



At the Crossroads: Understanding the Future of Immigration in Canada through Youth Perspectives



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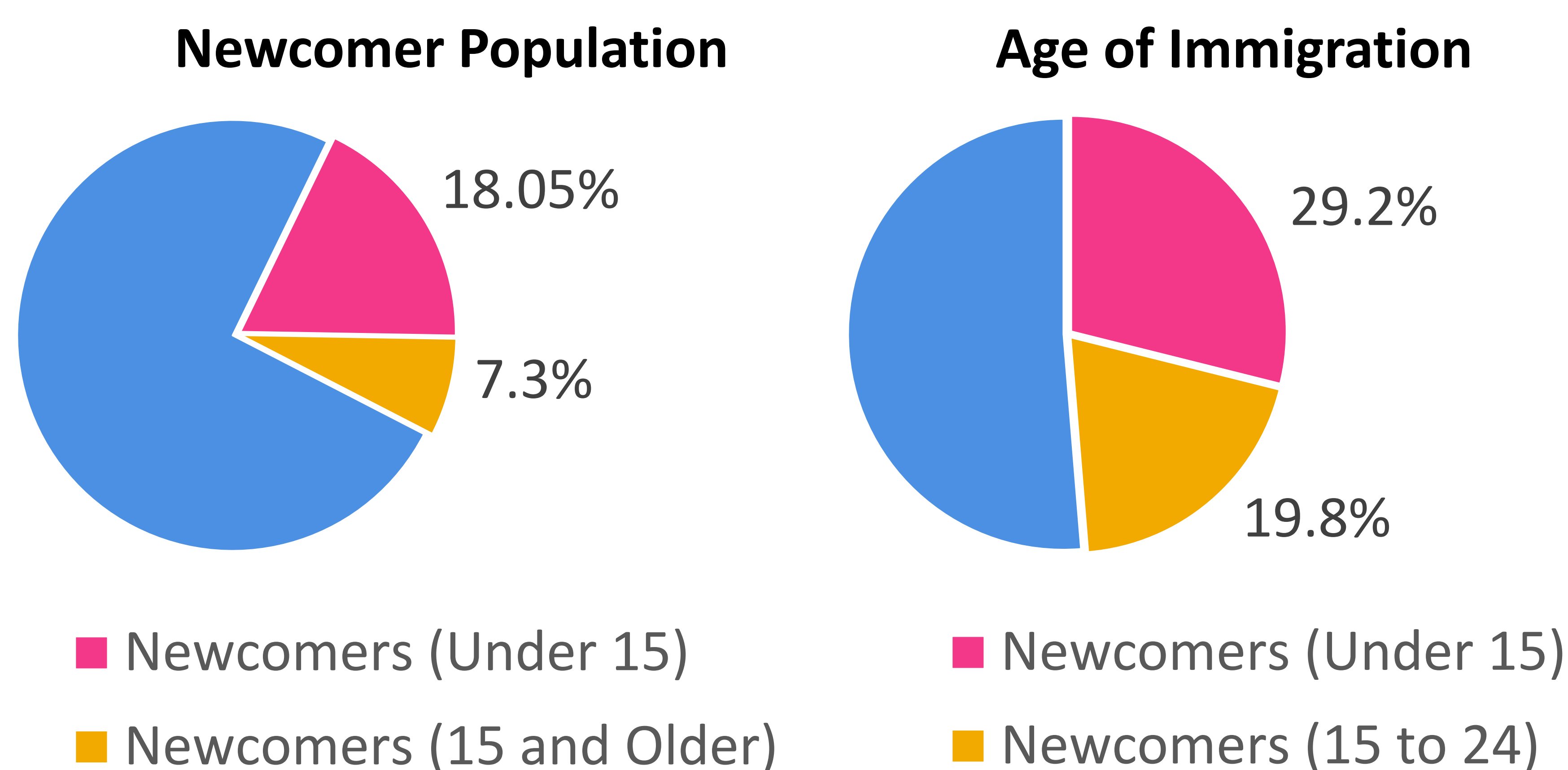
Introduction:

