

Successful Integration of Newcomer Students in School

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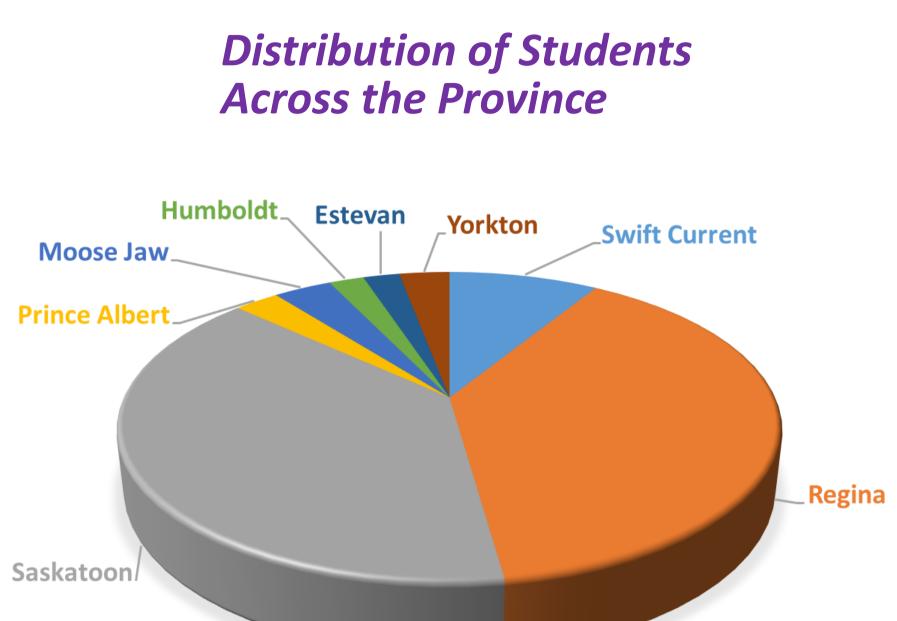
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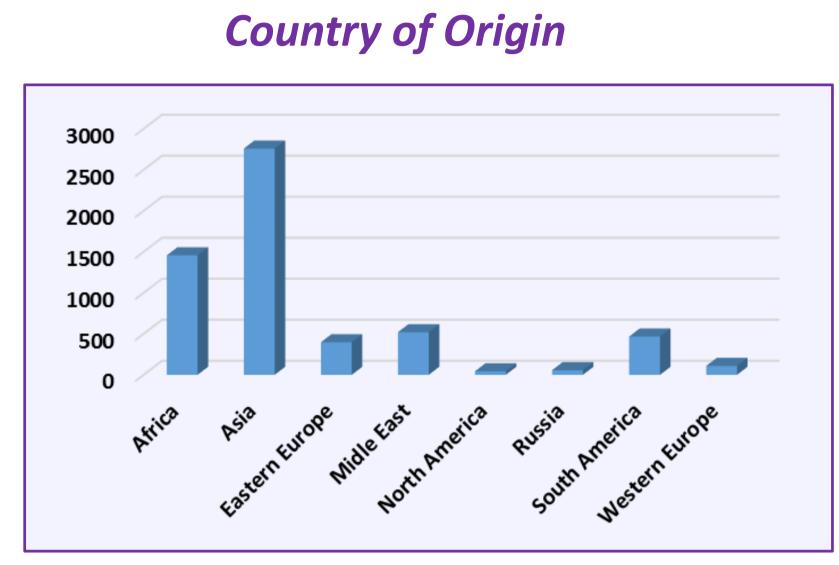
SWIS IN SASKATCHEWAN

Fact: Among the nearly 22.5 million refugees around the world, over half are children under 18 years of age (UNHCR, 2017).

