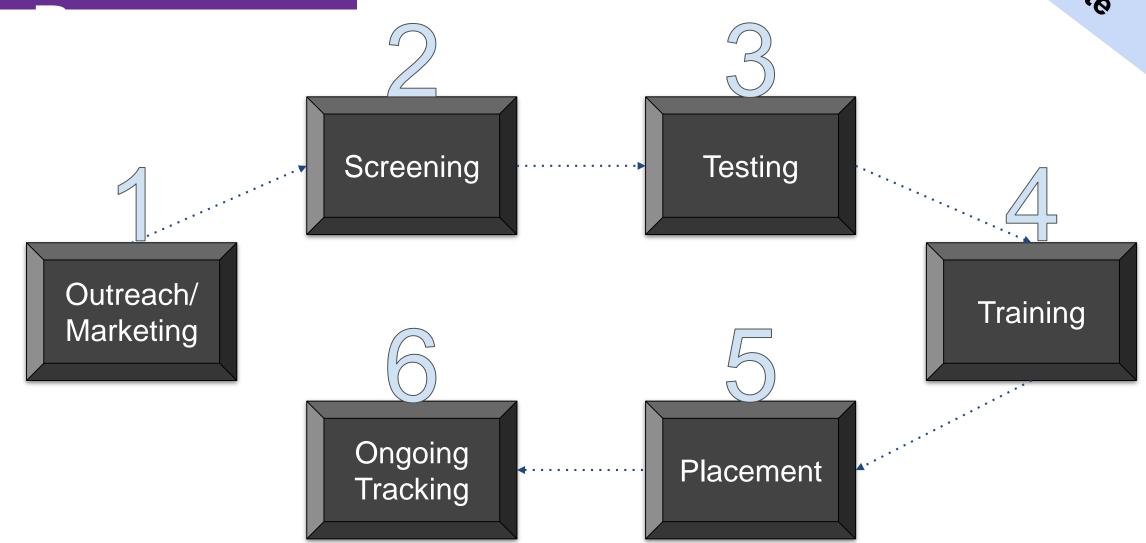


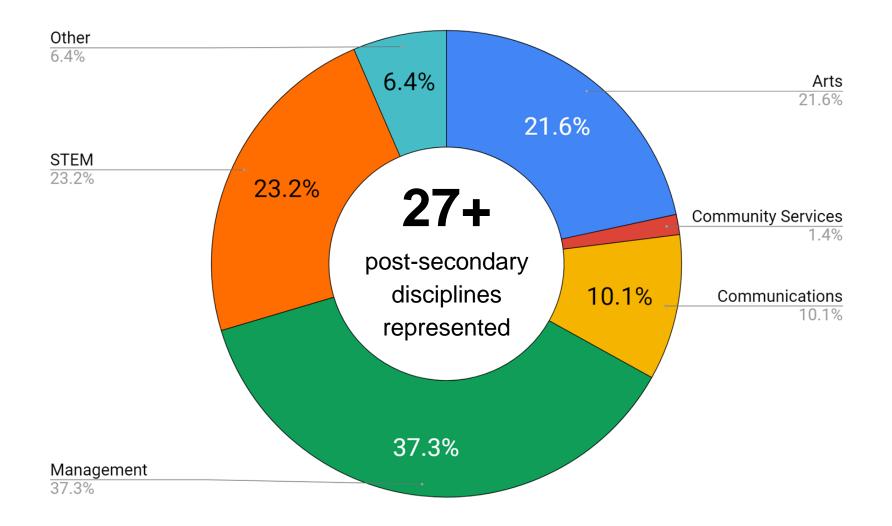
Google Analytics Search
Engine
Optimization