It is vital to consider perspectives of underrepresented populations while conducting immigration- and resettlement-related research: with this objective, the pilot study *Immigration in Canada: Youth Perspectives* (ICYP) was created. ICYP will gather data on youths':

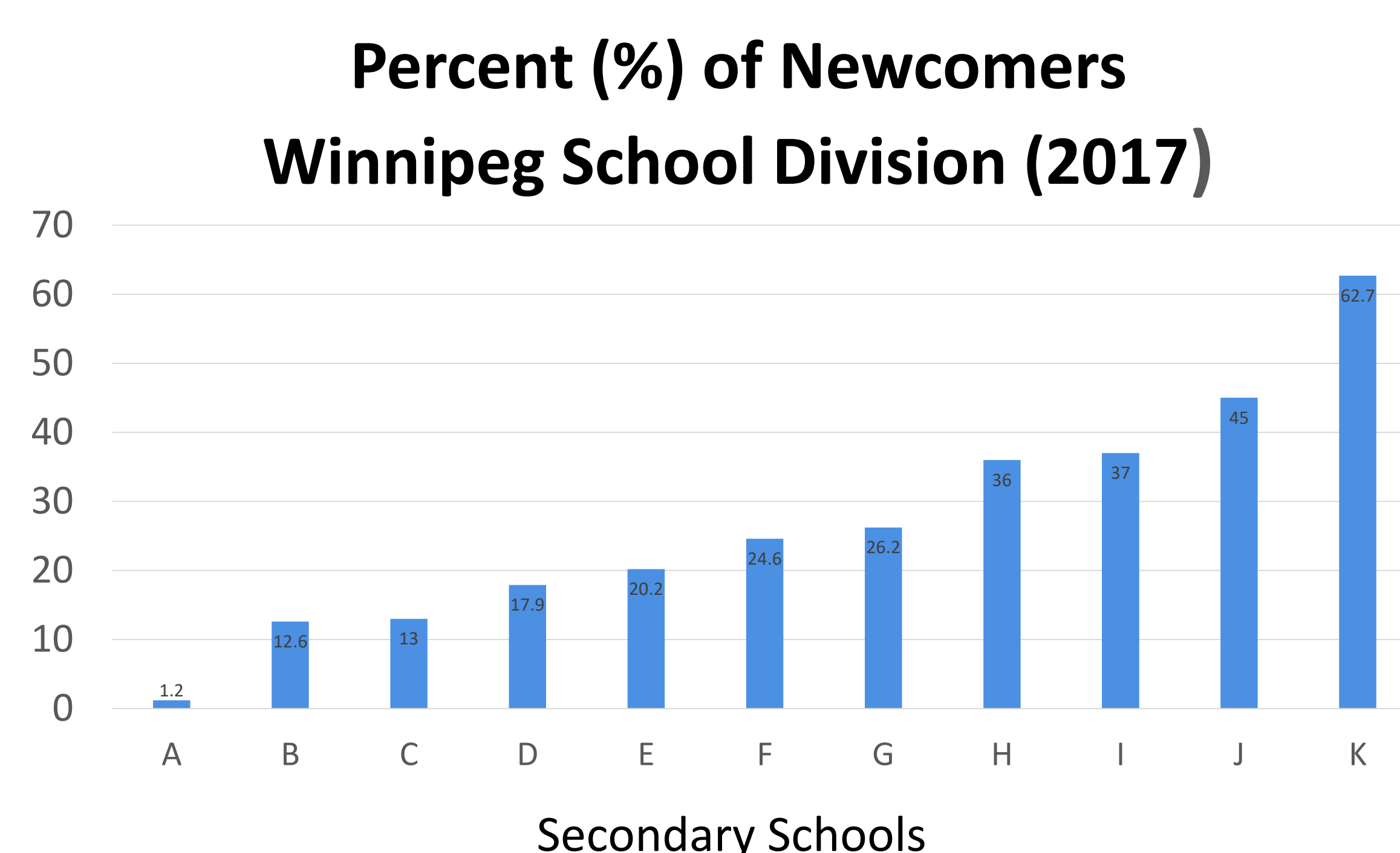
- access to accurate immigration-related information
- social relationships (i.e. friendships)
- participation in social activities
- feelings of belonging
- perceptions of newcomer- host community member relationships (i.e. intergroup climate)

Examining these results as a function of the pre-existing level of diversity within participants' secondary schools will allow for an exploration of the relationship between the population percentage of newcomers, intergroup attitudes and social integration.

