## SYMPOSIUM

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## Developing Immigrants' Literacy and Essential Skills

## Summary of the Background Report on New Brunswick

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## Topics

- Immigration in New Brunswick
- Francophone immigrants in New Brunswick
- Education
- Employment
- Income
- Statistics on the training centers identified in the province
- A profile of the participants in the action research.


## Rapid growth in the number of immigrants

Number of permanent residents settling in New Brunswick

- Between 2005 and 2014, the number of permanent residents increased by 160\% in New Brunswick.
- The fastest growth rate among Canadian provinces during that time period.


Source : Citizenship and Immigration Canada, 2016

## However, immigrants represent a small proportion of the population

- New Brunswick is the province with the second lowest (behind Newfoundland and Labrador) proportion of immigrants relative to their population (at 3.9\%).
- The number of immigrants settling in New Brunswick is not large enough to compensate for population ageing.

Immigrants as a percentage of the population


Source: Statistics Canada, 2011 Census

## Compared to natives, fewer immigrants speak French

Proportion of people who speak French

- In New Brunswick, the proportion of immigrants who speak French is much smaller than that of nonimmigrants who do.

43


Non- immigrants

## Notable efforts to attract more French speaking immigrants

Annual percentage of Francophone candidates and immigrants under the NBPNP

- Strong increase in the percentage of French-speaking applicants and immigrants admitted in recent years.
- For example, in 2012, the proportion of French speakers admitted in New Brunswick Provincial Nominee Program (NBPNP) program was more than five times what it was in 2007.



# In general, immigrants to New Brunswick are more educated than non-immigrants 

Percentage having received a diploma (New
Brunswick)


- It should be noted that the Atlantic provinces attract the most scolarized immigrants in Canada.


## However, the level of education varies considerably among immigrant groups

Average Education (in years)


Source: Statistics Canada, 2011 Census


Source: Statistics Canada, 2011 Census

- Men are generally more scolarized than women.
- The most scolarized immigrants are those who speak both French and English.
- The least scolarized immigrants are those who speak neither French nor English.
- Immigrants who only speak English are more scolarized than those who only speak French.


## On average, immigrants perform better in the labour market than non-immigrants



## However, again, it varies across immigrant groups



## Immigrant incomes increase depending on when they arrived

- In 2011, immigrants who arrived in 1971 and 1980 earned on average almost twice as much as immigrants who arrived between 2008 and 2011.
- The results of the two phenomena:
- immigrants who arrived earlier are generally older and thus have more work experience; and
- recent cohorts of immigrants appear to be performing worse in the labour market than older cohorts (a phenomenon observed throughout Canada).

Average immigrant income increases depending on the period of arrival


Source: Census data, 2011, Statistiques Canada

## Training centres identified and partners

- 12 literacy and essential skills training centres were identified in New Brunswick
- Of these, two participated in the action research:
- the Multicultural Association of the Greater Moncton; and
- Collège communautaire du Nouveau-Brunswick at Bathurst, Campbellton, Dieppe, and Edmundston.


## Employers followed

- In total, seven employers were followed


## Breakdown of employers followed (New Brunswick)



## Immigrants participating in the action research

- In total, 57 immigrants answered the first questionnaire.
- Of these, 33 were retained for analysis.
- The largest proportion of immigrants who answered the first questionnaire and were retained for analysis are in the Employed- In training group.

Breakdown of immigrants who answered the first questionnaire


Breakdown of immigrants retained for analysis


## Training pursued

## Breakdown of the training pursued in New Brunswick

| Training | Unemployed-Pursued <br> training | Employed-Took training |
| :--- | :---: | :---: |
| Francization (Beginner) | 9 | 2 |
| Francization (Intermediate) | 5 | 1 |
| Francization (Advanced) | 1 | 2 |
| English as a Second Language <br> (Beginner) | 1 | 0 |
| English as a Second Language | 2 | 5 |
| (Intermediate) |  |  |
| English as a Second Language <br> (Advanced) | 0 | 0 |
| Computing (Beginner) | 0 | 0 |
| Total | 18 | 10 |

- Close to half of the training pursued in New Brunswick (and retained for analysis) is in Francization (Beginner).


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