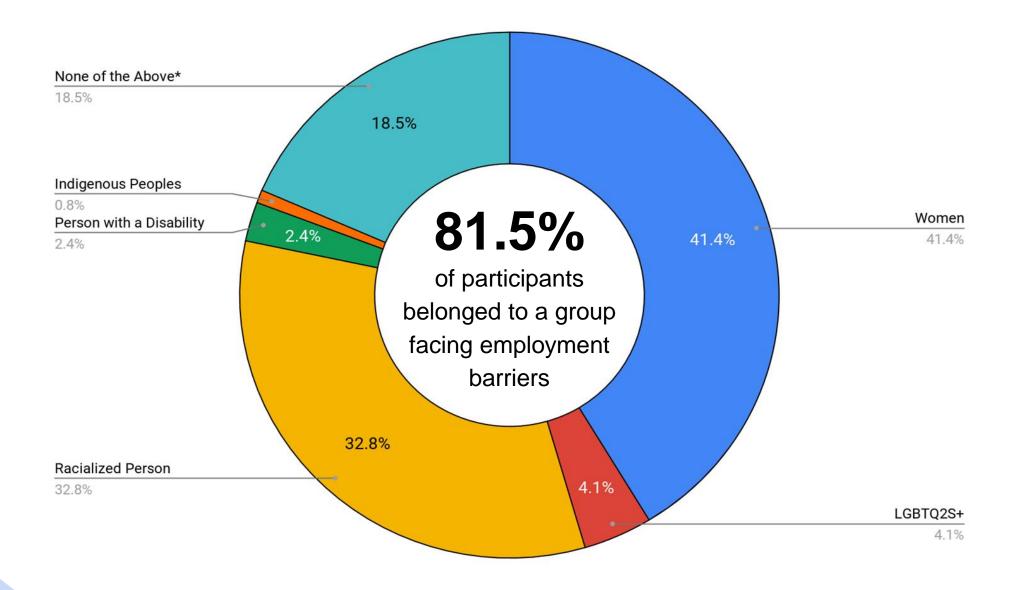


Coding

ADaPT







Corporate Partners & Placements















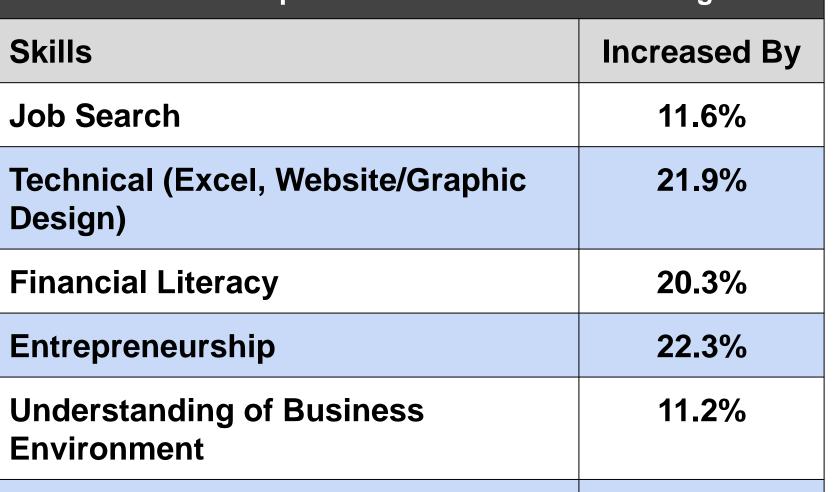


ADaPT

Oral Communication

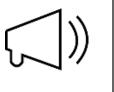












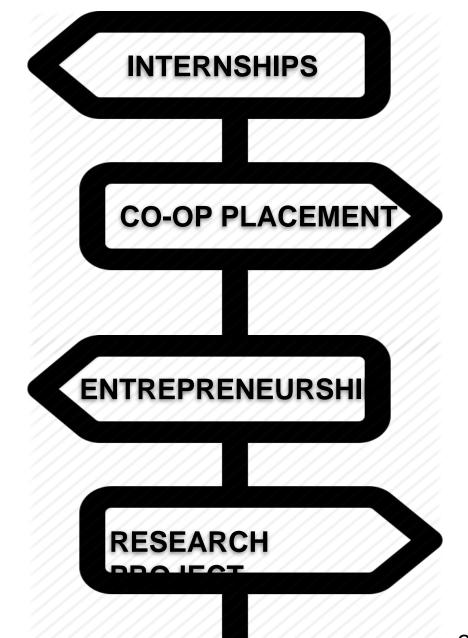
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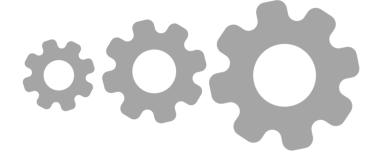
Career Pathways

600+ participants placed

satisfaction rate



Current Research



- Updated data on skills gap
- Regional comparisons
- Efficacy of varying delivery methods
- Test different levels of access to coaching
- Efficacy of microcredentials

Opportunity to offer nationwide training, impacting a larger number of participants facing employment barriers:

- Women
- Indigenous Persons
- People with Disabilities
- Racialized People
- LGBTQ2+

Thank you!

Get in touch:

ryerson.ca/diversity

diversityinstitute@ryerson.ca

@RyersonDI

416-979-5000 x6740