Winnipeg Immigration Statistics:

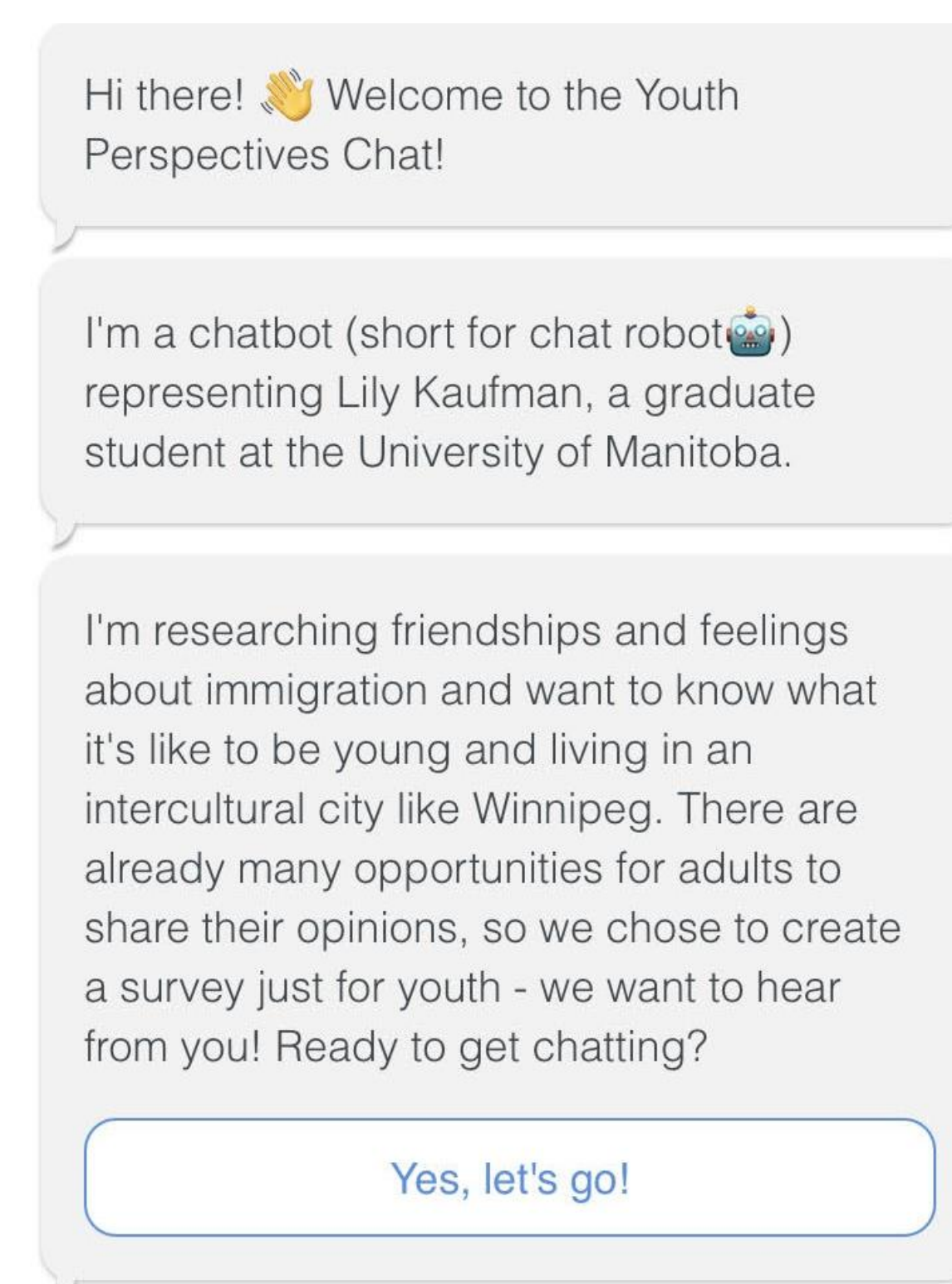


The percentage of immigrants and refugees in Winnipeg School Division Secondary Schools ranges widely (1.2% to 62.7%). We aim for a sample size of 400 participants from 11 Winnipeg School Division schools.

