SYMPOSIUM

organized in the framework of the annual conference 'Pathways to Prosperity' November 15, 2017

Developing Immigrants' Literacy and Essential Skills

Summary of the Background Report on New Brunswick



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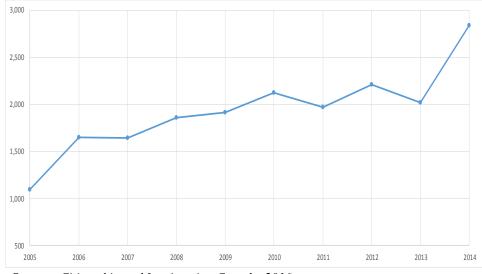
Topics

- Immigration in New Brunswick
- Francophone immigrants in New Brunswick
 - Education
 - Employment
 - Income
- Statistics on the training centers identified in the province
- A profile of the participants in the action research.

Rapid growth in the number of immigrants

- Between 2005 and 2014, the number of permanent residents increased by 160% in New Brunswick.
 - The fastest growth rate among Canadian provinces during that time period.

Number of permanent residents settling in New Brunswick



Source : Citizenship and Immigration Canada, 2016

However, immigrants represent a small proportion of the population

- New Brunswick is the province with the second lowest (behind Newfoundland and Labrador) proportion of immigrants relative to their population (at 3.9%).
- The number of immigrants settling in New Brunswick is not large enough to compensate for population ageing.

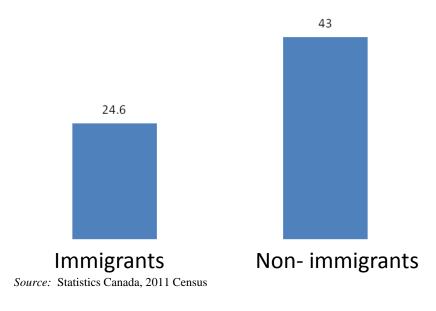
Immigrants as a percentage of the population 30 25 20 15 10 5 N.N.T. Quebec Saskatchewan TUKON Manitoba 4^{.5}. 4^{.8.} Ontario Alberta &^{.C.} P.F.I. NURAVUL

Source: Statistics Canada, 2011 Census

Compared to natives, fewer immigrants speak French

Proportion of people who speak French

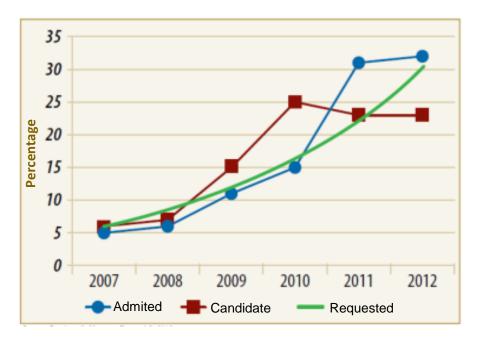
 In New Brunswick, the proportion of immigrants who speak French is much smaller than that of nonimmigrants who do.



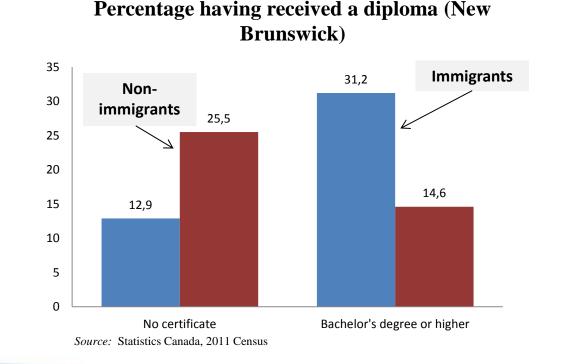
Notable efforts to attract more French speaking immigrants

- Strong increase in the percentage of French-speaking applicants and immigrants admitted in recent years.
 - For example, in 2012, the proportion of French speakers admitted in New Brunswick Provincial Nominee Program (NBPNP) program was more than five times what it was in 2007.

