



Citizenship and
Immigration Canada

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Immigration Canada

Building knowledge about immigrants and community reception within an official language minority context

Submitted by:
Quebec English-Speaking Communities Research Network

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Canada

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List of research gaps

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To
Citizenship and Immigration Canada - Research on Official Language Minority Communities (OLMCs)

#	GAP IN THE RESEARCH ON ESCQ & IMMIGRATION	RECOMMENDATION FOR RESEARCH PROJECTS TO ADDRESS THE GAPS	ASSOCIATED CIC RESEARCH PRIORITIES
1)	Lack of a baseline profile with specifics of the immigrant population and its location across the province using 2011 census data. ¹	Updated statistical portrait incorporating data from 2011 census (geographic distribution i.e. urban, rural and remote; ethno-religious composition; economic status, etc.).	I. a) Overview and profile
2)	2 a) Lack of in-depth knowledge of immigrant outcomes , particularly with regard to employability, socio-economic status, language practices, and mobility.	<p>Qualitative research (e.g. interviews, focus groups) on lived experiences and needs of FOLS-E immigrants.</p> <p>Longitudinal study using record-linking between a sample of census data or surveys to assess social and economic integration of FOLS-E immigrants.²</p> <p>Study looking at the evolution of social and economic integration over the span of several generations.</p> <p>Study looking at the mobility of FOLS-E immigrants, and the effects of this mobility.</p>	<p>I. b) Outcomes – How are these immigrants faring?</p> <p>I. c) Mobility and retention – staying or moving?</p>

¹ Lorna Jantzen in collaboration with Fernando Mata, A model in this regard is the Statistical portrait of English-speaking immigrants in Quebec, February 2012

² A model is <http://www.statcan.gc.ca/pub/11f0019m/11f0019m2008319-eng.htm#>

	<p>2 b) Lack of in-depth studies on FOLS-E immigrant subgroup outcomes, including:</p> <ul style="list-style-type: none"> • Social: e.g. women, students, seniors, families (including families where only one parent is an immigrant) • Ethno-cultural: e.g. Filipinos, Chinese, South Asians, and immigrants from the Caribbean • Geographical: e.g. Lower North Shore, Gaspé peninsula, etc. • Economic: e.g. artists, professionals and tradespeople with foreign accreditation, poor or excluded populations, etc. • Immigration Category: i.e. economic, refugee, family, etc. 	<p>Devise specific projects, as required (e.g. examining standard of living compared to host community and other immigrant groups; examine how their standard of living, education, language practices and civic engagement evolve over time and through generations.)</p> <p>Examine access to services in English.</p> <p>Research into how immigrant communities marginalized due to exclusion and lack of opportunities find their voice and access their own heritage through arts.</p>	<p>I. b) Outcomes – How are these immigrants faring?</p> <p>I. c) Mobility and retention – staying or moving?</p> <p>II. a) Profile of OLMC reception capacities</p>
3)	<p>Lack of knowledge about contribution of immigrants to ESCQ vitality.</p>	<p>Measure immigrant contribution to ESCQ vitality using indicators in the “Framework on the Vitality of Official Language Minority Communities (OLMCs).”³</p>	
4)	<p>Lack of knowledge about the impact of FOLS-E immigrants to the economy of the province as a whole.</p>	<p>Assess economic impact of FOLS-E immigrants.</p>	
5)	<p>Lack of comparative studies looking at the Quebec experience in relation to other provinces or countries.</p>	<p>Study comparing FOLS-E immigrant settlement experiences, patterns, policies, histories, reception practices, attitudes toward immigrants and immigration with OLMCs in the rest of Canada, exploring whether Quebec realities and needs have a distinct nature.</p> <p>Studies examining immigrant settlement experiences, patterns, policies, histories and reception practices with reference to linguistic minority groups in other countries (e.g. Belgium, Spain, Switzerland, etc.)</p>	<p>I. b) Outcomes – How are these immigrants faring - Does their standard of living vary based on where they live in Canada?</p>
6)	<p>While considerable research on the history of immigration in Quebec has been done, there is no summary of the history of FOLS-E immigrant settlement experiences, patterns, policies and reception practices.</p>	<p>Summary of the history of FOLS-E immigrant settlement experiences, patterns, policies and reception practices to provide a framework for understanding present-day realities.</p>	<p>I. b) Outcomes – How are these immigrants faring?</p>
7)	<p>Absence of centralized list of immigrant reception groups and resources operating all or in part in English.</p>	<p>Inventory of immigrant reception initiatives and resources in English, whether operating within or outside the ESCQ.</p>	<p>II. b) Reception and integration strategies</p>
8)	<p>Lack of knowledge about immigrant reception activities and the needs of groups serving the English-speaking community carrying out these activities.</p>	<p>For community groups involved in immigration-related activities (e.g. reception projects, economic integration projects, policy development, etc.):</p> <ul style="list-style-type: none"> • Determining measurable criteria to identify success 	<p>II. b) Reception and integration strategies</p> <p>II. c) Employers and recruitment</p>

³ Department of Canadian Heritage, “Framework on the Vitality of Official Language Minority Communities (OLMCs),” working document, c.2012

		<ul style="list-style-type: none"> • Evaluation of activities • Case studies and best practices • Needs assessment • Aggregate analysis to assess collective community capacity • Measuring the role of newcomer integration as a tool for bridging the ESCQ with the majority. • Refinement, assessment of the “community bridge” concept – what are the benefits for the ESCQ? 	
9)	Lack of knowledge of immigrant welcoming practices of ESCQ community groups and institutions in general (beyond specific projects devoted to immigrant reception/integration)	“Cultural diversity audit” to assess formal and informal policy and practice of ESCQ groups and institutions to ensure full integration of immigrants on staff, governance boards, and general community projects (including economic development projects). This project would have as a goal the enhancement of current practices to collectively generate new ideas ⁴	II. b) Reception and integration strategies II. c) Employers and recruitment
I	A lack of critical and analytical assessments of the policies and practices of public authorities and community groups and institutions in relation to the role of immigrants in ESCQ vitality.	Research that could lead to shared objectives and strategic framework for community groups and institutions, and provide recommendations for government policies. Strategies and recommendations would have to take into account territorial, cultural, and other realities. They would also need to consider retention and vitality objectives of the ESCQs, measurable criteria for success and definitions.	II. b) Reception and integration strategies
I	Resource list is in preliminary phase	Expanding the resource list, as recommended in our final report.	

⁴ For an example, see <http://intraweb.stockton.edu/eyos/page.cfm?pageID=11&siteID=117>