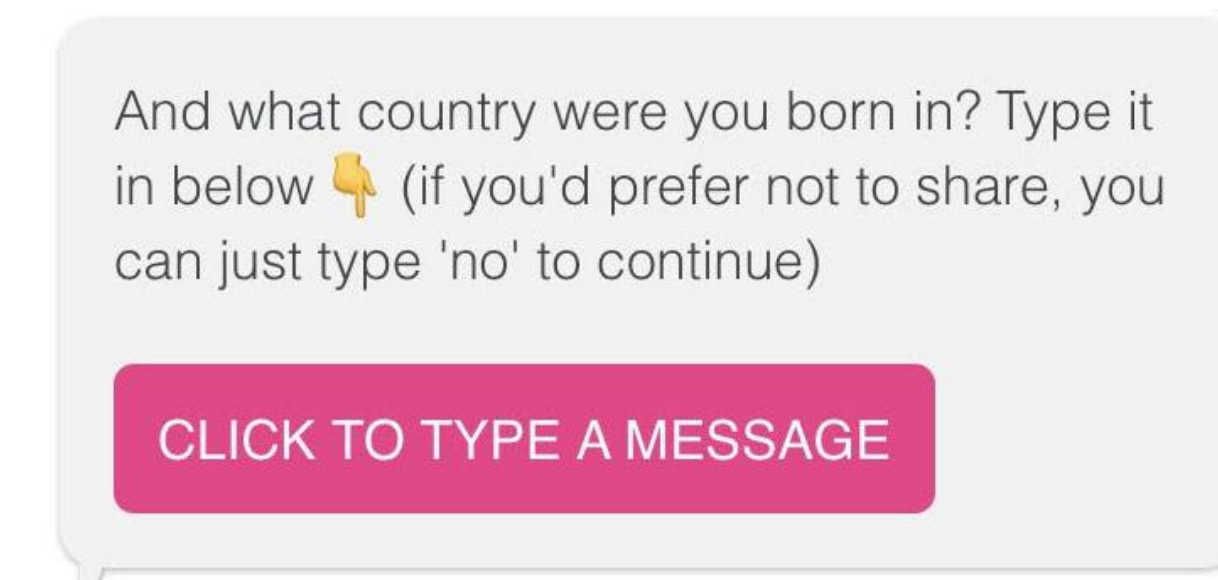


Methods:

ICYP will use new survey technology to increase youth engagement. Using Rival Technology's **Chat Lab** platform, survey questions will be sent one-by-one in a conversation format.