Annual percentage of Francophone candidates and immigrants under the NBPNP



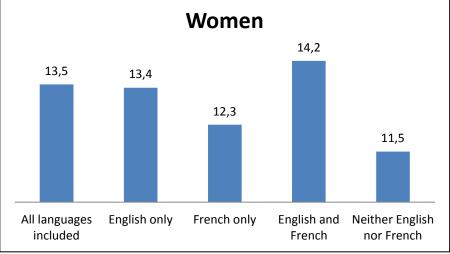
In general, immigrants to New Brunswick are more educated than non-immigrants

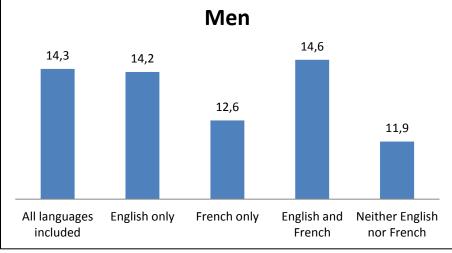


 It should be noted that the Atlantic provinces attract the most scolarized immigrants in Canada.

However, the level of education varies considerably among immigrant groups







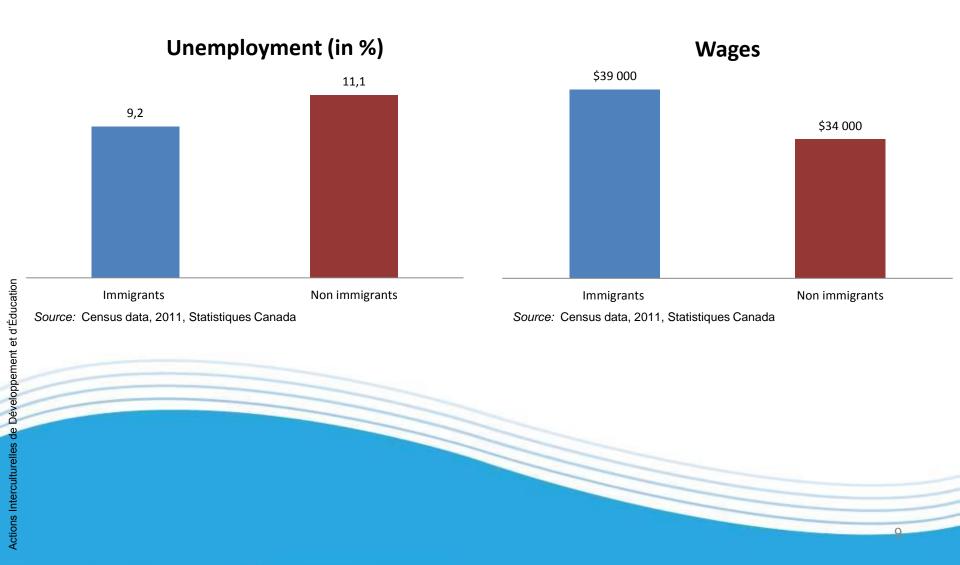
Source: Statistics Canada, 2011 Census

- Men are generally more scolarized than women.
- The most scolarized immigrants are those who speak both French and English.
- The least scolarized immigrants are those who speak neither French nor English.
- Immigrants who only speak English are more scolarized than those who only speak French.

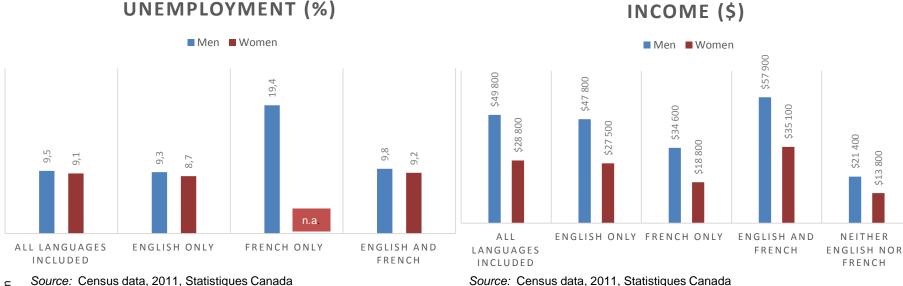
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Source: Statistics Canada, 2011 Census

On average, immigrants perform better in the labour market than non-immigrants



However, again, it varies across immigrant groups



Actions Interculturelles de Développement et d'Éducation

• The unemployment rate of immigrants is typically lower for women than for men.