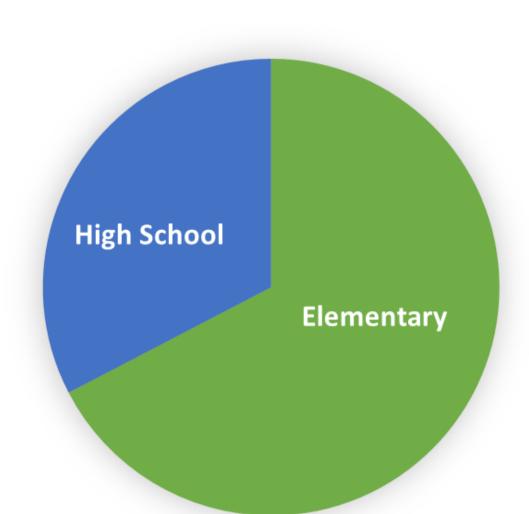
SWIS Service Providers in Saskatchewan:

- ***** Estevan
- ***** Humboldt
- * Moose Jaw
- * Prince Albert
- * Regina
- * Saskatoon
- **Swift Current**
- * Weyburn
- * Yorkton









PROGRAMS AND ACTIVITIES

- Orientation Workshop for Newcomers (OWN)
 A partnership between schools, SWIS, and peer leaders.
- Peer Leader Training
 Training of peer leaders is an integral part of the
 OWN program and a major project on its own.
- Initiating and Supporting Home Work Help Clubs SWIS Identifies and supports students with the needs for the home work and refer to the program.
- Facilitating Family Nights in schools
 SWIS organizes and facilitates information sessions and family nights in schools.



- Culturally Sensitive Consultation and Mediation SWIS supports students and their families through consultation and mediation based on cultural sensitivity.
- Linguistic Translation/Interpretation

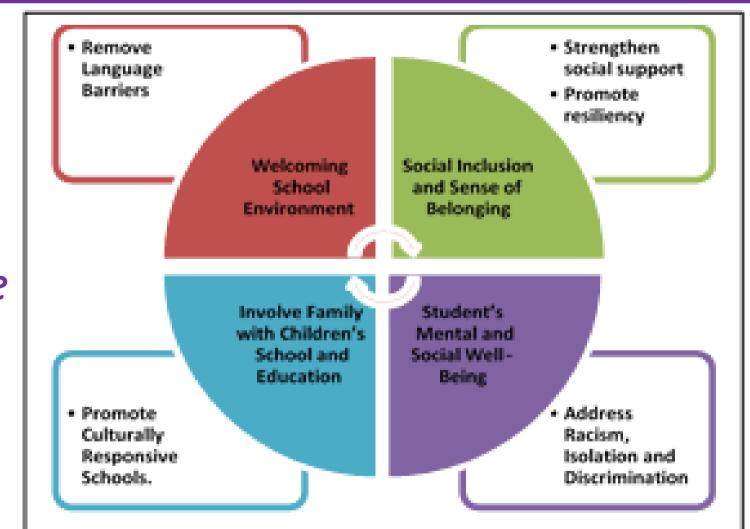
 During the sessions and meetings, SWIS provides interpretation services when there is need.
- * Referrals and Follow up

 SWIS refers students and their families for appropriate community services when there is a need.

Saskatchewan SWIS Coordination program also provides training, resources, webinar and in collaboration with regional organizations, initiates relevant conferences aiming to advance the SWIS program. Performance Measurement Framework (PMF), Plan for Success, A Strategic Plan for Newcomers Successful School Integration' are new initiatives of SSC.

STRATEGIC PLAN

- Provide a Welcoming and Healthy School Environment
- Ensure Social Inclusion and Sense of Belonging
- > Involve Family with their Children School and Education Life
- > Support Students Mental Health and Emotional Well-Being



Within the Strategic Plan, the anticipated outcomes, indicators of success and future action strategies are planned by partners involved in delivering the SWIS program. THE chart summarizes the actions in each of the priority areas.

This approach was developed by forming a focus group and associated discussion.

ACTION PLAN, OUTCOMES, AND SUCCESS INDICATORS

To achieve our goal for successful integration an "Action Plan" is developed, "Intended Outcomes" and "Success Indicators" are identified. The following table is a typical example concerning a Welcoming and Healthy School Environment.

Welcoming and Healthy School Environment	
Action Plan	Indicators of Success
Offer at least one training session/workshop on each topic (e.g. racism, discrimination, bullying) in the communities where partnership SWIS organizations exist.	 Training and workshop materials have been developed. Training sessions have been scheduled. Effectiveness and satisfaction with the training
	Action Plan Offer at least one training session/workshop on each topic (e.g. racism, discrimination, bullying) in the communities where partnership SWIS