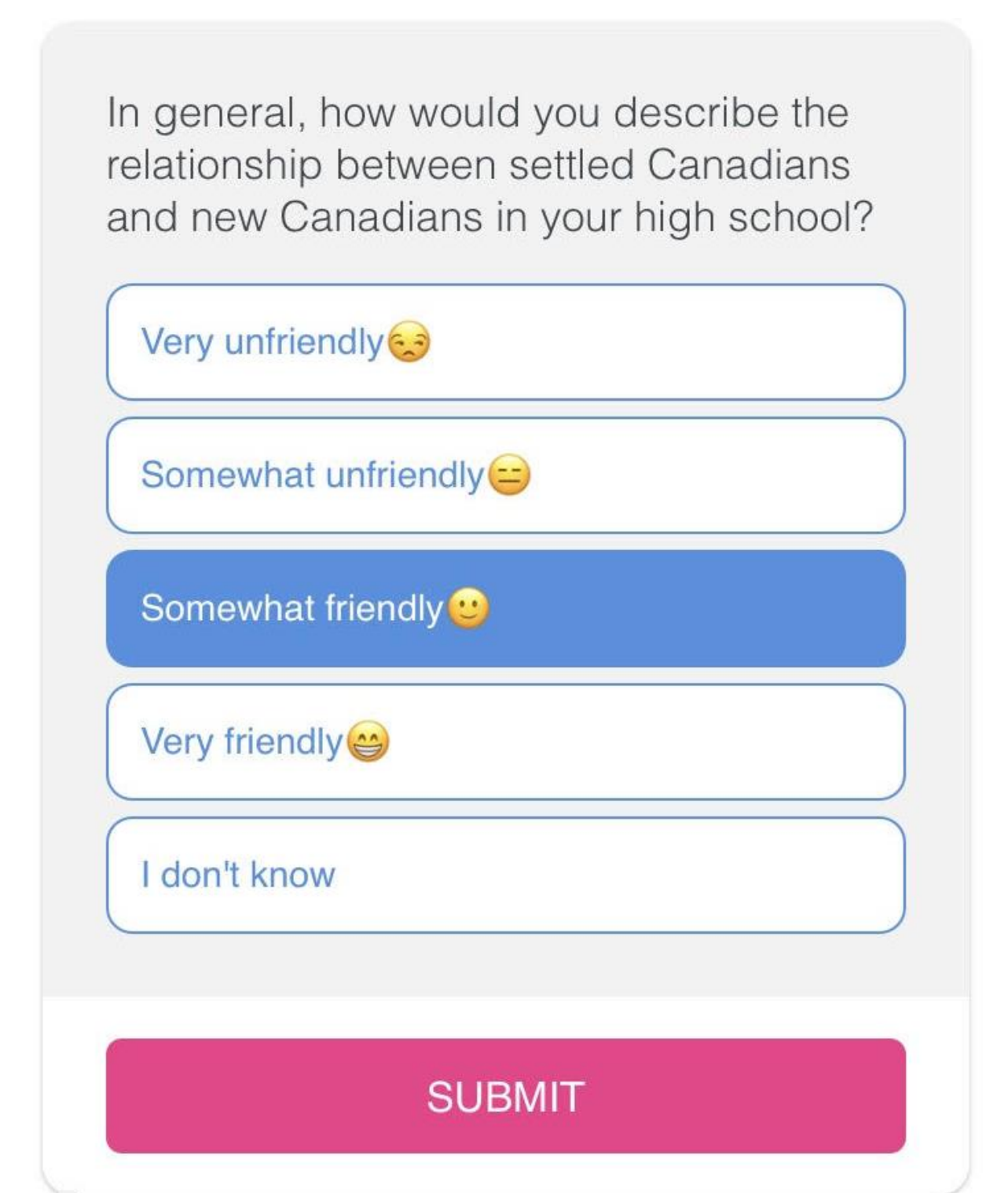


Participants respond by selecting items →



No →

And by typing ↑ unique responses



Research Questions:

This study seeks to examine the relationship between intergroup relationships, access to information, and positive integration experiences. Specifically, this data will help to answer questions, such as:

- 1) How does the level of pre-existing diversity in schools relate to the intergroup climate and social integration among youth?
- 2) How does access to accurate information affect integration?
- 3) Where do youth make intergroup friendships?

Future Directions:

There is very little data concerning youth perspectives and experiences of immigration. With ICYP data, we hope to provide empirical evidence to inform:

- Integration-oriented social programming
- Immigration-related education initiatives

References:

Statistics Canada. (2018, May 30). Census Profile, 2016 Census, Winnipeg.
 Statistics Canada. (2017, October 25). The Census in Brief.
 Winnipeg School Division (2017). Winnipeg School Division Demographics Report. Winnipeg.