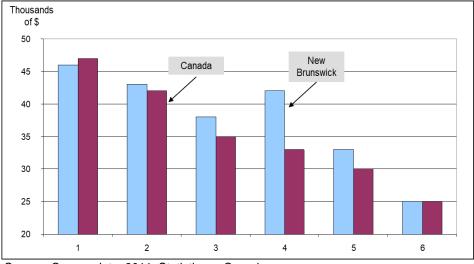
- The average income of immigrants is much higher for men than for women
- Immigrants who speak both French and English earn by far the highest salaries.
- The premium for learning a second official language is much higher for those who speak only English than for those who speak only French
 - For example, for men, the premium is about \$10,000 to learn French and \$23,000 to learn English.
- For an immigrant who speaks neither French nor English, learning English is probably more worthwhile.

800 \$13

Immigrant incomes increase depending on when they arrived

- In 2011, immigrants who arrived in 1971 and 1980 earned on average almost twice as much as immigrants who arrived between 2008 and 2011.
- The results of the two phenomena:
 - immigrants who arrived earlier are generally older and thus have more work experience; and
 - recent cohorts of immigrants appear to be performing worse in the labour market than older cohorts (a phenomenon observed throughout Canada).

Average immigrant income increases depending on the period of arrival



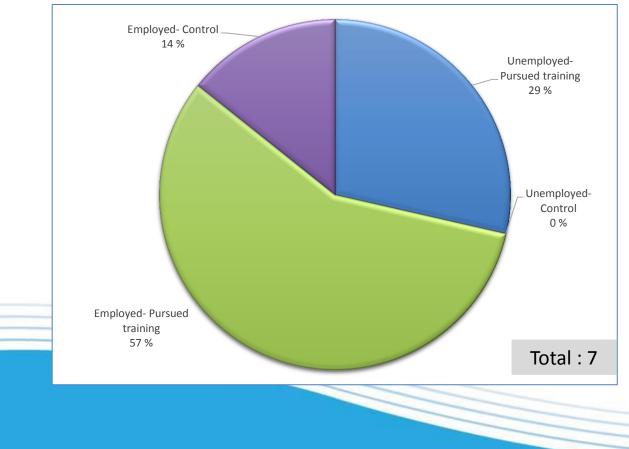


Training centres identified and partners

- 12 literacy and essential skills training centres were identified in New Brunswick
- Of these, two participated in the action research:
 - the Multicultural Association of the Greater Moncton; and
 - Collège communautaire du Nouveau-Brunswick at Bathurst, Campbellton, Dieppe, and Edmundston.

Employers followed

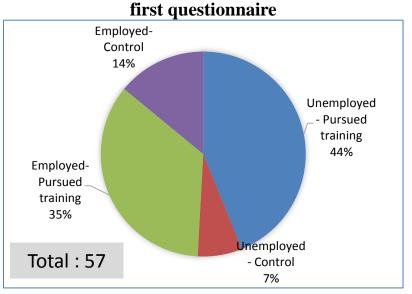
• In total, seven employers were followed



Breakdown of employers followed (New Brunswick)

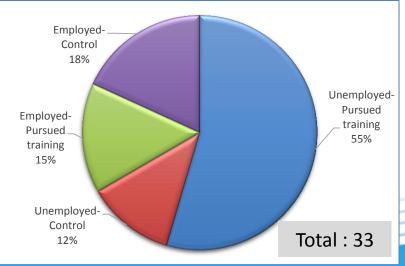
Immigrants participating in the action research

- In total, 57 immigrants answered the first questionnaire.
- Of these, 33 were retained for analysis.
- The largest proportion of immigrants who answered the first questionnaire and were retained for analysis are in the Employed- In training group.



Breakdown of immigrants who answered the

Breakdown of immigrants retained for analysis



Training pursued

Breakdown of the training pursued in New Brunswick	
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	Unemployed—Pursued	
Training	training	Employed—Took training
Francization (Beginner)	9	2
Francization (Intermediate)	5	1
Francization (Advanced)	1	2
English as a Second Language (Beginner)	1	0
English as a Second Language (Intermediate)	2	5
English as a Second Language (Advanced)	0	0
Computing (Beginner)	0	0
Total	18	10

• Close to half of the training pursued in New Brunswick (and retained for analysis) is in Francization (Beginner).



Diversity is **people**

We are at your disposal should you need addition information. Actions interculturelles de développement et d'éducation (AIDE) 465, rue Lawford, Sherbrooke (Québec) J1G 2C2 Telephone : 1 819 822-4180 Fax : 1 819 822-4415 Website : <u>www.aide.org</u> E-mail address : aide@aide.org