

Experiences of Campus-based International Students in Online Courses at a Public Higher Institution in the USA.

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Introduction

International students who come to study in the US contribute \$30.5 billion **to the U.S. economy** (Kung, 2017).

Colleges and Universities allow **international** students to be enrolled in online courses (Tan, 2018; Lalla, 2015)

International students use different strategies to adapt to this new medium of learning, **a survival mode.**

Purpose

Highlights **challenges** of international students in online courses.

Shows **benefits** of international students in online courses.

Learning from experiences

Challenges	Benefits
➤ Lack of experience with technology.	✓ Opportunity to try new technological tools.
➤ Feeling isolated.	✓ Creating a diverse learning community.
➤ Fear to engage in discussion boards.	✓ Enough time to reflect on posts.



“The cultural characteristics, experiences, and perspectives of ethnically diverse students as conduits for teaching them more effectively”
(Gay 2002, p. 106)

Conclusion

Culturally responsive teaching in an online course creates **a true learning community** (Woodley et al., 2017; Marrun, 2018). International students share their cultures and learn from other cultures as well.

Culturally responsive teaching in online course **engages international students** in learning.

Implications

Minimizing challenges of international students in an online courses may create a path to successfully learn online.

References

